

### Types of English

ELT	English Language Teaching	
ESL	English as a second language	Learning English in a country where English is the official language
EFL	English as a foreign language	Learning English in a non-English-speaking country
ESOL	English for speakers of other languages	Learners who have learned other languages prior to English, thus English is not their second language learning
ELF	English as a lingua franca	Use of English as a medium of communication between peoples of different languages.
ESP	English for specific purposes	Teaching English for a specific purpose such as business, technical, medical professionals and so on
EAP	English for Academic purposes	A branch of ESP. English for higher education settings
GE	General English	Different from ESP is a common form of the language. It can also be used to differentiate from a dialect

### Types of English (cont)

EAL	English as an additional language	Learners who are multilingual, thus English might be their third, fourth, etc language
EIL	English as international language	English as a global language
EIAL	English as an international auxiliary language	The term was created by Larry E. Smith, who stated that English, other than the first language, is used by nationals of a country to internal communication. He also coined the term World Englishes
AE	American English	
ENL	English as a new language	It recognizes that the learners know more than two or three languages. It is the official acronym used by the U.S. National Board for Professional Teaching Standards Certification
BrE	British English	
CanE	Canadian English	
OE	Old English	
SAE	Standard American English	
EAE	Edited American English	It refers to writing that has been prepared for publication in print

### Types of English (cont)

SWE	Standard Written English	
AAVE	African-American Vernacular English	
RP	Received pronunciation	Prestigious variety of British English spoken without an identifiable regional accent. BBC English, the Queen's English, posh accent.

### Teachers' Association

IATEFL	International Association of Teachers of English as a Foreign Language
SIG	Special Interest Group
TESOL International Association	
NCTE	The National Council of Teachers of English
ACTFL	American Council on the Teaching of Foreign Language
BCTEAL	The Association of British Columbia Teachers of English as an Additional Language
CALICO	Computer-Assisted Language Instruction Consortium
CATESOL	California Association of Teachers of English to Speakers of Other Languages
AAAL	American Association for Applied Linguistics
BAAL	British Association for Applied Linguistics
IPA	International Phonetic Association
NATECLA	National Association for Teaching English and other Community Languages to Adults
ISTE	{{popup="https://www.iste.org



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### Teacher training

**CELTA** Certificate in Teaching English to Speakers of Other Languages  
 ↳ Foundation stages

**TKT** Teaching Knowledge Test  
 ↳ Foundation stages

**CELT-P** Certificate in English Language Teaching – Primary  
 ↳ Primary school teachers

**CELT-S** Certificate in English Language Teaching – Secondary  
 ↳ Secondary school teachers

**ICELT** In-Service Certificate in English Language Teaching  
 ↳ Developing stages

**Delta** Diploma in Teaching English to Speakers of Other Languages  
 ↳ Proficient to Expert stages

**EMI skills** English as a Medium of Instruction  
 ↳ It is for university professors, lecturers, tutors and researchers whose first language is not English, but who use English to teach students, present academic papers and interact with colleagues.

### Comprehension Approach

It's an umbrella term, which refers to several methodologies that emphasize on an understanding of the language rather than speaking. Associated with the linguists Harris Winitz, Stephen Krashen, Tracy D. Terrell and James J. Asher.  
 ↳ See Teaching methodologies

### Teaching methodologies

**CLT** Communicative Language Teaching  
 communicate effectively; real meaning; learner-centred; interaction

### Teaching methodologies (cont)

**TBL** Task-Based Learning  
 meaningful tasks; solving a problem

**TBI** Task-Based Instruction  
 see TBL

**TPR** Total Physical Response  
 Developed by James Asher; whole body actions; listening; understanding rather than producing  
 ↳ See comprehension approach

**NA** Natural Approach  
 Developed by Stephen Krashen; little or no importance on error correction, drilling or on conscious learning of grammar rules  
 ↳ See comprehension approach

**CLIL** Content and Language Integrated Learning  
 Teaching both a subject and the language

**CBI** Content-based instruction  
 Learners study a topic or a subject matter using English instead of their native language

**ALM** Audio-Lingual Method  
 Based on Skinner's Behaviorism theory; system of reinforcement: Correct behaviour receives positive feedback, while errors receive negative feedback.

**DM** Direct Method  
 No translation

### Teaching methodologies (cont)

**GTM** Grammar Translation Method  
 translation from target language to native language

**SW** The silent way  
 created by Caleb Gattegno; uses silence as a teaching method

**CLL** Community language learning  
 students work together to develop what aspects of a language they would like to learn

### Language Levels

CEFR: The Common European Framework
<b>A: Basic Speaker</b>
<b>A1: Breakthrough or beginner</b>
<b>A2: Waystage or elementary</b>
<b>B: Independent Speaker</b>
<b>B1: Threshold or intermediate</b>
<b>B2: Vantage or upper intermediate</b>
<b>C: Proficient Speaker</b>
<b>C1: Effective Operational Proficiency or advanced</b>
<b>C2: Mastery or proficiency</b>

### Language Learners

**NS** Native Speaker

**NNS** Non Native Speaker

**NNEST** Non-Native English Speaking Teacher

**NNL** Non-Native Language

**L1** First language, mother tongue

**L2** Second Language

**SLA** Second Language Acquisition

**YL** Young Learners

**ELA** English language acquisition. This is used in case English is not the second language being learned

**MT** Mother Tongue

**LL** Language Learner

**EL** English learners - short for ELL

**ELL** English language learners



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### English language exams

TOEFL	Test of English as a Foreign Language
TOEIC	Test of English for International Communication
YLE	Young Learners Exam ↳ Exam for children
KET	Key English Test ↳ Able to communicate in simple situations.
PET	Preliminary English Test ↳ Basic English
FCE	First Certificate in English
CAE	Certificate in Advanced English
CPE	Preliminary English Test ↳ Cambridge highest-level qualification
IELTS	International English Language Testing System
BULATS	Business Language Testing Service
BEC	Business English Certificate
ETS	Educational Testing Service ↳ develops, administers and scores assessment tests
OCR	Oxford, Cambridge and RSA Examinations ↳ examination board that sets examinations and awards qualifications

### Lesson Organization

PPP	Presentation Production Practice
ARC	Authentic Restricted Clarification
ESA	Engage, Study, Activate
OHE	Observe, Hypothesize, Experiment
TTT	Test, Teach, Test
STT	Student Talk Time
TTT	Teacher Talk Time
CALL	Computer-Assisted Language Learning

### Education Technology

F2F	Face-to-face
LMS	Learning Management System
MOOC	Massive Open Online Course
PLN	Personal Learning Network
VLE	Virtual Learning Environment

### Teaching Acronyms

TEFL	Teaching English as a Foreign Language
TEFLA	Teaching English as a Foreign Language to Adults
TEIL	Teaching English as an International Language
TESL	Teaching English as a Second Language
TESOL	Teaching English to Speakers of Other Languages

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### Miscellaneous

NLP	Neurolinguistic Programming
COCA	Corpus of Contemporary American English
OED	Oxford English Dictionary
RSA	Royal Society of Arts. administers a variety of exams
SIOP	Sheltered Instruction Observation Protocol. A research-based model of instruction that help teachers plan and deliver lessons

### Miscellaneous (cont)

UCLES	The University of Cambridge Local Examinations Syndicate. develop and deliver examinations and tests around the world through three exam boards
UDL	Universal Design for Learning is a set of principles for curriculum development that give all individuals equal opportunities to learn



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