

Definition

"Positive feedback consists of short interjections of "good" "okay" and "all right" and negative feedback consists exclusively of the teacher repeating the student's response with a rising intonation."

Reinforcing feedback: Commends a good job done (can be given privately or publicly).

Corrective feedback: Points areas of performance or behavior needing improving or modifying and suggestions on how to improve (CF is best communicated in private initially).

Techniques

Bridge Technique: connecting concepts together from past to future, focusing on: 1. Past positive behavior/performance 2. Present observed behavior/performance 3. Future behavior/performance expected.

Technique 2

Sandwich Technique: 1. Praise students for their strengths and areas of good performance 2. Tell them the behavior/performance you observe and how it differs to what you expect 3. Praise their ability to adapt and modify their behavior and use examples where they have done that successfully.

Technique 3

Ask-Tell-Ask Technique: 1. Ask for self-assessment 2. Tell them the behavior/performance you observe and how it differs to what you expect 3. Ask how they think they could improve and what action they can take.

Recommendations

Try to be positive, honest, and understanding while giving feedback

Encourage self-assessment

Feedback must be regular and standardized, balanced and structured.

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Page 1 of 1.

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