Cheatography

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muquativita of ot	low chonsing	double object property	Atalata			works that have	
preretirite of stem-changing verbs		double object pronouns	tidbits to compare and superb (cont)			verbs that have the '-zco' like conocer (cont)	
уо	-i	direct and indirect object pronouns	bien and n	nal		traducir (to	traduzco, -
tu	-iste	replace nouns	have same comparative forms		tive forms	translate)	cimos, -cis
ud/el/ella	o st-ch	indirect object pronouns singular:	as bueno/a and malo/a.		conductir and traducir are -ir verbs,		
nosotros/as -imos		me, te, le (se)				so they differ in their nos- and vos-	
vosotros/as	-isteis	indirect object pronouns plural:	saber means		forms.		
uds/ellos/ellas	-eron st-ch	nos, os, les (se)				comparatives,	superlatives
stem changes	e>i or o>u	direct object pronouns	knowing a fact or facts, piecesof information, or knowing howto do something.conocer meansto be familiar with; expressesfamiliarity or acquaintance (orlack thereof) with a person,			comparisons of inequality are formed	
in PR go from:	c, . c. c, a	lo, la, los, las if object pronouns are used					
stem changes in PR happen:	in third person singular and plural					by placing mas or menos before adverbs, adjectives, or nouns, and que after them.	
		together I					
		indirect before direct pronoun					
stem changes in PR only	in -ir stem changing verbs,	indirect ojbect pronouns le and les I				comparisons with numerical values	
happen:	not in -ar or -er	always change when coming	place, or	place, or thing.		use de before the number being	
		before all direct pronouns				used.	
irregular comparitives and		se can be clarified by	saber and conocer conjugation			verbs with comparisons of	
superlatives		subject pronouns in third tenses	saber conocer	conocer	inequality		
•	adjectives	double object pronouns (DOPs):	уо	se	cono zco	[verb] + mas/r	menos que
bueno/a	good	are to be placed before a	tu	sabes	conoces	mas (que)	
malo/a	bad	conjugated verb	ud/el/ella	sabe	conoce	more (than)	
grande	big; old	with infinitives and present	nosotros/	sabemos	conocemos	menos (que)	
pequeno/a	small; young	participles, double object pronouns can:	as			less (than)	
joven	young	be placed before conjugated	vosotros/	sabeis	conoceis	comparisons of equality are forme	
viejo/a	old	verb or attatched to the end	as uds/ellos/ saben			tan + [adv,adj] + como	
•	comparative	accent marks	ellas		conocen	comparisons of equality are form	equality are formed
mejor	better	added to maintain stress in				tanto/a(s) + [sing. noun, plur.noun] + como verbs with comparisons of equality	
peor	worse	DOPs attatched to infinitives	🖪 tidbits to know				
mayor	older	and present participles	when direct object of conocer is a				
menor	younger	✓ tidbits to compare and	<pre>person/pet, the personal a is used. the yo forms of saber and conocer are impound in the present taxes</pre>			formed by placing tanto como after the verb (tanto does not conform to number or gender)	
•	superlative	superb					
el/la mejor	the best	when grande and pequeno/a refer					
el/la peor	the worst	to age,	are irregular in the present tense. verbs that have the '-zco' like		tanto como		
el/la mayor	the oldest	use the irregular comp/super			as much as		
el/la menor	the youngest	forms, mayor/menor	conocer				
		when grande and pequeno/a refer to size ,	ofrecer (to ofrezco offer)				
		use regular forms mas grande/mas pequeno/a.	paracer (to seem)	parez	200		



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conducir (to

drive)

conduzco, -cimos,

-cis

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superlatives

el/la/los/las + [noun] + mas/menos + [adjective] + de

definite article overshadows the noun

de = in or of

noun can be ommitted if it is clear to who/what superlative refers to

absolute superlatives ends in -isimo, which is equivalent to

extremely/very + [adj or adv]. sp-ch



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