Cheatography

Methodologies in Research Cheat Sheet by QistinaZahra via cheatography.com/168693/cs/35293/

Cha Quantitative Research Res Why would Quantitative research be used in a research? -nui *Data collection procedures -var result primarily in numerical data -sta which is then analyzed primarily -sta by statistical methods -au *QUAN research offers uni structured and highly regulated -Pre way of achieving a macro-per--Ins spective of the overarching trends in the world -Nu *Test objective theories by -Ma examining relationship among -Pri variables -var -sta **Qualitative Research** -sta Why would Qualitative Research -que would be used during a research? uni *QUAL researches explore to -Va understand the meaning individuals or groups ascribe to social or human problem.

*QUAL research presents a flexible and highly context-sensitive micro-perspective of everyday realities of the world

*QUAL data collection procedures result primarily in open-ended non-numerical data which is then analyzed primarily by non-statistical methods

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aracteristics of Quantitative search	Characteristics of Quantitative Research (cont)	Advantages of Research Methe
umbers prior categorization	 -Reliability =Ability of instruments to produce content ~Factors affecting reliability: 1. Wording of question a. avoid ambiguity b. Do not assume respondents 	
ariable rather than cases		
atistics		
andardize procedures		
uest for generalizability and iversal laws		
e-determined	will guess what you mean	
strument based questions	2. Physical setting	
umber analysis	a. Adapt the same kind of setting	
acro-perspective	for each measurement taken. (Ex: same place,time)	
rior categorization	3. Nature of interaction	
ariable rather than cases	~Relationship between interv-	
atistics	iewer and interviewee can effect	
andardize procedures	the results	
lest for generalizability and	4. Regression effect	
iversal laws	 a. too positive or too negative b. Mood can effect the partic- 	
alidity	ipants answers during the	
	experiment	
	-Measurement validity refers to the meaningfulness and approp- riateness of the interpretation of the test scores ~Face validity ~Content validity ~Concurrent and predictive validity ~Construct validity	
	-Example:Performance data,	

attitude data, observational data,

census data

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Qualitative

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