

### Definition

"Positive feedback consists of short interjections of "good" "okay" and "all right" and negative feedback consists exclusively of the teacher repeating the student's response with a rising intonation."

**Reinforcing feedback:** Commends a good job done (can be given privately or publicly).

**Corrective feedback:** Points areas of performance or behavior needing improving or modifying and suggestions on how to improve (CF is best communicated in private initially).

### Techniques

Bridge Technique: connecting concepts together from past to future, focusing on: 1. Past positive behavior/performance 2. Present observed behavior/performance 3. Future behavior/performance expected.

### Technique 2

Sandwich Technique: 1. Praise students for their strengths and areas of good performance 2. Tell them the behavior/performance you observe and how it differs to what you expect 3. Praise their ability to adapt and modify their behavior and use examples where they have done that successfully.

### Technique 3

Ask-Tell-Ask Technique: 1. Ask for self-assessment 2. Tell them the behavior/performance you observe and how it differs to what you expect 3. Ask how they think they could improve and what action they can take.

### Recommendations

Try to be positive, honest, and understanding while giving feedback

Encourage self-assessment

Feedback must be regular and standardized, balanced and structured.



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