# Cheatography

Essay Vocabulary Comp 2 Cheat Sheet
by sophiefalwell via cheatography.com/131346/cs/26410/

1	
myriad	(noun) a countless of extremely great number; replaces: a lot
assert	(verb) state a fact or belief confidently and forcefully; replaces: says
egregious	(adjective) outstandingly bad; replaces: bad
erroneous	(adjective) wrong; replaces: wrong
engenders	(verb) to cause or give rise to; replaces: causes
employs	(verb) to make use of; replaces: uses
salient	(adjective) most notable or important; replaces: important

#### Introductory remarks

It is generally agreed today that ...

In approaching this issue, one should...

Nowadays, it is scarcely possible to ...

The [ex:business world] offers us numerous examples of...

#### **Balancing views**

One should always remember that...

One should, however, not forget that... We could perhaps go further and ask

ourselves whether...

#### Adding elements

Furthermore, one should not forget that ...

In addition to...

Moreover...

### Introducing examples

Take for example... To illustrate this point one need only refer to... Saying what you think is true Saying what you think is true This leads us to believe that... It is very possible that... In view of these facts, it is quite likely that... In view of these facts, it is quite likely that... Accepting other points to certain degree The decision was a good one. Nonetheless... One can agree up to a certain point with... Certainly,... However,...

It cannot be denied that...

#### Consequences

From these facts, one may conclude that...

That is why, in our opinion,...

Which seems to confirm the idea that...

Thus,.../Therefore,...

#### THESIS

The first thing that needs to be said is...

One argument in support of...

We must distinguish carefully between...

The second reason for...

An important aspect of the problem is...

It is worth stating at this point that ...

#### SYNTHESIS

The fact of the matter is surely that...

The truth of the matter is simply that...

On balance, we can safely say that ...

On reflection, it seems more accurate to say that...

If one weighs the pros and the cons of the case, one soon realizes that...

In the final analysis...

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2	
reasons	(verb) think, understand, and form judgments by a process of logic; replaces: thinks
advant- ageous	(adjective) providing an advantage; favorable; benefi- cial; replaces: good
galvanize	(verb) shock or excite (someone), typically into taking action; replaces: motivates
craft	(verb) to make or manufacture with skill and careful attention to detail; replaces: makes/pro- duces/writes
substa- ntiate	(verb) provide evidence to support or prove the truth of; replaces: proves
caustic	(adjective) able to burn or corrode organic tissue by chemical; replaces: mean/harsh
elucidate	(verb) to make clear; replaces: explain

#### Developing the argument

The first aspect to point out is that...

Let us start by considering the facts.

#### Conclusion

The arguments we have presented... suggests that.../prove that.../would indicate that...

From these arguments one must.../could.../might...conclude that...

All of this points to the conclusion that...

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#### Accepting other points of view

Nevertheless, one should accept that...

However, we also agree that ...

#### Introducing facts

It is... true that.../ clear that.../ noticeable that...

One should note here that...

#### Certainly

Doubtless...

One cannot deny that ...

It is (very) clear from these observations that ...

#### **Emphasising particular points**

The last example highlights that fact that...

Not only... but also ...

We would even go so far as to say that ...

#### Comparison

Some experts suggest,... whereas others... Compared to ...

One the one hand there is the firm belief that... On the other hand, many people are convinced that...

#### **ANTITHESIS**

On the other hand, we can observe that...

The other side of the coin is, however, that...

Another way of looking at this question is to...

#### CONCLUSION

What conclusion can be drawn from this?

The most satisfactory conclusion that we can come to is ...

To sum up.. we are convinced that ... / ... we believe that ... / ... we have to accept that ...



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3	
tenuous	(adjective) very weak or slight; replaces: weak or fragile
perfun- ctory	(adjective) an action or gesture carried out with a minimum of effort or reflection; replaces: hasty, careless
anomaly	(noun) out of the ordinary; irregular; something different from the norm; replaces: oddity, abnormality
facet	(noun) piece or component of something larger; aspect of something bigger; replaces: face, side, plane
plethora	(noun) an abundance; wide variety; excess; replaces: a lot, tons, a bunch
ubiquitous	(adjective) omnipresent; widespread; everywhere at once; replaces: all over, everywhere, worldwide

#### The other side of the argument

It would also be interesting to see...

One should, nevertheless, consider the problem from another angle.

Equally relevant to the issue are the questions of...

#### **Ordering elements**

Firstly,.../Secondly,.../Finally,...

If on the one hand it can be said that...the same is not true for ...

The first argument suggest that... whilst the second suggest that ...

#### **Personal Opinions**

#### Experts...

- ...believe that
- ...say that

...suggest that

... are convinced that

- ...point out that
- ...emphasise that

According to some experts

#### Doubt

All the same, it is possible that ...

It is difficult to believe that ...

#### Moderating, agreeing, disagreeing

By and large...

Perhaps we should also point out the fact that ...

It would be unfair not to mention that fact that...

One must admit that...

One cannot possible accept the fact that...

#### INTRODUCTION

It is often said that ...

It is undeniable that...

It is a well-known fact that ...

For the great majority of people...

We live in a world in which...

A number of key issues arise from the statement. For one...

One of the most striking features of this problem is...

First of all, let us try to understand...

The public in general tend to believe that...

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