Cheatography

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apraxias			aphasia	
type ideomotor apraxia	deficit cannot gesture and pantomime on verbal	motor act Can conceptualize but not execute the action upon request. Can execute spontaneous gestures and a one step motor task when the environmental context induces automatic response.	brocas - expressive *broken speech (short utterances)	able to understand speech but has difficulty producing speech to commun- icate
			wernickies - receptive - speech is effortless but meaning is impaired	able to produce speech but displays difficulty understanding both spoken and written speech
ideatonal apraxia	sequence multi step tasks	Problem planning and carrying out the steps of a task in the proper order/sequence.	anomic aphasia	characterized by difficulty with word retrieval resulting in hesitant or slowed speech
			dysarthria	suffer from paralysis and incoordination of the structures involved in speech which
conceptual disorder	doesnt know what the tool does and the function of the tool	Difficulty selecting adequate tool for specific action		cause slurred and sluggish speech
construct- ional disorder	Copying 2D drawings and 3D construct- ions.	Struggles with activities that require arranging, building, drawing. Difficulty with the manipulation of objects in space.		
dressing apraxia	Visuos- patial coordi- nation plus hemine- glect.	Visuospatial difficulties result in an inability to orient garments correctly, to align them correctly to the body.		

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