## Plugging In Your Own Numbers (PIYON)

| Whenever you see a | in terms of; |
| :--- | :--- |
| problem with | equivalent form | variables in the answer choices, Plug In.


|  | messy/nasty <br> algebra $=>$ simple <br> clear arithmetic |
| :--- | :--- |
|  | Try 1, verify with 0 <br> or 2; be careful the <br> number must be in <br> the domain |
| if answers are <br> percents or fractional <br> parts of some <br> unknown quantity | try Plugging In: <br> percent $=100 *$ diff/- <br> original |
|  | eg total number of <br> marbles in a jar, <br> total miles to travel <br> in a trip |
|  | ratio percent $=>p-$ <br> lugin $==>$ number, <br> $10 \%=>10$ |

## PLUGGING IN THE ANSWERS (PITA): <br> answer is a number

If the average (arithmetic mean) of 8 and $x$ is equal to the average of 5,9 , and x , what is the value of $x$ ?

Don't try to solve problems like this by writing equations and solving for x or y . Plugging In the Answers lets you use arithmetic instead of algebra, so you're less likely to make errors.

Start from either end(greatest or least) or middle(mean)
if answer has very small/big number, try
bigger/smaller first

## DATA ANALYSIS

The [total,avg,n] When calculating Average averages, always find the total. Pie It's the one piece of information that ETS loves to withhold.

## DATA ANALYSIS (cont)

Median To find the median of a set containing an even number of items, take the average of the two middle numbers after putting the numbers in order.
Mode the number that appears the most. (Remember: Mode sounds like most.)
Range highest-lowest

| Rate pie car speed, work done, average <br> $=$ average pie |  |
| :--- | :--- |
| Percent percent: $/ 100$; of: $x$; what $x$; is <br> transl- are equals: $=$ <br> atiom  |  |
|  | 5 is what percent of 80 ? |
| $5=x^{*} 80 / 100$ |  |

what percent of 5 is 80 ? x*5/100=80

PERCENTS increase and decrease 100* difference / original amt

| Growth | final amount $=$ original amount |
| :--- | :--- |
| and | $(1 \pm \text { rate })^{\text {number of changes }}$ |
| decay |  |

population growth, radioactive decay, and credit payments

| RATIOS | fraction=part/whole; ratio=par- |
| :--- | :--- |
| AND | t/part, part+part=100 |
| PROPOR |  |
| TIONS |  |

sometimes : fraction/ratio => decimal ratio box $[p, p, w]^{*}[r, m, a]$ : fill in known ->calc unknown
direct $\quad x 1 / y 1=x 2 / y 2$
proportio-
n/vari-
ation
inverse $\quad x 1 y 1=x 2 y 2$
proportio-
n/vari-
ation

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