

Behaviors and Strategies Cheat Sheet by ule4ko via cheatography.com/120996/cs/21984/

Colm				Dahari			Churchania	
Calm				Behaviors			Strategies to Use (cont)	
Minimal rate of precursor behaviors				Agit- ation	Acceler- ation	Peak	Peak 4. Non-contingent sensor stimulation	
No triggers present Daily schedule/routine in place				Vocal Persev ara- tions	High pitch sound (higher rate)	Severe	In Peak behaviors refer to Protocols	
						SIB		
Strategies to Use							Do consistion o	d
Provide enriched environment				Video	Moderate SIB	Severe	De-escalation and Recovery	
Follow daily schedule routine, antecedent strategies and skill acquizition programs						Aggression	De-escalation Reco-	
strategies	and skill acc	quizition progr	ams	book				very
Triggers (Antecedent	ts)		persev ara-			M ceased	Has not
Dema-	Removal of preferred item item/a- ctivity while M	Denial of vocal persevaration responses	Internal Private Events Physio- logical and/or psycho- logical processes in M's	tions			exhibiting Peak behaviors, but	exhibited behaviors for 5 minutes
nds				Mild SIB	Moderate aggressio	Gum n picking	continues to exhibit	
Activities of daily living				High pitch sound	33	Toe flicking	Aggitation and Acceleration behaviors	
(teeth brushing,				Head flicks		OCD behaviors	Strategies to Us	se i
eating, shower-				morto		Deriavioro	De-escalation	Reco-
ing).	is		body that	Strategies to Use				very
Includes requests to finish started task or	engaging in persev- arations		cannot be observed (anxiety, excite- ment,	Antecede Strategie 1. Predic- tible visua	es (Res gies	s (Response) Strate- gies 1. Functional	refer to Aggitation and Acceleration strategies Provide social	Recreate Calm enviro- nment Resume
activity pain etc) Triggers include attempt to physically			schedule	e (pror	mpt and honor opriate	praise for calm behaviors	daily activities	
prompt M	during non	n-preferred ta	sks and/or		•	ests for break, e time etc)		
Strategies to Use				2. Organation of		ehavior nentum		
Limit access to triggering activity with an advance notice				enviro- nment		ntion building npts to engage		
Offer choice of another prefered activity/item and redirect or refer to visual schedule and redirect				(differen locations defferen activities	t resp	gh probability or and verbal onses		
3. Follow through on demands (modify response effort)				3. Plann access t preferred enviro- nment (k	o anot	edirection to her activity		



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videos)

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