Cheatography

# Feedback and Techniques Cheat Sheet

by salgadosamia via cheatography.com/147190/cs/31978/

## Definition

Feedback is the information provided to the student by the teacher in order to explain the results of a specific task, project, or dynamic that was performed in the classroom.

## Purpose

Students receive feedback on what they did effectively, what they did well, what they did really good, and what they could improve on. It's an important element of the education, and most students look forward to it. This can be classified into two groups: *positive and negative.*

## Positive and Negative Feedback

**Positive Feedback**

Positive feedback has two principal functions: to let students know that they have performed correctly, and to increase motivation through praise.

**Negative Feedback**

Negative feedback consists exclusively of the teacher repeating the student's response with a rising intonation. All students, even low proficiency students such as the ones taking part in this lesson have no trouble recognizing this as a phonologically marked cue indicating that an incorrect response has been given.

## Feedback




## Techniques for giving feedback

## Techniques for giving feedback (cont)

**2. Sandwich:**

- Praise for their strengths and areas of good performance.
- Tell them the behavior /performance you observe and how it differs from what you expect.
- Praise their ability to adapt and modify and use example where they have adapted and modified behavior in the past successfully.

**3. Bridge:**

Connecting concepts together from past to future.

Focusing on:

- Past positive behavior /performance.
- Present observed behavior /performance.
- Future behavior /performance expected.

## Types of Feedback

**– Praise**

It motivates students and creates a positive atmosphere.

**– Correction**

It is typically done in the target language and helps to motivate students.

**– Advice and encouragement**

Tell students what they can do to help themselves.

**– Evaluation / assessment**

Way to measure the students' success.

## Recommendations

**1.** Feedback should be educative in nature.

**2.** Feedback should be given in a timely manner.

**3.** Be sensitive to the individual needs of the student.

**4.** Ask the 4 questions.

**5.** Feedback should reference a skill or specific knowledge.

**6.** Give feedback to keep students 'on target' for achievement.

**7.** Host a one-on-one conference.

**8.** Feedback can be given verbally, non-verbally, or in written form.

**9.** Concentrate on one ability or skill.

**10.** Have the student take notes.

## Recommendations (cont)

**11.** Educate students on how to give feedback to each other.

**12.** Use a notebook to keep track of student progress.

**13.** Return tests, papers, or comment cards at the beginning of class.

**1. Ask-Tell-Ask:**
- Ask learners for self-assessment.
- Tell them the behavior /performance you observe and how it differs from what you expect.
- Ask learners what they think they could improve and what actions they can take.

By **salgadosamia**

cheatography.com/salgadosamia/

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