Definition

In order to give a definition of feedback, it is important consider how students are working, if they are doing well their exercises; if activities are appropriate for them. Therefore feedback consists of the transmission of evaluative or corrective information about an action, event, or process to the original or controlling source

RECOMMENDATIONS

Shows spontaneity, variety, and other signs of credibility; suggests clear attention to the student's accomplishment. Provides information to students about their competence or the value of their accomplishments• Orients students toward better appreciation of their own task-related bahavior and thinking about problem solving.

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RECOMMENDATIONS

These are some recommendations to give a positive feedback an effective learning:

Techniques for giving feedback

Praise – motivate the student, create a positive atmosphere.

Correction – target language and helpful correction to motivate students

Advices and Encouragement – what can students do to help themselves?