

ELT acronyms Cheat Sheet

by sharlaod via cheatography.com/36099/cs/11354/

i⊠ Tvo	es of English	
ELT		guage Teaching
ESL	English as a second language	Learning English in a coutry where English is the official language
EFL	English as a foreign language	Learning English in a non-English-speaking country
ESOL	English for speakers of other languages	Learners who have learned other languages prior to English, thus English is not their second language learning
ELF	English as a lingua franca	Use of English as a medium of communication between peoples of different languages.
ESP	English for specific purposes	Teaching English for a specific purpose such as business, technical, medical professionals and so on
EAP	English for Academic purposes	A branch of ESP. English for higher education settings
GE	General English	Different from ESP is a common form of the language. It can also be used to differ- entiate from a dialect

🍇 Тур	es of English	n (cont)
EAL	English as an addit- ional language	Learners who are multilingual, thus English might be their third, fourth, etc language
EIL	English as intern- ational language	English as a global language
EIAL	English as an intern- ational auxiliary language	The term was created by Larry E. Smith, who stated that English, other than the first language, is used by nationals of a country to internal communica- tion. He also coined the term World Englishes
AE	American E	English
ENL	English as a new language	It recognizes that the learners know more than two or three languages. It is the oficial acronym used by the U.S. National Board for Professional Teaching Standards Certification
BrE	British Eng	lish
CanE	Canadian E	English
OE	Old English	1
SAE	Standard A	merican English
EAE	Edited American English	It refers to writing that has been prepared for publication in print

SWE	Standard Written English	
AAVE	African-American Vernacular English	
RP	Received pronun- ciation	Prestigious variety of British English spoken without an identifiable regional accent. BBC English, the Queen's English, posh accent.
<u></u> m Tead	:hers' Assoc	iation
IATEFL	Teach	ational Association of ters of English as a In Language
SIG	Specia	al Interest Group
TESOL	Internationa	al Association
NCTE		ational Council of ers of English
ACTFL		can Council on the ing of Foreign Language
BCTEA	Colum	ssociation of British hbia Teachers of English Additional Language
CALICO		uter-Assisted Language
CATES	Teach	rnia Association of ters of English to ters of Other Languages
AAAL		can Association for ed Linguistics
BAAL	British Lingui	Association for Applied stics
IPA	Internation	ational Phonetic Associ-
NATEC	Teach	nal Association for ning English and other nunity Languages to

Types of English (cont)



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☐ Teacher training		
CELTA	Certificate in Teaching English to Speakers of Other Languages	
TKT	Teaching Knowledge Test	
CELT-P	Certificate in English Language Teaching – Primary Primary school teachers	
CELT-S	Certificate in English Language Teaching – Secondary Secondary school teachers	
ICELT	In-Service Certificate in English Language Teaching © Developing stages	
Delta	Diploma in Teaching English to Speakers of Other Languages Proficient to Expert stages	
EMI skills	English as a Medium of Instruction It is for university professors, lecturers, tutors and researchers whose first language is not English, but who use English to teach students, present academic papers and interact with colleagues.	

Campra	hanaian /	Approach
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It's an umbrella term, which refers to several methodologies that emphasize on an understanding of the language rather than speaking. Associated with the linguists Harris Winitz, Stephen Krashen, Tracy D. Terrell and James J. Asher.

\$\tilde{C}\$ See Teaching methodologies

Teaching methodologies

CLT	Commun-	communicate effect-
	icative	ively; real meaning;
	Language	learner-centred;
	Teaching	interaction

∄ Tea	ching method	dologies (cont)
TBL	Task- Based Learning	meaningful tasks; solving a problem
TBI	Task- Based Instru- ction	see TBL
TPR	Total Physical Response	Developed by James Asher; whole body actions; listening; understanding rather than producing \$\mathcal{C}\$ See comprehension approach
NA	Natural Approach	Developed by Stephen Krashen; little or no importance on error correction, drilling or on conscious learning of grammar rules See comprehension approach
CLIL	Content and Language Integrated Learning	Teaching both a subject and the language
CBI	Content- based instru- ction	Learners study a topic or a subject matter using English instead of their native language
ALM	Audio Lingual Method	Based on Skinner's Behaviorism theory; system of reinforce- ment: Correct behaviour receives positive feedback, while errors receive negative feedback.
DM	Direct Method	No translation

☐ Teaching methodologies (cont)		
GTM	Grammar Translation Method	translation from target language to native language
SW	The silent way	created by Caleb Gattegno; uses silence as a teaching method
CLL	Community language learning	students work together to develop what aspects of a language they would like to learn

CEFR: The Common European Framework
A: Basic Speaker
A1: Breakthrough or beginner
A2: Waystage or elementary
B: Independent Speaker
B1: Threshold or intermediate
B2: Vantage or upper intermediate
C: Proficient Speaker
C1: Effective Operational Proficiency or advanced
C2: Mastery or proficiency

NS	Native Speaker	
NNS	Non Native Speaker	
NNEST	Non-Native English Speaking Teacher	
NNL	Non-Native Language	
L1	First language, mother tongue	
L2	Second Language	
SLA	Second Language Acquisition	
YL	Young Learners	
ELA	English language acquisition. This is used in case English is not the second language being learned	
MT	Mother Tongue	
LL	Language Learner	
EL	English learners - short for ELL	
ELL	English language learners	



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ELT acronyms Cheat Sheet

TEFL

TEFLA

TEIL

TESL

TESOL

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☑English	language exams
TOEFL	Test of English as a Foreign Language
TOEIC	Test of English for International Communication
YLE	Young Learners Exam ெ Exam for children
KET	Key English Test
PET	Preliminary English Test ☑ Basic English
FCE	First Certificate in English
CAE	Certificate in Advanced English
CPE	Preliminary English Test
IELTS	International English Language Testing System
BULATS	Business Language Testing Service
BEC	Business English Certificate
ETS	Educational Testing Service develops, administers and scores assessment tests
OCR	Oxford, Cambridge and RSA Examinations

☐ Education Technology		
F2F	Face-to-face	
LMS	Learning Management System	
MOOC	Massive Open Online Course	
PLN	Personal Learning Network	
VLE	Virtual Learning Environment	
The Teaching Acronyms		

Other Languages

,
Massive Open Online Course
Personal Learning Network
Virtual Learning Environment
ing Acronyms
Teaching English as a Foreign
Language
Teaching English as a Foreign
Language to Adults
Teaching English as an Intern-
ational Language
Teaching English as a Second
Language
Teaching English to Speakers of

☐ Miscellaneous (cont) **UCLES** The University of Cambridge Local Examinations Syndicate. develop and deliver examinations and tests around the world through three exam boards UDL Universal Design for Learning is a set of principles for curriculum development that give all individuals equal opportunities to learn

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C1: Advanced C2: Mastery or proficiency

Lesson Organization			
PPP	Presentation Production Practice		
ARC	Authentic Restricted Clarification		
ESA	Engage, Study, Activate		
OHE	Observe, Hypothesize, Experiment		
TTT	Test, Teach, Test		
STT	Student Talk Time		
TTT	Teacher Talk Time		
CALL	Computer-Assisted Language		

ications

examinations and awards qualif-

☐ Miscellaneous			
NLP	Neurolinguistic Programming		
COCA	Corpus of Contemporary American English		
OED	Oxford English Dictionary		
RSA	Royal Society of Arts. administers a variety of exams		
SIOP	Sheltered Instruction Observation Protocol. A research-based model of instruction that help teachers plan and deliver lessons		



Learning

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