

1. Knowledge (Remembering):

Define	Provide a clear and precise explanation of a term or concept.
List	Enumerate a series of items or elements related to a given topic.
Recall	Retrieve information from memory without external cues.
Name	Provide the specific title or identification of something.
Identify	Recognize and name specific elements or characteristics.
Label	Assign a descriptive name or category to something.
Memorize	Commit information to memory through repetition.
State	Express or declare information in a straightforward manner.

2. Comprehension (Understanding):

Explain	Provide reasons or clarify the meaning of a concept or statement.
Describe	Provide detailed information or characteristics about a topic.
Summarize	Provide a concise overview of a longer passage, text, or event.
Paraphrase	Restate information in one's own words to demonstrate understanding.
Interpret	Understand and explain the meaning or significance of data, texts, or events.
Classify	Categorize items or ideas based on common characteristics.
Compare	Identify similarities between two or more items or ideas.
Contrast	Highlight the differences between two or more items or ideas.

3. Application (Applying):

Solve	Find a solution to a problem or answer a question using appropriate methods or techniques.
Demonstrate	Perform or show a skill, process, or concept.

3. Application (Applying): (cont)

Apply	Use knowledge or skills in a new or practical situation.
Use	Employ a specific concept or skill to achieve a particular goal.
Illustrate	Use examples or diagrams to clarify a concept or support an explanation.
Calculate	Perform mathematical operations to determine a result.
Implement	Put a plan or idea into action.

4. Analysis (Analyzing):

Analyze	Break down complex information into its constituent parts and examine them separately.
Evaluate	Make judgments about the strengths, weaknesses, or significance of something.
Compare	Identify similarities and differences between two or more items or ideas.
Contrast	Highlight the differences between two or more items or ideas.
Examine	Inspect or investigate closely to understand the components or structure.

5. Evaluation (Evaluating):

Evaluate	Make judgments about the value, quality, or effectiveness of something.
Judge	Form an opinion or make a decision based on given criteria.
Critique	Provide a critical analysis or evaluation of a particular argument, theory, or work.
Assess	Measure or determine the worth or importance of something.
Justify	Provide reasons or evidence to support a given statement or decision.
Prioritize	Provide reasons or evidence to support a given statement or decision.
Defend	Support and argue in favor of a position or idea.



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6. Synthesis (Creating):

Create	Generate something new by combining existing elements or ideas.
Design	Plan or outline the structure or form of something.
Generate	Produce new ideas, solutions, or possibilities.
Compose	Write or create a piece of work, such as an essay or poem.
Develop	Elaborate or expand upon a concept or idea.
Formulate	Develop a plan, hypothesis, or strategy.



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