## Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

Genki 1 ( Unit 1 - 12 )	Genki 1 ( Unit 1 - 12 ) (cont)
Genki chapter 1 grammar notes:	3. (noun) も
1. です = to end the sentence politely,	も replaces は, is used to compare similarities.
(noun) です	example:
2. は = topic particle (read as wa),	X は Z です。(X is Z.)
example:	YもZです。(Y is <i>also</i> Z)
XはYです = X (the topic) is Y.	4. Negative of nouns (じゃない)
3. To ask question, です => ですか? (add ka).	X は Y です。(X is Y)
なんですか is used to ask <i>what</i> is something	XはYじゃないです。(X is not Y)
example:	*side note: instead of じゃない (more colloquial), can also use じゃ
X ですか? = is it X? (yes/no qn)	ありません (no です at the end) or でわ ありません (same no です
X は なん ですか? (what is X?)	at the end), in increasing "formal-ness".
4. の particle: it just means 的 in chinese.	5. ~ね/~よ sentence enders
example:	ね added at the end of sentence to say ( right?/ is it?)
日本語の学生 = 日本语的学生 in chinese.	example:
Genki chapter 2 grammar notes:	これ は 肉 じゃない ですね。
1. referring to things:	(This isn't meat, right?)
int n/int m/int n/int matching) = this (unspecific) / this (specific	よ added at the end of sentence to clarify/assure things.
noun)/ this (place), near to you.	example:
それ/その/そこ = that (unspecific)/that (specific noun)/ that (place),	とんかつ は 魚 じゃないですよ。=
near to the other person u are talking to.	tonkatsu isn't fish
あれ/あの/あそこ = that (unspecific)/that (specific noun)/that (place),	*(spoken like, let me tell you/to clarify, tonkatsu isn't fish)
far away from both you and the person u are talking to.	Genki chapter 3 grammar notes:
examples (literal translation):	1. Verbs
これ は いくら ですか?	There are 2 types of verbs, ru verbs and u verbs, they are
This thing (near me), how much is it?	conjugated differently.
その 時計 は 三千円 です。	Ru verbs: eg. 食べる
That watch (near you) is 3 thousand yen.	present tense: 食べ ~る~ => 食べます (change ru to masu)
きっさてん は あそこ です。	present negative: 食べ ~る~=> 食べません
The cafe is over there (far from both of us).	U verbs: eg: 飲む
2. asking questions on things	present tense: 飲む => 飲みます
どれ/どの/どこ = which (unspecific)/which (specific noun)/which	present negative: 飲みません
(place)	(convert the u to i vowel, eg, mu => mi, then add masu or masen)
*use with $artilde{n}$ particle instead of $oldsymbol{k}$	Irregular verbs:
example:	する => します/しません
どれ が あなたの ペンですか?	くる => きます/きません
which one is your pen?	*to identify ru/u verbs, firstly, if the verb doesnt have $\mathfrak{F}$ , its a u verb.
だれ= who?	next, if there is a u o vowels before ru, is u verb,
だれの= whose? (谁的 in chinese)	if theres i e before る, most cases is ru verb (exception: 帰る is u
example:	verb)
これは だれの かばんですか?	Or!!! just memorise accordingly.
Whose bag is this?	2. verbs "present tense" usage
	Present tense either means that

By mea (Poken

By **meanshape101** (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 1 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

Genki 1 ( Unit 1 - 12 ) (cont) Genki 1 ( Unit 1 - 12 ) (cont) 1. u are saying u often do something (habitual actions) or ある (u verb)= for non living things 2. when describing u are going to do something in the future. いる (ru verb)= for living things 3. Particles: To use: (place) に (thing) が あります。 を (pronounced as "o"): describes direct objects, what you do to the (place) に (person/living thing) がいます。 noun. eg: コーヒーを飲みます place is optional. Take note to use  $\mathcal{N}$  particle. (i drink coffee) Examples: で: place where the event happens. (里 in chinese) あそこにマクドナルドがあります。 (there is a macdonalds over eg: 図書館でほんを読みます there) (I will read books in the library) テレビがありません。(i dont have a tv) 日本人の友達がいます。(i have a japanese friend) 1-: 1. goal of movement (towards) 2. Location words/usage 2. time (use C right after the time words) General form: XはYの\_\_\_ です。 eg: 1. 私はうち に 帰ります (i will return home) where \_\_\_\_\_ is a location word, eg, left/right. 2. 十一時 に 寝ます (I will sleep at eleven) location words: 右, 左, 上, 下, 前, 後ろ, 中, 近く, 隣. \*approximate time references can be made by replacing  $\square$  with  $\square$ for 間 (between), use: X は Y と Z の 間です (X is between Y and Z) ろ. \*Extension: Since this describes a place, and events can happen at eg: 十一時 ごろ 寝ます (i will sleep at around 11) places (chap 3 verbs and places), we can use で particle to do the ∧ (pronounced "e"): indicates goal of movement (can be used to same thing as chap 3. replace  $\square$  in the goal of movement sense). Example: eg: 私はうち へ 帰ります。 私はモスバーガーの前 で メアリーさんを待ちました。 4. Time reference (when to use  $(\mathcal{L})$ ) (I waited for mary in front of the mos burger place) Use に when referring to days of the week (sunday), or numerical 3. past tense time expressions like 10:45 and "in september" for です: Dont use C when u have a reference to today (eg, today, tomorrow, past tense: でした next week) or regular intervals like (everyday), or asking about "whepast negative: じゃなかったです n?". for ます (verbs): 5. invitation past tense: ました past negative: ませんでした use ませんか as in invitation: (its like wont 'cha) 昼ご飯 を 食べませんか? \*tip: if got た = past tense. ("wont 'cha" eat lunch with me?) 4. も: 6. frequency adverbs も just means also. (replaces は が を particles, but not anything else 私は 時々 喫茶店 に 行きます eg に) (I sometimes go to a coffee shop) example: However: to describe infrequent activities (全然, あまり), u must 私は先週京都に 行きました。 always use the negative form of verbs at the end of the sentence 大阪 にも いきました。 (which is ません) (i went to kyoto last week) eg: たけしさん は あまり 勉強しません。(takeshi does not study (i also went to osaka) 5. Duration much) \*extra side notes: add 一時間 or any other duration noun before the verb. 行<= movement in a direction away from speaker. example: 来る = movement towards the place the speaker is. メアリーさんは そこで たけしさんを 一時間まちました。 Genki chapter 4 grammar notes: 1. There is/exists



By **meanshape101** (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 2 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

#### Genki 1 ( Unit 1 - 12 ) (cont) Genki 1 ( Unit 1 - 12 ) (cont) (mary waited for takeshi there for one hour) (this room is a little hot) \*add くらい to the duration (一時間くらい) for approximate timing, 2. 好き/嫌い and add 半 to indicate half an hour/minute etc) To say u like or dislike something: XはYが好き/嫌いです。 6. quantity u can place a quantity word (eg たくさん (many) ) before the noun or example: after を。 山下先生は魚が嫌いです。 example: (yamashita dislikes fish) 私は京都で (写真 を たくさん OR たくさん 写真 を) 撮りました。 use 大好き/大嫌い instead of とても 好き/嫌い (i took many pictures in kyoto) to say u neither like or dislike something: both are acceptable. 好きでも 嫌いでも ないです。 using them as adjectives: 7. と particle これは 私の 好きな本 です。 1. to connect two things in one sentence (and) example: (This is my favourite book) 日本語と英語を話します。(i speak japanese and english) 3. Invitation 2. means "together with" ます > ましょう / ましょうか ましょう = "Let's ..." example: メアリーさん は スーさん と 韓国 に いきます。(mary will go to ましょうか = "Why dont we .../ Shall we" example: korea with sue) note that it isnt mary $\succeq$ sue because mary is the topic of the convo, 一緒に図書館で勉強しましょう。 and she is the one thats going with sue. (like, if ppl asking what mary (Let's study in the library together) 喫茶店でコ - ヒーを飲みましょうか。 is doing, den u reply mary (t...) Genki chapter 5 grammar notes: (Shall we drink coffee at a coffee shop?) 1. Adjectives: 4. Counter objects Theres two types of adjectives, $\alpha$ adj and $\omega$ adj, which is based on its like chinese 一个 一块 一片 etc etc, but take note, they usually the last syllable when they modify nouns. come after the noun. い adj: 怖い先生 Genki chapter 6 grammar notes 山下先生は 怖い先生 です。 1. Conjugation of verbs into te-form (Yamashita is a scary teacher) There is something called te form which is used extensively for many な adj: 元気な先生 things. (explained later) 山下先生は 元気な先生 です。 Heres how to conjugate: (Yamashita is an energetic teacher) Ru verbs: (る => て) Conjugation of U adjectives: 食べる => 食べて 寒いです > 寒くないです (negative) For u verbs: 寒いです > 寒かったです (past) ends in う つ る: (って) 寒くないです > 寒くなかったです (past negative) 会う => 会って side note for past negative, change nai to nakatta, nai is also an i 待つ => 待って 撮る => 撮って adjective Another note: UU becomes LU, then conjugate from there. ends in むぶぬ: (んで) Conjugation of **t** adj: 読む => 読んで 遊ぶ => 遊んで 元気です。is the original form, just conjugate like how u conjugate desu as learnt from chap 4 (じゃない じゃなかった でした) 死ぬ => 死んで To say stuff like "a little hot" "very hot", put ちょっと and とても ends in < ぐ: (いて/いで) respectively in front of the adj. この部屋は ちょっと暑い です。

By meanshape101

(PokemonTrainerGold)

Published 23rd July, 2022. Last updated 23rd July, 2022. Page 3 of 19.

Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

Genki 1 ( Unit 1 - 12 ) (cont)	Genki 1 ( Unit 1 - 12 ) (cont)
書く => 書いて	6. explanation
泳ぐ => 泳いで	add $n \mathfrak{S}$ to the end of the sentence to explain the reason for
*note: for 行く=> 行って	something.
ends in す: (して)	General form:
話す => 話して	(situation)。(explanation)から。
irregular verbs:	example:
する => して	私は今晩は勉強します。
くる => きて	明日テストがあります から。
2. polite request:	(i will study tonight. Thats because there is a test tomorrow)
Use てください。	*note: 遅い is adj, 遅く is adverb. same for 早い/早く etc.
example:	Genki chapter 7 grammar notes:
教科書 を 読んでください。	1. State (ている)
(please read the textbook)	a) Use ている to describe continuous state
3. permission:	example:
use てもいい to say "u may do"	スーさん は 今勉強しています
to ask permission, say てもいいですか	(sue is studying right now)
example:	also can use ています to describe what someone does by occupa-
教科書 を 見てもいいですか	tion/habit
(may i see the textbook?)	examples:
はい 、 見てもいいですよ。	私 は 英語 を 教えています。
(yes u may)	(i am an english teacher/i am teaching english)
4. strong prohibition	メアリーさん は 毎日 日本語 を 勉強しています。
Use てはいけません (は pronounced as wa) to show that u cannot	(mary studies japanese everyday)
do something in a strong tone.	b) used to describe current status/state
example:	example:
ここで 写真 を 撮ってはいけません。	山下先生 は 結婚しています。
(u must not take pictures here)	(yamashita sensei is married)
5. te-form to connect verbs	トムさん は ちょと 太っています。
Use te-form if u want to connect two or more verbs together,	(tom is a little overweight)
*side note, $\succeq$ is to connect nouns tgt, $\tau$ is for verbs.	*side note: 行く and 来る belongs to group b, thus 中国に行っていま
i) to show sequence of events	す = somebody has gone to china. instead of: somebody is going to
example:	china.
今日は、六時に起きて、勉強しました。	conjugation: (conjugate the ます)
(today i woke up at six, and studied.)	食べています (present)
ii) relates the verb to the rest of the sentence.	食べていません (negative)
examples:	食べていました (past)
バスに乗って、会社に行きます。	食べていませんでした (past negative)
(i take a bus to work)	2. describing body parts
教科書を忘れて、すみません。	Xは (part)が (adjective).
(i forgot my textbook, sorry)	example:
	スーさんは髪が長い。
	(sue's hair is long)
	3. noun and adj te forms.

(Pok

By **meanshape101** (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 4 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

Genki 1 ( Unit 1 - 12 ) (cont)	Genki 1 ( Unit 1 - 12 ) (cont)
i adj: 優しい => 優しくて	
irregular: いい => よくて	買う => 買わない (note that う => わ)
na adj & nouns:	irregular verbs/exception:
元気 => 元気で	する => しない
日本人 => 日本人で	くる => こない
They are used to connect sentences tgt.	ある => ない
example:	2. informal speech
あの店 の 食べ物 は 安くて、おおいしです。	basically means can use short forms and dont need to be so polite
(that stores food is inexpensive, and delicious)	etc
山下先生 は 日本人で、五十歳ぐらいです。	3. quotation/thoughts
(yamashita sensei is a japanese person, and he is about fifty years	Use short form + と思います / と言っていました to express
old)	thoughts/ quote speech.
4. destination + purpose	examples:
general form:	スーさんは、明日試験 が ある と言っていました。
(destination) に/へ (purpose) に 行く/来る/帰る。	(sue said that there would be an exam tomorrow)
example:	(私は) たけしさん は メアリーさん が 好きだ と思います。
デパート に かばんを買い に 行きました。	(i think takeshi likes mary)
(i went to the department store to buy a bag)	*extension: if u wanna say she thinks that he is cool (2nd/3rd person
Genki chapter 8 grammar notes:	thoughts) use と思っています (like the above she said uses と
1. Short forms	言っていました)
Short forms are used for many things discussed later (eg quotes,	example:
thoughts, informal speech).	彼女 は 彼 が かっこいい と思っています。
Lets first learn the conjugations:	(she thinks he is cool)
Present tense:	4. please dont
verbs: 読み ます => 読む	use negative short form + でください。
i adj: 可愛い です => 可愛い	example:
na adj/noun:	ここで 写真 を 撮らない でください
元気 です => 元気だ	(please dont take pictures here)
学生 です => 学生だ	5. verb のが 好きです
Present tense negative:	to say u like/dislike doing an activity, (verb) のが 好き/嫌い です。
verbs1: 読む => 読まない	examples:
i adj: 可愛いくない です => 可愛いくない	私 は 日本語 を 勉強する のが 好き です。
na adj/noun:	(i like studying japanese)
元気じゃない です => 元気じゃない	私は 部屋 を 掃除する のが 嫌い です。
学生じゃない です => 学生じゃない	(i dislike cleaning my room)
*tip: short form, just cut out the masu/desu politeness	to say u are good at/bad at something, (verb) のが 上手/下手 です。
1now for verbs, short form negative conjugations:	examples:
ru verbs (る => ない):	ロバートさん は 料理する のが 上手 です。
食べる => 食べない	(robert is good at cooking)
u verbs (change u ending to anai):	たけしさん は 英語を話す のが 下手です。
書く => 書かない	(takeshi is bad at speaking english)
死ぬ => 死なない	generally:
	(person) は (verb) のが 好き/嫌い/上手/下手 です。



By **meanshape101** (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 5 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

#### Genki 1 ( Unit 1 - 12 ) (cont)

\*extension side note:  $\mathcal{O}\mathcal{N}$  is used cuz  $\mathcal{O}$  makes the verb into a noun, and ga is used to connect it to the adj because t is already used beforehand. 6. が  $ec{n}$  is used to "fill in the blank", for example when somebody is asking who did this? use  $\vartheta$  when asking qns about who/which/what (specific) X did something then say X が something. his identity is a new piece of info provided. example: どのクラスが面白いですか? (which class is interesting?) 日本語のクラス が 面白いです。 (japanese class is.) 7. 何か&何も 何か = something (positive) 何か = anything (question) 何も + negative = nothing at all (negative) used on their own, without particles after it. examples: 猫が何か持って来ました。 (the cat has brought something) 猫は何か食べましたか? (did the cat eat anything?) いいえ、猫は何も食べませんでした。 (no, the cat did not eat anything) Genki chapter 9 grammar notes: 1. Short form past/past negative. To conjugate: past tense: verb: 読む => 読んだ i adj: 可愛かったです => 可愛かった na adj & noun: 静か => 静か だった 学生 => 学生 だった past negative: verb: 読む => 読まなかった i adj: 可愛い => 可愛くなかった na adj/noun: 静か => 静かじゃなかった 学生 => 学生じゃなかった irregular:

#### Genki 1 ( Unit 1 - 12 ) (cont)

行く => 行った 行かなかった いい => よかった よくなかた \*tip: almost everything all かった/ だった we covered usage of short forms in the previous chapter, so its the same 2. verbs can describe nouns. 食べる人 (the person who is eating) (lit. the eating person) and so on, verbs can be put before nouns to modify them and describe them. example: あそこ で 本を読んでいる学生 は みちこさん です (the student who is reading a book over there is michiko) 3. present perfect tense we need perfect tenses to show that we have/have not done something already. use もう to show that u have already done something. for example: 私は昨日ドアを閉めました (i closed the door yesterday) vs 私は もう 昨日ドアを閉めました。 (i have already closed the door yesterday.) sentence 1 says nothing about the present state of the door, while sentence 2 says that even now, the door is still locked. use まだ... ていません to show that u have not yet done something. example: 私 は まだ 宿題 を していません (i have not done my homework yet) 4.~から previously, we learnt (situation), (explanation)  $\hbar S_{\circ}$ over here, から = because. now we learn that we can also use (explanation)  $\hbar S$ , (situation). over here, から = therefore. example: 明日試験がある から、私は今晩勉強します。 (tomorrow there is a test, therefore i will study today) Genki Chapter 10 grammar notes 1. comparison between 2 items XのほうがYより (adjective)。 (X is more (adjective) than Y) example:

C

By meanshape101 (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 6 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

#### Genki 1 ( Unit 1 - 12 ) (cont)

中国のほうが日本より大きいです。 (china is bigger than japan) to ask question on which is more (adjective) among the two, use: AとBとどちらのほう/どっちのほうが (adjective)。 (for A and B, which is more (adjective)?) example: バスと電車とどっちのほうが安いですか? ( (going by) bus or train, which is cheaper?) 2. compare between 3 or more items: use: (group)の中でAが一番 (adjective) (amongst the whole group of items, A is the most (adjective)) example: ロシアと フランスと 日本の中で、どこが一番寒いですか? (between russia france and japan, which has the coldest climate) ロシアが一番寒いと思います。 (i think russia has the coldest climate) 季節の中でいつか一番好きですか? (which season do u like the most?) 秋が一番 好きです。 (i like fall the most) 3. XØ. Basically its like chinese X的。 for example, 是谁的书本? 是我的。 dont have to repeat 书本 at the end. (aka 是我的书本) same for japanese, just use O at the end of the sentence and avoid repetition of nouns. example: 私は黒いセーターを持っています。赤いのも持っています。 (i have a black sweater, i have a red one too) 4. intend to do. (verb short form) + つもり = i intend to do (verb) u can also conjugate the verbs and つもりです for your tenses accordingly. example: 週末 に たけしさん と テニス を する つもりです。 (i intend to play tennis with takeshi this weekend) 山下先生は明日大学に来ないつもりです。 (yamashita sensei intends to not go to university tommorow) 5.なる なる => to become to conjugate:

#### Genki 1 ( Unit 1 - 12 ) (cont)

i adj: 可愛い => 可愛いくなる na adj/noun: 元気 => 元気になる 風 => 風になる example: 日本語の勉強 が 好きになりました (i have grown fond of studying the japanese language) なる indicates a change, eg last time u dont like studying japanese, then now u like to, thus 好きになる。 6. どこか どこにも we learnt that 何か\_\_\_ = something, 何\_\_\_も = not... anything similarly: 誰か\_\_\_ = someone 誰\_\_も = not... anyone どこか\_\_ = somewhere どこ\_\_も = not... anywhere the particles ( $\land \sqsubset \circlearrowright \ldots$ ) can be placed in the underscores, may not be necessary. \*sidenote: Xも must always be followed by negative. examples: どこか へ 行きましたか。 (did u go anywhere) いいえ、どこへも 行きませんでした。 (no i did not go anywhere) 誰かに 会いましたか? (did u see anybody?) いいえ、誰にも会いませんでした。 (no, i did not meet anybody) 7.で で particle + noun = (by the means of/ using) example: はしでご飯を食べます。 (i ate lunch using chopsticks) 日本 で 話しましょう (lets talk in japanese) (lit: lets talk using japanese) バス で 駅まで行きました (i went to the station by bus) \*extension side note: まで is used to talk about the journey instead of using に which talks about the destination. Genki chapter 11 grammar notes:

By meanshape101 (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 7 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

Genki 1 ( Unit 1 - 12 ) (cont)

1. want to (verb stem) + たい = want to verb stem is the ます conjugated verb without ます。 example: 今度の週末は、映画 (を/が)見たいです。 (this weekend, i want to see a movie) いつか中国に行きたいです。 (i want to go to china someday) u can use を or が particles when u use たい たい conjugates as an い adj for past tense and negative forms to say u have wanted to do something. use たいと思っています (u have the thought of wanting to do something for awhile now) u cannot say using たい: "she wants to do something" in 2nd/3rd person. reasoning is that u cannot assume that u know what the other person is thinking vs rather, u quote what she said she wanna do. using と言っていました example: メアリーさん は チベット に 行きたい と言っていました (mary said she wants to go to tibet) u can also say that u infer/observe that she wants to do something, using たがっている。This comes from the grammar point がる which will be covered in later chapters. example: メアリーさんは着物を着たがっています。 (it seems that mary wants to wear a kimono) eg: 2. listing verb examples use A たり B たりする to show examples of activities A and B that u did. This differs from using te form as te form means that u follow a sequence and the list is exhaustive, whereas for  $\hbar \eta$  theres no set order and the list u provide is nonexhaustive. example: 大阪 で 買い物を したり、 晩ご飯 を 食べたります。 (in osaka, i will do things such as shopping, and eating dinner) \*extension: u can chain たり just like how u can chain も、て、と to list out more than 2 examples of what u did. A たり B たり C たりする。 to get the  $\mathcal{L}\mathcal{V}$  form, just add  $\mathcal{V}$  to the past tense form of the predicate. eg する => したり 3. experience of doing something. use (verb short form past tense) + ことがある = have the experience

Genki 1 ( Unit 1 - 12 ) (cont) 富士山に 登った ことがあります。 (i have had the experience of climbing mount fuji) たけしさんは 授業 を休んだ ことがありません。 (Takeshi has never been absent from classes) 4. noun A や noun B A や B = A and B, for example. example: 京都や奈良に行きました。 (i went to kyoto and nara (for example, and may have visited other places as well) ) Genki chapter 12 grammar notes: 1. explanatory tone use  $h \tilde{c}$  to show an explanatory tone, instead of a reporting tone. Gives more context. example: 明日 テスト が あります。(i have a test tomorrow) 明日 テスト が あるんです。(i have a test tomorrow (...so i cant go out tonight) ) the second sentence gives an explanation for why u cant go out tonight, it gives context as opposed to the first sentence which just states u have a test tomorrow. general form: (short form) + んです。 んです does not usually appear in past or negative forms. when it follows a noun or na adj, add な before んです。 静かなんです 学生なんです んですか invites further clarification from the person u are talking to. example: どうしたんですか? (what happened? (...u look sad pls explain)) 猫が死んだんです。 (my cat died (...thats why i look so sad) ) のです is the same as んです just that it appears more in writing. 2. too much (verb stem) + すぎる = "too much". すぎる conjugates as a ru verb. example: 早く起きすぎました (i got up too early) 食べすぎてはいけません (you must not eat too much)

example:

of.



By meanshape101 (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 8 of 19

#### Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

#### Genki 1 ( Unit 1 - 12 ) (cont)

for i and na adj, drop the i and na, then add すぎる。 examples: この本は高すぎます。 (this book is too expensive) この町は静かすぎます。 (this town is too quiet) note: すぎる is when something is beyond normal or proper, so saying 親切すぎる is not really a compliment. 3. advice ほうがいいです = "it is better (for you) to do ..." gives advice. when advice is in the affirmative, it follows past tense, when advice is in the negative, it follows present tense. example: もっと野菜を食べた ほうがいいですよ。 (you better eat more vegetables) 授業を休まない ほうがいいですよ。 (its better to not skip class) 4. ので ので is the same as から where we learnt it before. it provides an explanation. (reason (short form)) ので (situation) when ので follows a na adj or noun, add な to ので。(just like んで す) example: 今日は日曜日 なので、銀行は休みです。 (today is a sunday, thats why the banks are closed) 5. must use なければ いけません/ なきゃ いけません to say that it is necessary to do something, or "must". なきゃ is more colloquial and found more often in spoken language. example: 試験があるから、勉強しなければいけません。 (i have to study, because there will be an exam) the t comes from the verb short form negative. for example: 食べない => 食べ なければいけません。 u can conjugate the いけません into short, past, negative forms as well. 6. probably use でしょう to make a guess/ say probably. verb: 明日は雨が降るでしょう。

#### Genki 1 ( Unit 1 - 12 ) (cont)

(it will probably rain tomorrow) i adj: 北海道は寒くないでしょう (it is probably not cold in hokkaido) na adj: 山下先生は魚が 好きでしょう。 (yamashita sensei probably likes fish) noun: あの人はアメリカ人じゃないでしょう (that person is probably not american) \*note that でしょう directly follows the na adj and nouns. でしょうか = asking a question that invites another persons opinion or guess. example: 日本語と韓国ごと、どっちのほうが難しい でしょうか? (between japanese and korean, which do u think is more difficult?) short form is だろう, can be used to cautiously phrase a prediction or analysis example: たけしさんは興味がある だろう と思います。 (i think takeshi would be interested in it) in casual exchanges, でしょう = right? example: ジョン、中国語分かるでしょう? (john, you understand chinese, right?)

### Genki 2 (Unit 13 - 23 )

Genki chapter 13 grammar notes: 1. verb potential forms: to say that u have the ability to/ can do something ru verbs: (ru => rareru) 見る => 見られる u verbs: (u => eru) 行く => 行ける 話す => 話せる 待つ => 待てる irregular: くる => こられる する => できる note: for ru verbs, sometimes people say (ru => reru) as it is shorter. potential verbs conjugate the same way as ru verbs examples: 私は日本語が 話せます。

By meanshape101 (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 9 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

Genki 2 (Unit 13 - 23 ) (cont)	Genki 2 (Unit 13 - 23 ) (cont)
(i can speak japanese)	この本は難しくなそうです。
私は 泳げない んです	(this book does not look difficult.)
(i cannot swim)	ともこさんはテニスが上手じゃなさそうです。
potential verbs also have te form:	(it does not look like tomoko is good at tennis)
見られる => 見られて	we can use adj + そう to qualify a noun. そう is a na adj, so we say
for verbs with を particle: can use を or が particle for potential form.	そうな + noun.
漢字を読む => 漢字 を/が 読める	example:
for できる, almost always change を to が.	暖かそうなセーターを着ています。
2. listing reasons	(she is wearing a warm-looking sweater)
use $\cup$ to list one or more reasons.	note: そうです is guesswork used only when u lack conclusive
general form:	evidence, and its based on visual impressions, so u cannot say きれ
(reason 1) し、(reason 2) し、 (situation)。	いそうです, because if it looks pretty, u have enough visual
or	evidence to conclude that it is pretty.
(situation)。(reason 1)し、 (reason 2)し…。	4. trying something.
examples:	use (verb) ~てみる to say that u are "trying something". you are not
日本語は面白いし、先生はいいし、私は日本語の授業が大好きで	sure of the outcome, but try it and see how it goes. "give it a try"
<b>व</b> ,	てみる conjugates as a ru verb
(i really like my japanese class, because japanese language is	examples:
interesting, and our teacher is good)	漢字が分からなったので、日本人の友達に聞いてみました。
山下先生はいい先生です。教えるのが上手だし、親切だし。	(i dont know the kanji, therefore i tried asking my japanese friend.)
(yamashita sensei is a good teacher. Because he is good at	友達があの店のケーキはおいしいと言っていましたから、 今度食べ
teaching, and he is kind.)	てみます。
you can use one $ {\sf L} $ clause, to imply that it is not the only reason.	(my friends say that the cake at that shop is good, so i will try it out
example:	someday. (and see if it is really the case that its good) )
物価が安いし、この町の生活は楽しいです。	5. なら
(life in this city is an easygoing one. Things are inexpensive, for one	noun A $as$ X. means that the predicate X applies only to A and not
thing.)	more generally valid.
L follows the short forms.	To show contrast and limitation.
3. it looks like	example:
add そうです to i and na adjectives to say it seems like/it looks	Q: ブラジルに行ったことがありますか?
like	(have u been to brazil?)
i adj: (い => そうです)	A: チリ なら 行ったことがありますが、ブラジルは行ったことがあ-
おいしい => おいしそうです	りません。
na adj: (add そうです)	(ive been to chile but never to brazil)
元気 => 元気そうです	Q:日本語分かりますか?
exception:	(do u understand japanese)
いい => よさそうです	A: ひらがな なら わかります。
examples:	(if it is written in hiragana, yes)
このりんごはおいしそうです	The first example shows a contrast between chile and brazil,
(this apple looks delicious)	showing that u been to chile but not brazil. For the second example,
明日は天気がよさそうです	hiragana is brought up and contrasted with the language as a whole.
(it looks like the weather will be fine tomorrow)	6. period and frequency
can also use そうです with negative forms of adjectives, ない => な	use (period) $\sqsubset$ (frequency) to show how many times u do something
さそうです	in eg. a month.
example:	

C

By **meanshape101** (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 10 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

Genki 2 (Unit 13 - 23 ) (cont) Genki 2 (Unit 13 - 23 ) (cont) その女の人は男の人に時計をあげました。 examples: 私は 一週末に三回 髪を洗います。 (the woman gave the man a watch) (i wash my hair 3 times a week) 両親 が 私 に 新しい車 を くれる かもしれません。 私は 一か月に一回 家族に電話をかけます。 (my parents may give me a new car) (i call my family once a month) for transactions described by くれる, we can use もらう to make Genki chapter 14 grammar notes: the recipient the subject. 1. desire to have general form: Xが 欲しい = i want X (recipient) は/が (giver) に/から (item) をもらう。 usually 欲しい uses が particle, but in negative sentences can also example: 私は姉に古い辞書をもらいました。 use は。 (i recieved an old dictionary from my sister) example: いい漢字の辞書が 欲しいです。 side note: the reason why u can only use もらう to replace くれる (i want a good kanji dictionary) and not あげる is because of the line mentioned above, we can only お金はあまり 欲しくないです make the recipient the subject if they are closer to us than the giver. (i dont have much desire for money) 4. advice/recommendation たらどうですか limited to first person (private predicate) like たい, as we cannot use (verb short past tense) + らどうですか to give advice/recomexplicitly know what the other person is thinking. mendation (may be shortened to たらどう/たら in casual speech) so likewise, we can quote their speech using と言っています。 example: or say that u are making a guess with でしょう。(X は Y が 欲しい もっと勉強し たらどうですか。 でしょう。) (why dont you study harder?) or based on ur observations, using がる。(欲しがる, usually in this 薬を飲ん だらどうですか。 form: 欲しがっている) (particle used is now を instead of が) (how about taking some medicine?) example: it may sometimes imply a critical tone, like asking why havent they トムさんは友達を欲しがっています。 done this already, so safer to not use unless the person is asking for ( (i understand that) tom wants a friend)) consultation/advice. 2. possibility 5. as many as, as few as/only use かもしれません to say probably, it is similar to でしょう。it recall: follows the short form predicates. to describe amount of nouns, its (noun)  $\delta'/\epsilon$  + (counter) example: example: 明日は雨が降る かもしれません。 猫が三匹。(3 cats) (it may rain tomorrow) so if u want to say: as many as 3 cats, add a ₺ after the counter. 3. giving and receiving example: imagine a line: from left to right: 猫が三匹も (as many as 3 cats) I----you----others. if u want to say only/as few as, add bb after the counter. going from left to right: use あげる。(I give to you, you give to others, example: I give to others, others give to others) 猫が三匹しか (as few as/only 3 cats) going from right to left: use  $< \hbar \delta$  (others give you, others give me, Genki chapter 15 grammar notes: you give me) 1. volitional form of verbs: its a more casual version of ましょう。 general form: ru verbs: (る => よう) (giver) は/が (recipent) に (item) を あげる/くれる 食べる => 食べよう examples: 私はその女の人に花をあげます。 u verbs: (う => おう) (i will give the woman flowers)



By meanshape101 (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 11 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

Genki 2 (Unit 13 - 23 ) (cont)	Genki 2 (Unit 13 - 23 ) (cont)
行く => 行こう	Iyouothers
話す => 話そう	てあげる follows the same way as あげる, left to right. likewise for て
irregular verbs:	くれる, right to left.
くる => こよう	てあげる does not change the original meaning of the sentences, but
する => しよう	it puts focus that the actions are done as a favour.
example:	example:
結婚しよう。	私は妹にお金を貸し てあげました
(lets get married)	(i (generously) lent my sister money) (shows what u did as a favour)
add か to say "shall?"/suggestion.	VS
example:	私は妹にお金を貸しました
手伝おうか?	(i lent my sister money) (objective statement)
(shall i lend u a hand?)	likewise $\tau < \hbar$ る when someone does something for us (as a kind
volitional form + と思っています to talk about our determinations/int-	gesture/favour), you are the one benefitting from the favour given by
entions. eg. "decided to/ going to"	others.
example:	example:
毎日三時間日本語を 勉強しようと思っています。	友達が宿題を 手伝ってくれます。
(im going to study japanese for 3 hours every day)	(my friend (kindly) helped me with my homework)
volitional + と思います shows that u made the decision on the spot,	use てもらう likewise.
whereas volitional + と思っています shows that u alr made the	example:
decision and is thinking about it for a while now.	私は友達に宿題を 手伝ってもらいました。
example:	(i got a friend of mine to help me with my homework)
漢字の辞書を 買おうと思います。	2. request
(i will buy a kanji dictionary) (decision is made on the spot)	use ていただけませんか / てくれませんか / てくれない to make a
漢字の辞書を 買おうと思っています。	request, from most polite to the least polite (casual).
(i am going to buy a kanji dictionary) (decision was already made)	examples:
2. ておく	ちょっと 手伝っていただけませんか。
verb ~ $\tau a \leq$ describes an action done in preparation for something,	(would you lend me a hand?)
can be shortened to $\geq$ < in speech.	ちょっと待ってくれませんか。
example:	(would u wait a moment?)
明日試験があるので、今晩 勉強しておきます。	それ取ってくれない?
(since theres a test tomorrow, i will study tonight (in preparation for	(would u pick that thing up? (and pass it to me))
it))	3. hope something nice happens
3. sentences can describe nouns	use (verb present tense short form) + といいですね/といいね to say
you can basically add a sentence with a noun and it will be	you hope something nice happens (to somebody else).
describing the noun, its like one big noun phrase.	example:
example:	いいアルバイトが見つかるといいですね。
これは 去年の誕生日に彼女がくれた本 です。	(i hope you find a good part time job)
(this is a book that my girlfriend gave me on my birthday last year.)	to say what u hope for, for your own good, use: といいんですが / と
Genki chapter 16 grammar notes:	いいんだけど
1. do favours	example:
we use ~てあげる、 ~てくれる、 ~てもらう to express who gives	試験が優しいといいんですが。
favours.	(i am hoping that the exam is easy)
recall the line:	

C

By **meanshape101** (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 12 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

#### 4. When A, B.

Genki 2 (Unit 13 - 23 ) (cont) use (sentence A (short form))時、(sentence B) to say: when A, B. use present tense for A if: at the time where B takes place, A is still current or in the future (havent taken place yet). It does not matter if B is in the past or present, only matters if A happens after B. example: チベット行く時、ビサを取りました。 (i had the visa issued when i was going to tibet) the visa was first issued, then u went to tibet. (the whole event is past tense, however, sentence A is in present tense as it occurs after B.) example: 寝る時、コンタクトを取ります。 (i take out the contact lenses when i go to sleep) first u take out the contact lens, then u go to sleep, thats why sentence A is in present tense as it comes after B. A also gets present tense when state of A holds when B occurs. example: 寂しい時、友達に電話します。 (when im lonely, i call my friends) A is in the present tense here as you feeling lonely is still true at the moment when u are calling ur friends. use past tense for A if: A is in the already in the past when B takes place. example: 中国に行った時、ウーロン茶を買います。 (when i go to china, i will buy oolong tea) here, u go to china first then buy oolong tea, thats why A is past tense. 5. apologise use (verb) て、すみませんでした (polite)/ ごめん(casual) to describe the things u have done that u wanna apologise for. example: 汚い言葉を使って、すみませんでした。 (im sorry for using foul language) when u wanna apologise for something u failed to do, use  $\sim t < \tau$ , the short negative te form of a verb. (verb short negative form, then the ない becomes なくて) example: 宿題を持ってこなくて、すみませんでした。 (i am sorry for not bringing the homework) mini side note: adj to nouns u can turn an i adj to a noun by changing the い to さ

#### Genki 2 (Unit 13 - 23 ) (cont)

example: 優しい => 優しさ (kind => kindness) some na adj also can be changed to noun, by changing the な to さ (eg 便利さ (convenience)) Genki chapter 17 grammar notes 1. i have heard that ... (short form sentence) + そうです = i have heard that... example: somebody says: 日本語の授業は楽しいです。 (our japanese language class is fun) You can say: 日本語の授業は楽しいそうです。 (i have heard that their japanese language class is fun) \*side note: the previous chapters usage of そうです to say it seems like... only applies to adjs, and the way they conjugate is different: for そうです = it seems like..., you remove the i and na at the end and add そうです。 while そうです= i have heard that..., it uses short forms. (info source X) によると、 (short form sentence Y) そうです = According to X, i have heard that Y. example: 天気予報によると、 台風が来る そうです。 (according to the weather forecast, a typhoon is approaching) 2.27 use って to replace そうです to quote what u heard in a casual way. also can use って instead of と to quote stuff (casual). eg と言って いました => って言っていた。 3. たら conditional (short past tense form A) たら、 B。 = If A, then B. the た comes from the past tense form of A. example: 日本に行ったら、着物をかいます。 (if i go to japan, i will buy a kimono) 天気がよかったら、散歩にいきます。 (if the weather is good, i will go for a walk) \*restriction: it follows a set sequence where A must always come before B. eg, cannot say: "if u have a test next week, u should study today"

By meanshape101 (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 13 of 19.

Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

using ts, even tho it makes sense in english.

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

#### Genki 2 (Unit 13 - 23 ) (cont)

> if A is very likely to be true, then you can treat  $\hbar \delta$  as a sequence: when A, then B. example: a) context: you are very likely to get home by tonight: 今晩、うちに帰ったら、電話します。 (tonight, when i get home, i will call you.) b) context: you are uncertain if u can return home by tonight. 今晩、うちに帰ったら、電話します。 (tonight, if i get home, i will call you.) a) and b) have the same sentence but diff meaning in context.  $> \hbar S$  can also be used for purely hypothetical scenarios that may never even happen in real life. example: 私が猫だったら、一日中寝ているでしょう。 (if i were a cat, i would be asleep all day long) 4. なくてもいいです to say u dont need to do something use なくてもいいです。 (ない => なくて => なくてもいいです) example: 靴を脱がなくてもいいです。 (you dont need to take off ur shoes) 5. is like (noun A) + みたいです = it resembles/is like A. example: あの人はゴリラみたいです。 (that person is like a gorilla) (verb short form) + みたいです = it looks like ... example: 雨が降ったみたいです。 (it looks like it has rained) 6. before and after 前に: before (verb A short form present tense)前に、 (verb B) = before A, B. 前に is like 之前 in chinese. example: 国に帰る前に、もう一度東京にいきます。 (Before I go back home, I will go to tokyo one more time) てから: after (verb A te form) から、 (verb B) = A, and then B.

#### Genki 2 (Unit 13 - 23 ) (cont)

example: 勉強してから、友達に手紙をかきました。 (i studied, and then i wrote letters to my friends) Genki chapter 18 grammar notes: 1. transitive and intransitive verbs There are two types of verbs, transitive (need a direct subject/object) and intransitive (only needs an object) example: つける (to turn on) (transitive verb): たけしさんが電気をつけました。 (takeshi turned the light on)  $\supset$  < (something goes on) (intransitive verb): 電気がつきました。 (the light went on) note that intransitive does not need a subject, only needs object. when used with ている, for transitive verbs, they describe actions in progress (verb -ing form in english), but for intransitive verbs, they describe change in state. example: ロバーとさんは窓を開けています。 (robert is opening the windows) ドアが 開いています。 (the door is open) 2. てしまう te form of verb + しまう。 has 2 meanings: 1. done something completely/finish doing something: example: 本を 読んでしまいました。 (i read the book completely) 2. means "regrettably"/ comes with the sense of regret, something regrettable happens. (like an "oh shit..." feeling) example: 電車の中にかばんを 忘れてしまいました。 (i inadvertently left my bag on the train) ((oh shit... i left my bag on the train)) infer the which of the two meanings is used based on context. in speech, てしまう and でしまう is shortened to ちゃう and じゃう respectively. 3. Whenever A happens, B happens too sentence A (short form present tense) + と + sentence B = whenever A happens, B happens too.

By meanshape101 (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 14 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

#### Genki 2 (Unit 13 - 23 ) (cont)

example:

道が込んでいると 時間がかかる。 (whenever the streets are crowded, it takes longer to get there) sometimes theres cause and effect relationship. example: メアリーさんが国に帰ると 寂しくなります。 (if mary goes back home, we will be lonely) sentence B must follow the event described sentence A, basically there must be a link between the sentences. 4. at the same time verb A (masu stem) + ながら + verb B = verb A and B, at the same time. (by the same person) example: 私はいつも 音楽を聞き ながら 日本語を勉強します。 (i always listen to music while studying japanese) 5. i wish i had done ... use verb + ばよかったです to say u wish u had done (verb). to conjugate: remove the final u and add -eba (works for all verbs) examples: 食べる => 食べれら 行く => 行けば する => すれば example sentence: 傘を持ってくればよかった。 (i wish i brought an umbrella) Genki chapter 19 grammar notes: 1. honorific verbs they are used to describe the actions of ppl you respect. examples: (いる/行く/来る => いらっしゃる) 先生は今日学校に いらっしゃいません。 (The professor will not go to/come to/be at school) (context based) (食べる/飲む => 召し上がる) 何を 召し上がりますか? (what will you eat/drink?) for verbs without special honorific forms, we can: 1. change verb + ている to verb + ていらっしゃいます example: 先生を電話で 話していらっしゃいます。 (the professor is talking on the phone)

By meanshape101 (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 15 of 19.

#### Genki 2 (Unit 13 - 23 ) (cont)

2. use お + (verb masu stem) + になる example: 先生はもう お 帰り になりました。 (the professor has already gone home) 2. giving respectful advice to give respectful advice/command: お + (verb masu stem) +ください example: 切符を お取りください (please take a ticket) with most ~する verbs, use ご instead. example: (verb: 注意する) ご注意くだいさい (please watch out.) 3. thank you for .... (action) (verb て) + くれてありがとう = thank you for doing (verb). example: 手伝ってくれてありがとう。 (thanks for helping me out) the honorific form is (verb て) + くださって ありがとう ございまし た。 example: 推薦状を書いてくださって ありがとう ございました。 (thank you for writing me a recommendation letter) 4. im glad that ... (verb て) よかったです。 = u are glad that (verb). example: 日本語を 勉強してよかったです。 (i am glad that i have studied japanese) 5. supposed to (sentence short form) + はずです。 = it is supposed to be the case. example: 今日は日曜日から、銀行はしまっている はずです。 (Because today is a sunday, banks are supposed to be closed.) はずです = supposed to be. it is a very likely guess that you make. example of はずです past tense: 先週電話をもらう はずでした が、電話がありませんでした。

> Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

#### Genki 2 (Unit 13 - 23 ) (cont)

(i was supposed to receive a phone call last week, but i did not) はずです conjugates with adj and nouns in this manner: i adj: 面白い => 面白い はずです na adj: 元気 => 元気な はずです nouns: 日本人 => 日本人の はずです Genki chapter 20 grammar notes 1. extra modest expressions used to lower ur status and elavate the listeners status. examples: 私は来年も日本に おります。(います => おります) (i will be in japan next year too) お手洗いは二階 でごいざいます。 (です => でございます) (The bathroom is on the second floor) 2. humble expressions To lower your own status and raise the subject in your sentence's status general form: お + (verb masu stem) + する。 for ~する verbs, usually ご instead of お example: 私は昨日先生に お会いしました。 (i met my professor yesterday) for もらう, => いただきます example: 私は先生にこの本を いただきました。 (i received this book from my professor) for あげる, => さしあげる example: 私は先生に花をさしあげます。 (i will give my professor flowers) use the verb うかがう to be humble in both visiting and asking questions. example: 私は先生のお宅にうかがいました。 (i visited my professors house) 私は先生にテストついて うかがいました。 (i asked my professor about the exam) note that the extra modest form raises the listeners status, whereas humble form raises the subjects status (for example the sensei u are referring to in ur sentence) 3. without doing X verb + ないで = without doing X example:

#### Genki 2 (Unit 13 - 23 ) (cont)

昨日の夜は、寝ないで、勉強しました。 (last night, i studied without any sleep) 4. questions within larger sentences you can include questions within larger sentences. example: 山下先生は 昨日何を食べたか 覚えていません。 (professor yamashita does not remember what he ate yesterday) 5. the name of objects. (name) という (object) = the object called "name". example: ポチという犬。 (the dog called "pochi") 6. easy/hard to do (verb masu stem) + やすい/にくい = (verb) is easy/hard to do. examples: この電子辞書は使い やすいです。 (this electronic dictionary is easy to use) 骨が多いので、魚は食べ にくいです。 (because there are many bones, fish are hard to eat) この町はとても 住みやすいです。 (this town is very easy to live in) note that it refers to the psychological state of whether it is easy/hard to do example: この雑誌は 買いにくい。 (this magazine is hard to buy. (because im embarrassed by its contents)) vs この雑誌を 買うのは難しい。 (this magazine is hard to buy. (because it is rare and hard to find in circulation) Genki chapter 21 grammar notes: 1. Passive sentences general form: XはYに (verb passive form) = X had (verb) done to him by Y. verb conjugation: ru verb: (ru => rareru) 食べる => 食べられる u verbs: (u => areru) 行く => 行かれる irregular: くる => こられる する => される

By meanshape101 (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 16 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

#### Genki 2 (Unit 13 - 23 ) (cont)

passive form of verbs conjugate as ru verbs. in most passive sentences, the "victim" X is unfavourably affected by the person Y. example: たけしさん は メアリーさん に よく 笑われます。 (takeshi is often laughed at by mary) sometimes the sentence may be neutral. example: 私 は その人に デートに 誘われました。 (i was asked out by that person for a date) 2. てある its kind of like an intransitive form of ている。 also implies that something has been brought about on purpose by somebody. example: 窓 が 閉めてあります。 (the window is closed (by somebody, and is still closed till now)) vs 窓 が 閉まっています。 (the window is closed (just a statement that it is closed)) 3.間に general form: A (ている) 間に B. (in the middle of/while A, B) example: お風呂に入っている 間に 電話がありました。 (there was a phone call while i was taking my bath) A can be a noun: example: 留守の間に 友達が来ました。 (while i was absent, my friends came) for the above, B lasts for a short duration. if B extends throughout the time A occurs, use 間 example: ルームメートがメールを書いている 間、 私は本を読んで待ちまし た。 (while my roommate was writing a mail, i waited, reading a book) 4. to make (adj) + する = to make something (adj) similar to なる and its conjugations too. i adj: 冷たい => 冷たくする。 (to make something cold/colder) na adj:

#### Genki 2 (Unit 13 - 23 ) (cont)

簡単な => 簡単にする。		
(to make something simple/simpler)		
example:		
部屋を きれいにしました。		
(i made the room clean)		
5. i want him to do		
(私は) person に (verb) て欲しい。		
= i want person to do (verb)		
example:		
私 は ルームメート に 宿題を手伝って欲しいです。		
(i want my roomate to help me with my homework)		
u can say i dont want him to do X by negating the 欲しい to 欲しくな		
い or by making the verb negative + 欲しい。		
Genki chapter 22 grammar notes:		
1. causative form		
causative form of verb:		
ru verb: (ru => saseru)		
食べる => 食べさせる		
u verb: (u => aseru)		
行く => 行かせる		
irregular:		
くる => こさせる		
する => させる		
general form:		
XはYに (causative verb)		
= X made/let Y do (verb).		
"made/let" depends on context.		
example:		
お父さんは子供に野菜を 食べさせました。		
(the father made/let the child eat vegetables)		
causative form conjugates like ru verb.		
if got ~てあげる、てくれる、てもらう, usually is let.		
(casuative verb) てください just means pls let me do (verb)		
2. command		
(verb masu stem) + なさい = a command to do (verb).		
may sound like u are "talking down" to somebody.		
examples:		
うちに毎日 電話しなさい。		
(call home everyday)		
文句を言うのを やめなさい。		

C

By **meanshape101** (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 17 of 19.

Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

Genki 2 (Unit 13 - 23 ) (cont)	Genki 2 (Unit 13 - 23 ) (cont)
(stop complaining)	example:
3. ば conditional	ゆみは お母さんに 勉強させられました。
A ば B = If A, then B.	(yumi was ordered by her mother to study.)
conjugation:	conjugation rules:
all positive verbs: (u => eba)	ru verbs: (ru => sase rareru)
食べる => 食べれば	食べる => 食べさせられる
行く => 行けば	u verbs that end in す: (su => sase rareru)
negative verbs: (nai => nakereba)	話す => 話させられる
行かない=行かなければ	all the other u verbs: (u => asare ru)
${\it t\!$	行く => 行かされる
example:	irregular:
この薬を飲め ば 大丈夫です。	くる => こさせられる
(if u drink this medicine, u will be okay)	する => させられる
however u cannot say "if u dont drink this medicine u will die" using	2. even if
ば cuz the outcome is unfavourable.	A ても、B = even if A, B
4. despite	A is in te-form.
(short form A) のに B	example:
= despite the fact that A, B.	雨が降っても、ピクニックにいきます。
both A and B must be facts	(even if it rains, i will go on a picnic)
example:	3. decide to do
この会社はお金がある のに、給料は安いです。	(verb short form present tense) + ことにする = decide to do (verb)
(Although the company is rich, the workers salaries are low)	example:
when A ends in na adj or noun, add a ${\boldsymbol{\alpha}}$ at the end of A to become	車を買うことにしました。
なのに.	(we have decided to buy a car)
5. is like / do something like	sometimes volitional form is used eg. 行くことにしましょう。also
(noun A) のような (noun B) = A is similar to/like B (in appearance/q-	means lets do (verb), but has implication that u gave some delibe-
uality)	ration.
example:	(verb) + ことにしている
私は 鎌倉のような町 が好きです。	= do (verb) as a regular practice.
(i like towns like kamakura)	example:
(noun A) のように (verb/adj) =	絶対にお酒を 飲まないことにしています。
does (verb) like A / has characteristic (adj) like A.	(i have made this firm decision not to drink alcohol and have strictly
example:	followed it)
メアリーさんは 魚のように泳げます。	4. until
(mary can swim like a fish)	A まで、B = until A, continue B.
私は 孫悟空のように強いです。	example:
(i am strong like son goku)	晴れる まで、喫茶店で待ちます。
Genki chapter 23 grammar notes:	(until the sky is clear, i will wait in the coffee shop)
1. causative passive sentences	5. the way of
general form:	方 is like 方式 in chinese.
X は Y に (causative passive verb)	(verb masu stem) + 方 = the way of doing (verb)
= X was forced/ordered by Y to do (verb)	example:

By **meanshape101** (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 18 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com

### Genki Japanese Grammar Notes Cheat Sheet by meanshape101 (PokemonTrainerGold) via cheatography.com/143048/cs/33314/

#### Genki 2 (Unit 13 - 23 ) (cont)

考え方 (the way people think) nouns that come before the verb the を particle changes to の. example: 漢字を読む => 漢字の読方 (the way of reading kanji) for ~する verbs, becomes ~のし方. example: 日本語を勉強する => 日本語の勉強のし方。 (the way of studying japanese)



By **meanshape101** (PokemonTrainerGold) Published 23rd July, 2022. Last updated 23rd July, 2022. Page 19 of 19. Sponsored by CrosswordCheats.com Learn to solve cryptic crosswords! http://crosswordcheats.com