# Cheatography

## Intro to Languages Cheat Sheet by RainyMoons (RainyMoons) via cheatography.com/153402/cs/44274/

Overview		Branches of Linguistics (cont)		Branches of	of Linguistics (cont)
tion: re a: si e ta	The study of languages, often eferred to as linguistics, encomp- sses the analysis of language tructure, use, acquisition, and volution. It includes unders- anding how languages are prmed, how they function, and	Syntax:	The study of sentence structure and the rules that govern the construction of sentences. Syntax examines how words combine to form phrases, clauses, and sentences.	Historical Lingui- stics:	The study of how languages change over time. Historical linguistics examines the evolution of languages, the reconstruction of ancient languages, and the relati- onships between different
Cr Scope: T is p: p	ow they influence human ommunication. The study of languages is interd- sciplinary, involving aspects of sychology, sociology, anthro- ology, cognitive science, and	Semantics:	The study of meaning in language. Semantics deals with how words, phrases, and sentences convey meaning, including the interpretation of words and sentences in	First Language	languages (e.g., language families). age Acquisition: Critical Period Hypothesis: Th idea that there is a specific
a	nore. It covers various languages round the world, their histories, nd their relationships with one nother.	Pragma- tics:	different contexts. The study of how context influences the interpretation of meaning. Pragmatics looks at how speakers use language in social intera- ctions, including the roles of inference, presupposition, and speech acts.	Acquis- ition:	period during early childhood when the human brain is particularly receptive to language learning.
Branches o Phonetics:	f Linguistics The study of the physical sounds of human speech. Phonetics examines how sounds are produced, transmitted, and received. It includes the study of conson- ants, vowels, intonation, and			Theories	Stages of Development:From babbling in infancy to the acquisition of vocabulary and grammar in early childhood <i>Nativist Theory:</i> Suggests that
		Socioling- uistics:	The study of the relationship between language and society. Sociolinguistics explores how language varies	of Acquis- ition:	humans are born with an innate ability for language (e.g., Chomsky's Universal Grammar).
Phonology:	stress. The study of the abstract, cognitive aspects of sounds in language. Phonology focuses on how sounds function within a particular language or languages, including rules for sound patterns and variat- ions.	Psycholin-	based on social factors such as region, class, gender, and ethnicity. The study of the cognitive		Learning Theory: Emphasize the role of environment and reinforcement in language learning.
		guistics:	processes underlying language comprehension, production, and acquisition. Psycholinguistics investigates how the brain processes		Interactionist Theory: Combines innate abilities with social interaction as crucial for language development.
Morpho- logy:	The study of the structure of words. Morphology looks at how words are formed from smaller units called morphemes (e.g., roots, prefixes, suffixes) and the rules governing their combin- ations.		language and how people learn languages.		
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## nguistics (cont)

Lingui- stics:	change over time. Historical linguistics examines the evolution of languages, the reconstruction of ancient languages, and the relati- onships between different languages (e.g., language families).
First Langu	age Acquisition:
First Language Acquis- ition:	Critical Period Hypothesis: The idea that there is a specific period during early childhood when the human brain is particularly receptive to language learning.
	Stages of Development:From babbling in infancy to the acquisition of vocabulary and grammar in early childhood
Theories of Acquis- ition:	<i>Nativist Theory:</i> Suggests that humans are born with an innate ability for language (e.g., Chomsky's Universal Grammar).
	<i>Learning Theory:</i> Emphasizes the role of environment and reinforcement in language learning.
	Interactionist Theory: Combines innate abilities with

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	age Acquisition: (cont)	Language	Families and Typology (cont)	Writing Sy	stems and Orthography (cont)
Second Language Acquis- ition (SLA): Theories	Factors Influencing SLA: Age, motivation, exposure, cognitive abilities, and cultural integr- ation.	Language Typology:	The classification of languages based on structural features. Typology studies similarities and differences across languages to categorize them into types such as:	t a i	Evolution of Alphabets: The transition from pictograms to alphabets, including the Phoenician alphabet, which influenced many modern writing systems.
of SLA:	Stephen Krashen, emphasizes the importance of comprehen- sible input in language learning. <i>Interlanguage:</i> The evolving linguistic system that a learner		Analytic Languages: Languages that use word order and auxiliary words rather than inflection to convey grammatical relationships (e.g., Chinese).	raphy:	The set of conventions for writin a language, including spelling, punctuation, and capitalization. Orthography can vary widely between languages and can be either phonemic (closely reflecti
	builds as they acquire a second language.		Synthetic Languages: Languages that use inflectional		pronunciation) or more etymolog cally based.
	<i>Sociocultural Theory:</i> Emphasizes the role of social interaction and cultural context		morphemes to convey grammatical relationships (e.g., Latin, Russian).	Language Sapir	and Culture The theory that the structure
Language F Language Families:	in SLA. Families and Typology Groups of languages that have a common ancestral language. Major language families		Agglutinative Languages: Languages that form words by stringing together morphemes, each conveying a specific grammatical meaning (e.g., Turkish, Japanese).	Whorf Hypoth- esis:	a language affects its speakers' worldview or cognition. Also known as linguistic relativity, it suggests that people perceive the worl differently based on the language they speak.
	include: <i>Indo-European:</i> Includes languages like English, Spanish, Russian, and Hindi. <i>Sino-Tibetan:</i> Includes languages like Mandarin	Writing Sys Types of Writing Systems:	Logographic: Uses symbols to represent words or morphemes (e.g., Chinese characters). Syllabic: Uses symbols to	Language and Identity:	How language shapes individual and group identity. Language can signify belonging to a particular community, ethnicity, or socia group.
	Chinese and Tibetan. <i>Afroasiatic:</i> Includes languages like Arabic, Hebrew, and Amharic.		represent syllables (e.g., Japanese kana). Alphabetic: Uses symbols (letters) to represent individual sounds (phonemes) (e.g., Latin	Language and Power:	
	<i>Niger-Congo:</i> Includes languages like Swahili, Yoruba, and Zulu.	Develo- pment of	alphabet used in English). Early Writing Systems: The earliest known writing systems, such as cuneiform (Sumerian)		control within societies.

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## Language and Culture (cont)

Language	The global issue of language
Preser-	endangerment and extinction,
vation	often driven by globalization,
and	cultural assimilation, and the
Endang-	dominance of major world
erment:	languages. Efforts to preserve
	and revitalize endangered
	languages through docume-
	ntation and educational
	programs.

Applied Linguistics		
Language Education:	The application of linguistic theory to teaching and learning languages. This includes curriculum design, language assessment, and the development of teaching materials.	
Transl- ation and Interpret- ation:	The practice of converting written or spoken content from one language to another, requiring not just linguistic but also cultural and contextual understanding.	
Language Policy and Planning:	The development of policies regarding the use and teaching of languages in a particular country or region. This can include official language designation, bilingual education programs, and language rights.	

### Applied Linguistics (cont)

Comput	The intersection of linguistics and
ational	computer science, involving the
Lingui-	development of algorithms and
stics:	software for natural language
	processing (NLP), machine
	translation, and speech recogn-
	ition.

#### **Research Methods in Linguistics**

Descri- ptive vs. Prescr- iptive Approa- ches:	<i>Descriptive Linguistics:</i> Focuses on describing language as it is used, without judgment.
	Prescriptive Linguistics: Involves setting rules for how language should be used, often based on norms and standards.
Qualit- ative Methods:	In-depth analysis of language data, including case studies, interviews, and participant observation.
Quanti- tative Methods:	Statistical analysis of linguistic data, often involving large corpora or surveys to identify patterns and trends.
Fieldwork:	The practice of collecting linguistic data in natural settings, often involving the study of lesser-known or endangered languages in their native communities.

#### Research Methods in Linguistics (cont)

Corpus	The study of language based on
Lingui-	large collections of texts (corpora)
stics:	that are analyzed to uncover
	patterns in language use.

#### Conclusion

The study of languages is a multifaceted discipline that explores the intricacies of human communication

By examining language structure, acquisition, and its role in society, scholars gain a deeper understanding of how language shapes human experience and interaction

The field of linguistics is ever-evolving, with ongoing research contributing to our understanding of language's complexities and its vital role in human life

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