

Genki 1 (Unit 1 - 12)

Genki chapter 1 grammar notes:

1. です = to end the sentence politely,

(noun) です

2. は = topic particle (read as wa),

example:

X は Y です = X (the topic) is Y.

3. To ask question, です => ですか? (add ka).

なんですか is used to ask *what* is something

example:

X ですか? = is it X? (yes/no qn)

X は なん ですか? (what is X?)

4. の particle: it just means 的 in chinese.

example:

日本語の学生 = 日本語的 student in chinese.

Genki chapter 2 grammar notes:

1. referring to things:

これ/この/ここ (starts with こ) = this (unspecific) / this (specific noun)/ this (place), near to you.

それ/その/そこ = that (unspecific)/that (specific noun)/ that (place), near to the other person u are talking to.

あれ/あの/あそこ = that (unspecific)/that (specific noun)/that (place), far away from both you and the person u are talking to.

examples (literal translation):

これはいくらですか?

This thing (near me), how much is it?

その時計は三千円です。

That watch (near you) is 3 thousand yen.

きつさてんはあそこです。

The cafe is over there (far from both of us).

2. asking questions on things

どれ/どの/どこ = which (unspecific)/which (specific noun)/which (place)

*use with が particle instead of は

example:

どれがあなたのペンですか?

which one is your pen?

だれ= who?

だれの= whose? (谁的 in chinese)

example:

これはだれのかばんですか?

Whose bag is this?

Genki 1 (Unit 1 - 12) (cont)

3. (noun) も

も replaces は, is used to compare similarities.

example:

X は Z です。(X is Z.)

Y も Z です。(Y is *also* Z)

4. Negative of nouns (じゃない)

X は Y です。(X is Y)

X は Y じゃないです。(X is not Y)

*side note: instead of じゃない (more colloquial), can also use じゃありません (no です at the end) or でわありません (same no です at the end), in increasing "formal-ness".

5. ~ね/~よ sentence enders

ね added at the end of sentence to say (... right?/ ... is it?)

example:

これは肉じゃないですね。

(This isn't meat, right?)

よ added at the end of sentence to clarify/assure things.

example:

とんかつは魚じゃないですよ。 =

tonkatsu isn't fish

*(spoken like, let me tell you/to clarify, tonkatsu isn't fish)

Genki chapter 3 grammar notes:

1. Verbs

There are 2 types of verbs, ru verbs and u verbs, they are conjugated differently.

Ru verbs: eg. 食べる

present tense: 食べ ~る~ => 食べます (change ru to masu)

present negative: 食べ ~る~=> 食べません

U verbs: eg. 飲む

present tense: 飲む => 飲みます

present negative: 飲みません

(convert the u to i vowel, eg, mu => mi, then add masu or masen)

Irregular verbs:

する => します/しません

くる => きます/きません

*to identify ru/u verbs, firstly, if the verb doesn't have る, its a u verb.

next, if there is a u o vowels before ru, is u verb,

if theres i e before る, most cases is ru verb (exception: 帰る is u verb)

Or!!! just memorise accordingly.

2. verbs "present tense" usage

Present tense either means that



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Genki 1 (Unit 1 - 12) (cont)

1. u are saying u often do something (*habitual actions*) or
2. when describing u are going to do something in the *future*.
3. Particles:
を (pronounced as "o"): describes direct objects, what you do to the noun.
eg: コーヒーを飲みます
(i drink coffee)
で: place where the event happens. (里 in chinese)
eg: 図書館でほんを読みます
(I will read books in the library)
に:
 1. goal of movement (towards)
 2. time (use に right after the time words)
eg:
 1. 私はうちに帰ります (i will return home)
 2. 十一時に寝ます (I will sleep at eleven)
 *approximate time references can be made by replacing に with ころ.
eg: 十一時ごろ寝ます (i will sleep at around 11)
へ (pronounced "e"): indicates goal of movement (can be used to replace に in the goal of movement sense).
eg: 私はうちへ帰ります。
 4. Time reference (when to use に)
Use に when referring to days of the week (sunday), or numerical time expressions like 10:45 and "in september"
Dont use に when u have a reference to today (eg, today, tomorrow, next week) or regular intervals like (everyday), or asking about "when?".
5. invitation
use ませんか as in invitation: (its like wont 'cha)
昼ご飯を食べませんか?
("wont 'cha" eat lunch with me?)
6. frequency adverbs
私は時々喫茶店に行きます
(I sometimes go to a coffee shop)
However: to describe infrequent activities (全然, あまり), u must always use the negative form of verbs at the end of the sentence (which is ません)
eg: たけしさんはあまり勉強しません。(takeshi does not study much)
*extra side notes:
行く = movement in a direction away from speaker.
来る = movement towards the place the speaker is.
Genki chapter 4 grammar notes:
 1. There is/exists

Genki 1 (Unit 1 - 12) (cont)

- ある (u verb)= for non living things
いる (ru verb)= for living things
To use:
(place) に (thing) が あります。
(place) に (person/living thing) が います。
place is optional. Take note to use が particle.
Examples:
あそこにマクドナルドがあります。(there is a macdonalds over there)
テレビがありません。(i dont have a tv)
日本人の友達があります。(i have a japanese friend)
2. Location words/usage
General form:
XはYの _____ です。
where _____ is a location word, eg, left/right.
location words: 右, 左, 上, 下, 前, 後ろ, 中, 近く, 隣.
for 間 (between), use: XはYとZの間です (X is between Y and Z)
*Extension: Since this describes a place, and events can happen at places (chap 3 verbs and places), we can use で particle to do the same thing as chap 3.
Example:
私はモスバーガーの前でメアリーさんを待ちました。
(I waited for mary in front of the mos burger place)
 3. past tense
for です:
past tense: でした
past negative: じゃなかったです
for ます (verbs):
past tense: ました
past negative: ませんでした
*tip: if got た = past tense.
 4. も:
も just means also. (replaces は が を particles, but not anything else eg に)
example:
私は先週京都に行きました。
大阪にもいきました。
(i went to kyoto last week)
(i also went to osaka)
 5. Duration
add 一時間 or any other duration noun before the verb.
example:
メアリーさんはそこでたけしさんを一時間待ちました。



Genki 1 (Unit 1 - 12) (cont)

(mary waited for takeshi there for one hour)

*add くらい to the duration (一時間くらい) for approximate timing, and add 半 to indicate half an hour/minute etc)

6. quantity

u can place a quantity word (eg たくさん (many)) before the noun or after を。

example:

私は京都で (写真を たくさん OR たくさん 写真 を) 撮りました。

(i took many pictures in kyoto)

both are acceptable.

7. と particle

1. to connect two things in one sentence (and)

example:

日本語 と 英語 を 話します。(i speak japanese and english)

2. means "together with"

example:

メアリーさんは スーさんと 韓国 に いきます。(mary will go to korea with sue)

note that it isnt mary と sue because mary is the topic of the convo, and she is the one thats going with sue. (like, if ppl asking what mary is doing, den u reply mary は...)

Genki chapter 5 grammar notes:

1. Adjectives:

Theres two types of adjectives, な adj and い adj, which is based on the last syllable when they modify nouns.

い adj: 怖い先生

山下先生は 怖い先生 です。

(Yamashita is a scary teacher)

な adj: 元気な先生

山下先生は 元気な先生 です。

(Yamashita is an energetic teacher)

Conjugation of い adjectives:

寒いです > 寒くないです (negative)

寒いです > 寒かったです (past)

寒くないです > 寒くなかったです (past negative)

side note for past negative, change nai to nakatta, nai is also an i adjective

Another note: いい becomes よい, then conjugate from there.

Conjugation of な adj:

元気です。 is the original form, just conjugate like how u conjugate desu as learnt from chap 4 (じゃない じゃなかった でした)

To say stuff like "a little hot" "very hot", put ちょっと and とても respectively in front of the adj.

この部屋は ちょっと暑い です。

Genki 1 (Unit 1 - 12) (cont)

(this room is a little hot)

2. 好き/嫌い

To say u like or dislike something:

Xは Yが 好き/嫌い です。

example:

山下先生は魚が嫌いです。

(yamashita dislikes fish)

use 大好き/大嫌い instead of とても 好き/嫌い

to say u neither like or dislike something:

好きでも 嫌いでも ないです。

using them as adjectives:

これは 私の 好きな本 です。

(This is my favourite book)

3. Invitation

ます > ましょう / ましょうか

ましょう = "Let's ..."

ましょうか = "Why dont we .../ Shall we"

example:

一緒に図書館で勉強しましょう。

(Let's study in the library together)

喫茶店でコ - ヒーを飲みましょうか。

(Shall we drink coffee at a coffee shop?)

4. Counter objects

its like chinese 一个 一块 一片 etc etc, but take note, they usually come after the noun.

Genki chapter 6 grammar notes

1. Conjugation of verbs into te-form

There is something called te form which is used extensively for many things. (explained later)

Heres how to conjugate:

Ru verbs: (る => て)

食べる => 食べて

For u verbs:

ends in う つる: (つて)

会う => 会って

待つ => 待って

撮る => 撮って

ends in む ぶぬ: (んで)

読む => 読んで

遊ぶ => 遊んで

死ぬ => 死んで

ends in く <: (いて/いで)



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Genki 1 (Unit 1 - 12) (cont)

書く => 書いて

泳ぐ => 泳いで

*note: for 行く => 行って

ends in す: (して)

話す => 話して

irregular verbs:

する => して

くる => きて

2. polite request:

Use てください。

example:

教科書 を 読んでください。

(please read the textbook)

3. permission:

use てもいい to say "u may do..."

to ask permission, say てもいいですか

example:

教科書 を 見てもいいですか

(may i see the textbook?)

はい、見てもいいですよ。

(yes u may)

4. strong prohibition

Use てはいけません (は pronounced as wa) to show that u cannot do something in a strong tone.

example:

ここで 写真 を 撮ってはいけません。

(u must not take pictures here)

5. te-form to connect verbs

Use te-form if u want to connect two or more verbs together,

*side note, と is to connect nouns tgt, て is for verbs.

i) to show sequence of events

example:

今日は、六時に起きて、勉強しました。

(today i woke up at six, and studied.)

ii) relates the verb to the rest of the sentence.

examples:

バスに乗って、会社に行きます。

(i take a bus to work)

教科書を忘れて、すみません。

(i forgot my textbook, sorry)

Genki 1 (Unit 1 - 12) (cont)

6. explanation

add から to the end of the sentence to explain the reason for something.

General form:

(situation)。 (explanation)から。

example:

私は今晩は勉強します。

明日テストがありますから。

(i will study tonight. Thats because there is a test tomorrow)

*note: 遅い is adj, 遅く is adverb. same for 早い/早く etc.

Genki chapter 7 grammar notes:

1. State (ている)

a) Use ている to describe continuous state

example:

スーさんは今勉強しています

(sue is studying right now)

also can use ています to describe what someone does by occupation/habit

examples:

私は英語を教えています。

(i am an english teacher/i am teaching english)

メアリーさんは毎日日本語を勉強しています。

(mary studies japanese everyday)

b) used to describe current status/state

example:

山下先生は結婚しています。

(yamashita sensei is married)

トムさんはちょっと太っています。

(tom is a little overweight)

*side note: 行く and 来る belongs to group b, thus 中国に行っています = somebody has gone to china. instead of: somebody is going to china.

conjugation: (conjugate the ます)

食べています (present)

食べていません (negative)

食べていました (past)

食べていませんでした (past negative)

2. describing body parts

Xは (part)が (adjective).

example:

スーさんは髪が長い。

(sue's hair is long)

3. noun and adj te forms.



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Genki 1 (Unit 1 - 12) (cont)

i adj: 優しい => 優しくて

irregular: いい => よくて

na adj & nouns:

元気 => 元気で

日本人 => 日本人で

They are used to connect sentences tgt.

example:

あの店の食べ物 は 安くて、おいしいです。

(that stores food is inexpensive, and delicious)

山下先生 は 日本人で、五十歳ぐらいです。

(yamashita sensei is a japanese person, and he is about fifty years old)

4. destination + purpose

general form:

(destination) に/へ (purpose) に 行く/来る/帰る。

example:

デパートに かばんを買いに 行きました。

(i went to the department store to buy a bag)

Genki chapter 8 grammar notes:

1. Short forms

Short forms are used for many things discussed later (eg quotes, thoughts, informal speech).

Lets first learn the conjugations:

Present tense:

verbs: 読みます => 読む

i adj: 可愛い です => 可愛い

na adj/noun:

元気 です => 元気だ

学生 です => 学生だ

Present tense negative:

verbs1: 読む => 読まない

i adj: 可愛くない です => 可愛くない

na adj/noun:

元気じゃない です => 元気じゃない

学生じゃない です => 学生じゃない

*tip: short form, just cut out the masu/desu politeness

1now for verbs, short form negative conjugations:

ru verbs (る => ない):

食べる => 食べない

u verbs (change u ending to anai):

書く => 書かない

死ぬ => 死なない

Genki 1 (Unit 1 - 12) (cont)

読む => 読まない

買う => 買わない (note that う => わ)

irregular verbs/exception:

する => しない

くる => こない

ある => ない

2. informal speech

basically means can use short forms and dont need to be so polite etc

3. quotation/thoughts

Use short form + と思います / と言っていました to express thoughts/ quote speech.

examples:

スーさんは、明日試験があると言っていました。

(sue said that there would be an exam tomorrow)

(私は) たけしさんは メアリーさんが好きだと思います。

(i think takeshi likes mary)

*extension: if u wanna say she thinks that he is cool (2nd/3rd person thoughts) use と思っています (like the above she said... uses と 言っていました)

example:

彼女は彼がかっこいいと思っています。

(she thinks he is cool)

4. please dont...

use negative short form + ください。

example:

ここで写真を撮らないください

(please dont take pictures here)

5. verb のが 好きです

to say u like/dislike doing an activity, (verb) のが 好き/嫌い です。

examples:

私は日本語を勉強するのが好きです。

(i like studying japanese)

私は部屋を掃除するのが嫌いです。

(i dislike cleaning my room)

to say u are good at/bad at something, (verb) のが 上手/下手 です。

examples:

ロバートさんは料理するのが上手です。

(robert is good at cooking)

たけしさんは英語を話すのが下手です。

(takeshi is bad at speaking english)

generally:

(person) は (verb) のが 好き/嫌い/上手/下手 です。



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Genki 1 (Unit 1 - 12) (cont)

*extension side note: のが is used cuz の makes the verb into a noun, and ga is used to connect it to the adj because は is already used beforehand.

6. が

が is used to "fill in the blank", for example when somebody is asking who did this?

use が when asking qns about who/which/what (specific) X did something.

then say X が something.

his identity is a new piece of info provided.

example:

どのクラスが面白いですか?

(which class is interesting?)

日本語のクラスが面白いです。

(japanese class is.)

7. 何か & 何も

何か = something (positive)

何か = anything (question)

何も + negative = nothing at all (negative)

used on their own, without particles after it.

examples:

猫が何か持って来ました。

(the cat has brought something)

猫は何か食べましたか?

(did the cat eat anything?)

いいえ、猫は何も食べませんでした。

(no, the cat did not eat anything)

Genki chapter 9 grammar notes:

1. Short form past/past negative.

To conjugate:

past tense:

verb: 読む => 読んだ

i adj: 可愛かったです => 可愛かった

na adj & noun:

静か => 静かだった

学生 => 学生だった

past negative:

verb: 読む => 読まなかった

i adj: 可愛い => 可愛くなかった

na adj/noun:

静か => 静かじゃなかった

学生 => 学生じゃなかった

irregular:

Genki 1 (Unit 1 - 12) (cont)

行く => 行った 行かなかった

いい => よかった よくなかった

*tip: almost everything all かった/ だった

we covered usage of short forms in the previous chapter, so its the same.

2. verbs can describe nouns.

食べる人

(the person who is eating)

(lit. the eating person)

and so on, verbs can be put before nouns to modify them and describe them.

example:

あそこで本を読んでいる学生はみちこさんです

(the student who is reading a book over there is michiko)

3. present perfect tense

we need perfect tenses to show that we have/have not done something already.

use もう to show that u have already done something.

for example:

私は昨日ドアを閉めました

(i closed the door yesterday)

vs

私は もう 昨日ドアを閉めました。

(i have already closed the door yesterday.)

sentence 1 says nothing about the present state of the door, while

sentence 2 says that even now, the door is still locked.

use まだ... ていません to show that u have not yet done something.

example:

私はまだ宿題をしていません

(i have not done my homework yet)

4. ~から

previously, we learnt (situation), (explanation) から。

over here, から = because.

now we learn that we can also use (explanation) から、(situation).

over here, から = therefore.

example:

明日試験があるから、私は今晚勉強します。

(tomorrow there is a test, therefore i will study today)

Genki Chapter 10 grammar notes

1. comparison between 2 items

XのほうがYより (adjective)。

(X is more (adjective) than Y)

example:



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Genki 1 (Unit 1 - 12) (cont)

中国のほうが日本より大きいです。

(china is bigger than japan)

to ask question on which is more (adjective) among the two, use:

AとBとどちらのほうが/どっちのほうが (adjective)。

(for A and B, which is more (adjective)?)

example:

バスと電車とどっちのほうが安いですか?

((going by) bus or train, which is cheaper?)

2. compare between 3 or more items:

use:

(group)の中でAが一番 (adjective)

(amongst the whole group of items, A is the most (adjective))

example:

ロシアとフランスと日本の中で、どこが一番寒いですか?

(between russia france and japan, which has the coldest climate)

ロシアが一番寒いと思います。

(i think russia has the coldest climate)

季節の中でいつが一番好きですか?

(which season do u like the most?)

秋が一番好きです。

(i like fall the most)

3. Xの。

Basically its like chinese X的。

for example, 是谁的书本? 是我的。

dont have to repeat 书本 at the end. (aka 是我的书本)

same for japanese, just use の at the end of the sentence and avoid repetition of nouns.

example:

私は黒いセーターを持っています。赤いのも持っています。

(i have a black sweater, i have a red one too)

4. intend to do.

(verb short form) + つもり = i intend to do (verb)

u can also conjugate the verbs and つもりです for your tenses accordingly.

example:

週末にたけしさんとテニスをするつもりです。

(i intend to play tennis with takeshi this weekend)

山下先生は明日大学に来ないつもりです。

(yamashita sensei intends to not go to university tommorow)

5. なる

なる => to become

to conjugate:

Genki 1 (Unit 1 - 12) (cont)

i adj: 可愛い => 可愛いくなる

na adj/noun:

元気 => 元気になる

風 => 風になる

example:

日本語の勉強が好きになりました

(i have grown fond of studying the japanese language)

なる indicates a change, eg last time u dont like studying japanese, then now u like to, thus 好きになる。

6. どこか どこにも

we learnt that 何か__ = something, 何__も = not... anything

similarly:

誰か__ = someone

誰__も = not... anyone

どこか__ = somewhere

どこ__も = not... anywhere

the particles (へにで...) can be placed in the underscores, may not be necessary.

*sidenote: Xも must always be followed by negative.

examples:

どこかへ行きましたか。

(did u go anywhere)

いいえ、どこへも行きませんでした。

(no i did not go anywhere)

誰かに会いましたか?

(did u see anybody?)

いいえ、誰にも会いませんでした。

(no, i did not meet anybody)

7. で

で particle + noun = (by the means of/ using)

example:

はしでご飯を食べます。

(i ate lunch using chopsticks)

日本で話しましょう

(lets talk in japanese)

(lit: lets talk using japanese)

バスで駅まで行きました

(i went to the station by bus)

*extension side note: まで is used to talk about the journey instead of using に which talks about the destination.

Genki chapter 11 grammar notes:



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Genki 1 (Unit 1 - 12) (cont)

1. want to

(verb stem) + たい = want to

verb stem is the ます conjugated verb without ます。

example:

今度の週末は、映画 (を/が) 見たいです。

(this weekend, i want to see a movie)

いつか中国に行きたいです。

(i want to go to china someday)

u can use を or が particles when u use たい

たい conjugates as an い adj for past tense and negative forms

to say u have wanted to do something. use たいと思っています (u

have the thought of wanting to do something for awhile now)

u cannot say using たい:

"she wants to do something"

in 2nd/3rd person.

reasoning is that u cannot assume that u know what the other person is thinking

rather, u quote what she said she wanna do. using と言っていました

example:

メアリーさんはチベットに行きたいと言っていました

(mary said she wants to go to tibet)

u can also say that u infer/observe that she wants to do something,

using たがっている。This comes from the grammar point がる which will be covered in later chapters.

example:

メアリーさんは着物を着ています。

(it seems that mary wants to wear a kimono)

2. listing verb examples

use A たり B たりする to show examples of activities A and B that u did.

This differs from using te form as te form means that u follow a sequence and the list is exhaustive, whereas for たり theres no set order and the list u provide is nonexhaustive.

example:

大阪で買い物をしたり、晩ご飯を食べたりします。

(in osaka, i will do things such as shopping, and eating dinner)

*extension: u can chain たり just like how u can chain も、て、と to list out more than 2 examples of what u did.

A たり B たり C たりする。

to get the たり form, just add り to the past tense form of the predicate. eg する => したり

3. experience of doing something.

use (verb short form past tense) + ことがある = have the experience of.

example:

Genki 1 (Unit 1 - 12) (cont)

富士山に登ったことがあります。

(i have had the experience of climbing mount fuji)

たけしさんは授業を休んだことがありません。

(Takeshi has never been absent from classes)

4. noun A や noun B

A や B = A and B, for example.

example:

京都や奈良に行きました。

(i went to kyoto and nara (for example, and may have visited other places as well))

Genki chapter 12 grammar notes:

1. explanatory tone

use んで to show an explanatory tone, instead of a reporting tone.

Gives more context.

example:

明日テストがあります。(i have a test tomorrow)

vs

明日テストがあるんです。(i have a test tomorrow (...so i cant go out tonight))

the second sentence gives an explanation for why u cant go out tonight, it gives context as opposed to the first sentence which just states u have a test tomorrow.

general form:

(short form) + んです。

んです does not usually appear in past or negative forms.

when it follows a noun or na adj, add な before んです。

eg:

静かなんです

学生なんです

んですか invites further clarification from the person u are talking to.

example:

どうしたんですか?

(what happened? (...u look sad pls explain))

猫が死んだんです。

(my cat died (...thats why i look so sad))

のんです is the same as なんです just that it appears more in writing.

2. too much

(verb stem) + すぎる = "too much".

すぎる conjugates as a ru verb.

example:

早く起きすぎました

(i got up too early)

食べすぎではいけません

(you must not eat too much)



Genki 1 (Unit 1 - 12) (cont)

for i and na adj, drop the i and na, then add すぎる。

examples:

この本は高すぎます。

(this book is too expensive)

この町は静かすぎます。

(this town is too quiet)

note: すぎる is when something is beyond normal or proper, so saying 親切すぎる is not really a compliment.

3. advice

ほうがいいです = "it is better (for you) to do ..."

gives advice.

when advice is in the affirmative, it follows past tense, when advice is in the negative, it follows present tense.

example:

もっと野菜を食べたほうがいいですよ。

(you better eat more vegetables)

授業を休まないほうがいいですよ。

(its better to not skip class)

4. ので

ので is the same as から where we learnt it before. it provides an explanation.

(reason (short form)) ので (situation)

when ので follows a na adj or noun, add な to ので. (just like んです)

example:

今日は日曜日なので、銀行は休みです。

(today is a sunday, thats why the banks are closed)

5. must

use なければ いけません/ なきゃ いけません to say that it is necessary to do something, or "must".

なきゃ is more colloquial and found more often in spoken language.

example:

試験があるから、勉強しなければいけません。

(i have to study, because there will be an exam)

the な comes from the verb short form negative.

for example:

食べない => 食べなければいけません。

u can conjugate the いけません into short, past, negative forms as well.

6. probably

use でしょう to make a guess/ say probably.

verb:

明日は雨が降るでしょう。

Genki 1 (Unit 1 - 12) (cont)

(it will probably rain tomorrow)

i adj:

北海道は寒くないでしょう

(it is probably not cold in hokkaido)

na adj:

山下先生は魚が好きでしょう。

(yamashita sensei probably likes fish)

noun:

あの人はアメリカ人じゃないでしょう

(that person is probably not american)

*note that でしょう directly follows the na adj and nouns.

でしょうか = asking a question that invites another persons opinion or guess.

example:

日本語と韓国ごと、どっちのほうが難しい でしょうか?

(between japanese and korean, which do u think is more difficult?)

short form is だろう, can be used to cautiously phrase a prediction or analysis

example:

たけしさんは興味がある だろう と思います。

(i think takeshi would be interested in it)

in casual exchanges, でしょう = right?

example:

ジョン、中国語分かる でしょう?

(john, you understand chinese, right?)

Genki 2 (Unit 13 - 23)

Genki chapter 13 grammar notes:

1. verb potential forms:

to say that u have the ability to/ can do something

ru verbs: (ru => rareru)

見る => 見られる

u verbs: (u => eru)

行く => 行ける

話す => 話せる

待つ => 待てる

irregular:

くる => こられる

する => できる

note: for ru verbs, sometimes people say (ru => reru) as it is shorter.

potential verbs conjugate the same way as ru verbs

examples:

私は日本語が 話せます。



Genki 2 (Unit 13 - 23) (cont)

(i can speak japanese)

私は 泳げない んです

(i cannot swim)

potential verbs also have te form:

見られる => 見られて

for verbs with を particle: can use を or が particle for potential form.

漢字を読む => 漢字 を/が 読める

for できる, almost always change を to が.

2. listing reasons

use し to list one or more reasons.

general form:

(reason 1) し、(reason 2) し、... (situation).

or

(situation)。 (reason 1)し、 (reason 2)し ... 。

examples:

日本語は面白いし、先生はいいし、私は日本語の授業が大好きです。

(i really like my japanese class, because japanese language is interesting, and our teacher is good)

山下先生はいい先生です。教えるのが上手だし、親切だし。

(yamashita sensei is a good teacher. Because he is good at teaching, and he is kind.)

you can use one し clause, to imply that it is not the only reason.

example:

物価が安いし、この町の生活は楽しいです。

(life in this city is an easygoing one. Things are inexpensive, for one thing.)

し follows the short forms.

3. it looks like...

add そうです to i and na adjectives to say it seems like.../it looks like...

i adj: (い => そうです)

おいしい => おいしそうです

na adj: (add そうです)

元気 => 元気そうです

exception:

いい => よさそうです

examples:

このりんごはおいしそうです

(this apple looks delicious)

明日は天気がよさそうです

(it looks like the weather will be fine tomorrow)

can also use そうです with negative forms of adjectives, ない => なさそうです

example:

Genki 2 (Unit 13 - 23) (cont)

この本は難しくなそうです。

(this book does not look difficult.)

ともさんはテニスに上手じゃなさそうです。

(it does not look like tomoko is good at tennis)

we can use adj + そう to qualify a noun. そう is a na adj, so we say そうな + noun.

example:

暖かそうなセーターを着ています。

(she is wearing a warm-looking sweater)

note: そうです is guesswork used only when u lack conclusive evidence, and its based on visual impressions, so u cannot say きれいそうです, because if it looks pretty, u have enough visual evidence to conclude that it is pretty.

4. trying something.

use (verb) ~てみる to say that u are "trying something". you are not sure of the outcome, but try it and see how it goes. "give it a try"

てみる conjugates as a ru verb

examples:

漢字が分からなかったので、日本人の友達に聞いてみました。

(i dont know the kanji, therefore i tried asking my japanese friend.)

友達があ店のケーキはおいしいと言っていましたから、今度食べてみます。

(my friends say that the cake at that shop is good, so i will try it out someday. (and see if it is really the case that its good))

5. なら

noun A なら X. means that the predicate X applies only to A and not more generally valid.

To show contrast and limitation.

example:

Q: ブラジルに行ったことがありますか?

(have u been to brazil?)

A: チリ なら 行ったことがありますが、ブラジルは行ったことがありません。

(ive been to chile but never to brazil)

Q: 日本語わかりますか?

(do u understand japanese)

A: ひらがな なら わかります。

(if it is written in hiragana, yes)

The first example shows a contrast between chile and brazil, showing that u been to chile but not brazil. For the second example, hiragana is brought up and contrasted with the language as a whole.

6. period and frequency

use (period) に (frequency) to show how many times u do something in eg. a month.



Genki 2 (Unit 13 - 23) (cont)

examples:

私は一週間に三回髪を洗います。

(i wash my hair 3 times a week)

私は一か月に一回家族に電話をかけます。

(i call my family once a month)

Genki chapter 14 grammar notes:

1. desire to have

Xが欲しい = i want X

usually 欲しい uses が particle, but in negative sentences can also use は。

example:

いい漢字の辞書が欲しいです。

(i want a good kanji dictionary)

お金はあまり欲しくありません。

(i dont have much desire for money)

limited to first person (private predicate) like たい, as we cannot explicitly know what the other person is thinking.

so likewise, we can quote their speech using と言っています。

or say that u are making a guess with でしょう。(XはYが欲しいでしょう。)

or based on ur observations, using がる。(欲しががる, usually in this form: 欲しがっている) (particle used is now を instead of が)

example:

トムさんは友達を欲しがっています。

(i understand that) tom wants a friend))

2. possibility

use かもしれません to say probably, it is similar to でしょう。 it follows the short form predicates.

example:

明日は雨が降るかもしれません。

(it may rain tomorrow)

3. giving and receiving

imagine a line: from left to right:

I---you---others.

going from left to right: use あげる。(I give to you, you give to others,

I give to others, others give to others)

going from right to left: use くれる (others give you, others give me, you give me)

general form:

(giver) は/が (recipient) に (item) を あげる/くれる

examples:

私はその女の人に花をあげます。

(i will give the woman flowers)

Genki 2 (Unit 13 - 23) (cont)

その女の人 は 男の人に 時計をあげました。

(the woman gave the man a watch)

両親が私に新しい車をくれる かもしれません。

(my parents may give me a new car)

for transactions described by くれる, we can use もらう to make the recipient the subject.

general form:

(recipient) は/が (giver) に/から (item) を もらう。

example:

私は姉に古い辞書をもらいました。

(i recieved an old dictionary from my sister)

side note: the reason why u can only use もらう to replace くれる and not あげる is because of the line mentioned above, we can only make the recipient the subject if they are closer to us than the giver.

4. advice/recommendation たらどうですか

use (verb short past tense) + らどうですか to give advice/recommendation (may be shortened to たらどう/たら in casual speech)

example:

もっと勉強したらどうですか。

(why dont you study harder?)

薬を飲んでらどうですか。

(how about taking some medicine?)

it may sometimes imply a critical tone, like asking why havent they done this already, so safer to not use unless the person is asking for consultation/advice.

5. as many as, as few as/only

recall:

to describe amount of nouns, its (noun) が/を + (counter)

example:

猫が三匹。(3 cats)

so if u want to say: as many as 3 cats, add a も after the counter.

example:

猫が三匹も (as many as 3 cats)

if u want to say only/as few as, add しか after the counter.

example:

猫が三匹しか (as few as/only 3 cats)

Genki chapter 15 grammar notes:

1. volitional form of verbs:

its a more casual version of ましょう。

ru verbs: (る => よう)

食べる => 食べよう

u verbs: (う => おう)



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Genki 2 (Unit 13 - 23) (cont)

行く => 行こう

話す => 話そう

irregular verbs:

くる => こよう

する => しよう

example:

結婚しよう。

(lets get married)

add か to say "shall...?"/suggestion.

example:

手伝おうか?

(shall i lend u a hand?)

volitional form + と思っています to talk about our determinations/intentions. eg. "decided to/ going to"

example:

毎日三時間日本語を勉強しようと思っています。

(im going to study japanese for 3 hours every day)

volitional + と思います shows that u made the decision on the spot, whereas volitional + と思っています shows that u alr made the decision and is thinking about it for a while now.

example:

漢字の辞書を 買おうと思います。

(i will buy a kanji dictionary) (decision is made on the spot)

漢字の辞書を 買おうと思っています。

(i am going to buy a kanji dictionary) (decision was already made)

2. ておく

verb ~ておく describes an action done in preparation for something, can be shortened to とく in speech.

example:

明日試験があるので、今晚勉強しておきます。

(since theres a test tomorrow, i will study tonight (in preparation for it))

3. sentences can describe nouns

you can basically add a sentence with a noun and it will be describing the noun, its like one big noun phrase.

example:

これは 去年の誕生日に彼女がくれた本 です。

(this is a book that my girlfriend gave me on my birthday last year.)

Genki chapter 16 grammar notes:

1. do favours

we use ~てあげる、~てくれる、~てもらう to express who gives favours.

recall the line:

Genki 2 (Unit 13 - 23) (cont)

I---you---others

てあげる follows the same way as あげる, left to right. likewise for てくれる, right to left.

てあげる does not change the original meaning of the sentences, but it puts focus that the actions are done as a favour.

example:

私は妹にお金を貸し てあげました

(i (generously) lent my sister money) (shows what u did as a favour)

vs

私は妹にお金を貸しました

(i lent my sister money) (objective statement)

likewise てくれる when someone does something for us (as a kind gesture/favour), you are the one benefitting from the favour given by others.

example:

友達が宿題を 手伝ってくれます。

(my friend (kindly) helped me with my homework)

use てもらう likewise.

example:

私は友達に宿題を 手伝ってもらいました。

(i got a friend of mine to help me with my homework)

2. request

use ていただけませんか / てくださいませんか / てください to make a request, from most polite to the least polite (casual).

examples:

ちょっと 手伝っていただけませんか。

(would you lend me a hand?)

ちょっと待ってくださいませんか。

(would u wait a moment?)

それ取ってください?

(would u pick that thing up? (and pass it to me))

3. hope something nice happens

use (verb present tense short form) + といいですね/といいね to say you hope something nice happens (to somebody else).

example:

いいアルバイトが見つかるといいですね。

(i hope you find a good part time job)

to say what u hope for, for your own good, use: といいんですが / といいんだけど

example:

試験が優しいといいんですが。

(i am hoping that the exam is easy)



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Genki 2 (Unit 13 - 23) (cont)

4. When A, B.

use (sentence A (short form))時、(sentence B) to say: when A, B.
use present tense for A if:

at the time where B takes place, A is still current or in the future (haven't taken place yet). It does not matter if B is in the past or present, only matters if A happens after B.

example:

チベット行く時、ビサを取りました。

(i had the visa issued when i was going to tibet)

the visa was first issued, then u went to tibet. (the whole event is past tense, however, sentence A is in present tense as it occurs after B.)

example:

寝る時、コンタクトを取ります。

(i take out the contact lenses when i go to sleep)

first u take out the contact lens, then u go to sleep, thats why sentence A is in present tense as it comes after B.

A also gets present tense when state of A holds when B occurs.

example:

寂しい時、友達に電話します。

(when im lonely, i call my friends)

A is in the present tense here as you feeling lonely is still true at the moment when u are calling ur friends.

use past tense for A if:

A is in the already in the past when B takes place.

example:

中国に行った時、ウーロン茶を買います。

(when i go to china, i will buy oolong tea)

here, u go to china first then buy oolong tea, thats why A is past tense.

5. apologise

use (verb) て、すみませんでした (polite)/ ごめん(casual) to describe the things u have done that u wanna apologise for.

example:

汚い言葉を使って、すみませんでした。

(im sorry for using foul language)

when u wanna apologise for something u failed to do, use ~なくて, the short negative te form of a verb. (verb short negative form, then the ない becomes なくて)

example:

宿題を持ってこなくて、すみませんでした。

(i am sorry for not bringing the homework)

mini side note: adj to nouns

u can turn an i adj to a noun by changing the い to さ

Genki 2 (Unit 13 - 23) (cont)

example:

優しい => 優しさ

(kind => kindness)

some na adj also can be changed to noun, by changing the な to さ (eg 便利さ (convenience))

Genki chapter 17 grammar notes

1. i have heard that...

(short form sentence) + そうです = i have heard that...

example:

somebody says:

日本語の授業は楽しいです。

(our japanese language class is fun)

You can say:

日本語の授業は楽しいそうです。

(i have heard that their japanese language class is fun)

*side note: the previous chapters usage of そうです to say it seems like... only applies to adjs, and the way they conjugate is different: for そうです = it seems like..., you remove the i and na at the end and add そうです。

while そうです = i have heard that..., it uses short forms.

(info source X) によると、(short form sentence Y) そうです

= According to X, i have heard that Y.

example:

天気予報によると、台風が来る そうです。

(according to the weather forecast, a typhoon is approaching)

2. って

use って to replace そうです to quote what u heard in a casual way.

also can use って instead of と to quote stuff (casual). eg と言って いました => って言っていた。

3. たら conditional

(short past tense form A) たら、B。

= If A, then B.

the た comes from the past tense form of A.

example:

日本に行ったら、着物をかいます。

(if i go to japan, i will buy a kimono)

天気がよかったら、散歩にいきます。

(if the weather is good, i will go for a walk)

*restriction: it follows a set sequence where A must always come before B.

eg, cannot say: "if u have a test next week, u should study today" using たら, even tho it makes sense in english.



Genki 2 (Unit 13 - 23) (cont)

> if A is very likely to be true, then you can treat たら as a sequence:
when A, then B.

example:

a) context: you are very likely to get home by tonight:

今晚、うちに帰ったら、電話します。

(tonight, when i get home, i will call you.)

b) context: you are uncertain if u can return home by tonight.

今晚、うちに帰ったら、電話します。

(tonight, if i get home, i will call you.)

a) and b) have the same sentence but diff meaning in context.

> たら can also be used for purely hypothetical scenarios that may never even happen in real life.

example:

私が猫だったら、一日中寝ているでしょう。

(if i were a cat, i would be asleep all day long)

4. なくてもいいです

to say u dont need to do something use なくてもいいです。

(ない => なくて => なくてもいいです)

example:

靴を脱がなくてもいいです。

(you dont need to take off ur shoes)

5. is like

(noun A) + みたいです = it resembles/is like A.

example:

あの人はゴリラみたいです。

(that person is like a gorilla)

(verb short form) + みたいです = it looks like ...

example:

雨が降ったみたいです。

(it looks like it has rained)

6. before and after

前に: before

(verb A short form present tense)前に、 (verb B)

= before A, B.

前に is like 之前 in chinese.

example:

国に帰る前に、もう一度東京にいきます。

(Before I go back home, I will go to tokyo one more time)

てから: after

(verb A te form) から、 (verb B)

= A, and then B.

Genki 2 (Unit 13 - 23) (cont)

example:

勉強してから、友達に手紙をかきました。

(i studied, and then i wrote letters to my friends)

Genki chapter 18 grammar notes:

1. transitive and intransitive verbs

There are two types of verbs, transitive (need a direct subject/object) and intransitive (only needs an object)

example:

つける (to turn on) (transitive verb):

たけしさんが電気をつけました。

(takeshi turned the light on)

つく (something goes on) (intransitive verb):

電気がつきました。

(the light went on)

note that intransitive does not need a subject, only needs object.

when used with ている, for transitive verbs, they describe actions in progress (verb -ing form in english), but for intransitive verbs, they describe change in state.

example:

ロバーとさんは窓を開けています。

(robert is opening the windows)

ドアが開いています。

(the door is open)

2. てしまう

te form of verb + しまう。

has 2 meanings:

1. done something completely/finish doing something:

example:

本を読んでしまいました。

(i read the book completely)

2. means "regrettably"/ comes with the sense of regret, something regrettable happens. (like an "oh shit..." feeling)

example:

電車の中にかばんを忘れてしまいました。

(i inadvertently left my bag on the train)

((oh shit... i left my bag on the train))

infer the which of the two meanings is used based on context.

in speech, てしまう and しまう is shortened to ちゃう and じゃう respectively.

3. Whenever A happens, B happens too

sentence A (short form present tense) + と + sentence B

= whenever A happens, B happens too.



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Genki 2 (Unit 13 - 23) (cont)

example:

道が込んでいると時間がかかる。

(whenever the streets are crowded, it takes longer to get there)

sometimes there's cause and effect relationship.

example:

メアリーさんが国に帰ると寂しくなります。

(if mary goes back home, we will be lonely)

sentence B must follow the event described sentence A, basically

there must be a link between the sentences.

4. at the same time

verb A (masu stem) + ながら + verb B

= verb A and B, at the same time. (by the same person)

example:

私はいつも音楽を聞きながら日本語を勉強します。

(i always listen to music while studying japanese)

5. i wish i had done...

use verb + ばよかったです to say u wish u had done (verb).

to conjugate: remove the final u and add -eba (works for all verbs)

examples:

食べる => 食べれら

行く => 行けば

する => すれば

example sentence:

傘を持ってくればよかった。

(i wish i brought an umbrella)

Genki chapter 19 grammar notes:

1. honorific verbs

they are used to describe the actions of ppl you respect.

examples:

(いる/行く/来る => いらっしゃる)

先生は今日学校にいらっしゃいません。(The professor will not go to/come to/be at school) (context based)

(食べる/飲む => 召し上がる)

何を召し上がりますか?

(what will you eat/drink?)

for verbs without special honorific forms, we can:

1. change verb + ている to verb + ていらっしゃいます

example:

先生を電話で話していらっしゃいます。

(the professor is talking on the phone)

Genki 2 (Unit 13 - 23) (cont)

2. use お + (verb masu stem) + になる

example:

先生はもうお帰りになりました。

(the professor has already gone home)

2. giving respectful advice

to give respectful advice/command:

お + (verb masu stem) + ください

example:

切符をお取りください

(please take a ticket)

with most ~する verbs, use ご instead.

example:

(verb: 注意する)

ご注意ください

(please watch out.)

3. thank you for (action)

(verb て) + くれてありがとう

= thank you for doing (verb).

example:

手伝ってくれてありがとう。

(thanks for helping me out)

the honorific form is (verb て) + くださってありがとうございます

example:

推薦状を書いてくださってありがとうございました。

(thank you for writing me a recommendation letter)

4. im glad that ...

(verb て) よかったです。

= u are glad that (verb).

example:

日本語を勉強してよかったです。

(i am glad that i have studied japanese)

5. supposed to

(sentence short form) + はずです。

= it is supposed to be the case.

example:

今日は日曜日から、銀行はしまっているはずですよ。

(Because today is a sunday, banks are supposed to be closed.)

はずですよ = supposed to be. it is a very likely guess that you make.

example of はずですよ past tense:

先週電話をもらうはずでしたが、電話がありませんでした。



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Genki 2 (Unit 13 - 23) (cont)

(i was supposed to receive a phone call last week, but i did not)

はずです conjugates with adj and nouns in this manner:

i adj: 面白い => 面白い はずです

na adj: 元気 => 元気な はずです

nouns: 日本人 => 日本人の はずです

Genki chapter 20 grammar notes

1. extra modest expressions

used to lower ur status and elavate the listeners status.

examples:

私は来年も日本に おります。(います => おります)

(i will be in japan next year too)

お手洗いは二階 でございます。(です => でございます)

(The bathroom is on the second floor)

2. humble expressions

To lower your own status and raise the subject in your sentence's status

general form:

お + (verb masu stem) + する。

for ~する verbs, usually ご instead of お

example:

私は昨日先生に お会いしました。

(i met my professor yesterday)

for もらう, => いただきます

example:

私は先生にこの本を いただきました。

(i received this book from my professor)

for あげる, => さしあげる

example:

私は先生に花を さしあげます。

(i will give my professor flowers)

use the verb うかがう to be humble in both visiting and asking questions.

example:

私は先生のお宅に うかがいました。

(i visited my professors house)

私は先生にテストついて うかがいました。

(i asked my professor about the exam)

note that the extra modest form raises the listeners status, whereas humble form raises the subjects status (for example the sensei u are referring to in ur sentence)

3. without doing X

verb + ないで = without doing X

example:

Genki 2 (Unit 13 - 23) (cont)

昨日の夜は、寝ないで、勉強しました。

(last night, i studied without any sleep)

4. questions within larger sentences

you can include questions within larger sentences.

example:

山下先生は 昨日何を食べたか 覚えていません。

(professor yamashita does not remember what he ate yesterday)

5. the name of objects.

(name) という (object) = the object called "name".

example:

ポチという犬。(the dog called "pochi")

6. easy/hard to do

(verb masu stem) + やすい/にくい = (verb) is easy/hard to do.

examples:

この電子辞書は使い やすいです。

(this electronic dictionary is easy to use)

骨が多いので、魚は食べ にくいです。

(because there are many bones, fish are hard to eat)

この町はとても 住みやすいです。

(this town is very easy to live in)

note that it refers to the psychological state of whether it is easy/hard to do

example:

この雑誌は 買いにくい。

(this magazine is hard to buy. (because im embarrassed by its contents))

vs

この雑誌を 買うのは難しい。

(this magazine is hard to buy. (because it is rare and hard to find in circulation))

Genki chapter 21 grammar notes:

1. Passive sentences

general form:

X は Y に (verb passive form)

= X had (verb) done to him by Y.

verb conjugation:

ru verb: (ru => rareru)

食べる => 食べられる

u verbs: (u => areru)

行く => 行かれる

irregular:

くる => こられる

する => される



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Genki 2 (Unit 13 - 23) (cont)

passive form of verbs conjugate as ru verbs.

in most passive sentences, the "victim" X is unfavourably affected by the person Y.

example:

たけしさんはメアリーさんによく笑われます。

(takeshi is often laughed at by mary)

sometimes the sentence may be neutral.

example:

私はその人にデートに誘われました。

(i was asked out by that person for a date)

2. である

its kind of like an intransitive form of ている。

also implies that something has been brought about on purpose by somebody.

example:

窓が閉めてあります。

(the window is closed (by somebody, and is still closed till now))

vs

窓が閉まっています。

(the window is closed (just a statement that it is closed))

3. 間に

general form:

A (ている) 間に B.

(in the middle of/while A, B)

example:

お風呂に入っている間に電話がありました。

(there was a phone call while i was taking my bath)

A can be a noun:

example:

留守の間に友達が来ました。

(while i was absent, my friends came)

for the above, B lasts for a short duration. if B extends throughout the time A occurs, use 間

example:

ルームメイトがメールを書いている間、私は本を読んで待ちました。

(while my roommate was writing a mail, i waited, reading a book)

4. to make.

(adj) + する = to make something (adj)

similar to なる and its conjugations too.

i adj:

冷たい => 冷たくする。

(to make something cold/colder)

na adj:

Genki 2 (Unit 13 - 23) (cont)

簡単な => 簡単にする。

(to make something simple/simpler)

example:

部屋をきれいにしました。

(i made the room clean)

5. i want him to do...

(私は) person に (verb) て欲しい。

= i want person to do (verb)

example:

私はルームメイトに宿題を手伝って欲しいです。

(i want my roommate to help me with my homework)

u can say i dont want him to do X by negating the 欲しい to 欲しくない or by making the verb negative + 欲しい。

Genki chapter 22 grammar notes:

1. causative form

causative form of verb:

ru verb: (ru => saseru)

食べる => 食べさせる

u verb: (u => aseru)

行く => 行かせる

irregular:

くる => こさせる

する => させる

general form:

X は Y に (causative verb)

= X made/let Y do (verb).

"made/let" depends on context.

example:

お父さんは子供に野菜を食べさせました。

(the father made/let the child eat vegetables)

causative form conjugates like ru verb.

if got ~てあげる、てくれる、てもらう, usually is let.

(casuative verb) てください just means pls let me do (verb)

2. command

(verb masu stem) + なさい = a command to do (verb).

may sound like u are "talking down" to somebody.

examples:

うちに毎日電話しなさい。

(call home everyday)

文句を言うのをやめなさい。



Genki 2 (Unit 13 - 23) (cont)

(stop complaining)

3. ば conditional

A ば B = If A, then B.

conjugation:

all positive verbs: (u => eba)

食べる => 食べれば

行く => 行けば

negative verbs: (nai => nakereba)

行かない = 行かなければ

ば is usually used when B is a "good result"/favourable outcome.

example:

この薬を飲めば 大丈夫です。

(if u drink this medicine, u will be okay)

however u cannot say "if u dont drink this medicine u will die" using

ば cuz the outcome is unfavourable.

4. despite

(short form A) のに B

= despite the fact that A, B.

both A and B must be facts

example:

この会社はお金がある のに、給料は安いです。

(Although the company is rich, the workers salaries are low)

when A ends in na adj or noun, add a な at the end of A to become

なのに.

5. is like / do something like...

(noun A) のような (noun B) = A is similar to/like B (in appearance/q-

uality)

example:

私は 鎌倉のような町 が好きです。

(i like towns like kamakura)

(noun A) のように (verb/adj) =

does (verb) like A / has characteristic (adj) like A.

example:

メアリーさんは 魚のように泳げます。

(mary can swim like a fish)

私は 孫悟空のように強いです。

(i am strong like son goku)

Genki chapter 23 grammar notes:

1. causative passive sentences

general form:

X は Y に (causative passive verb)

= X was forced/ordered by Y to do (verb)



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Genki 2 (Unit 13 - 23) (cont)

example:

ゆみは お母さんに 勉強させられました。

(yumi was ordered by her mother to study.)

conjugation rules:

ru verbs: (ru => sase rareru)

食べる => 食べさせられる

u verbs that end in す: (su => sase rareru)

話す => 話させられる

all the other u verbs: (u => asare ru)

行く => 行かされる

irregular:

くる => こさせられる

する => ささせられる

2. even if...

A ても、B = even if A, B

A is in te-form.

example:

雨が降っても、ピクニックに行きます。

(even if it rains, i will go on a picnic)

3. decide to do

(verb short form present tense) + ことにする = decide to do (verb)

example:

車を買うことにしました。

(we have decided to buy a car)

sometimes volitional form is used eg. 行くことにしましょう。also means lets do (verb), but has implication that u gave some deliberation.

(verb) + ことにしている

= do (verb) as a regular practice.

example:

絶対にお酒を 飲まないことにしています。

(i have made this firm decision not to drink alcohol and have strictly followed it)

4. until

A まで、B = until A, continue B.

example:

晴れる まで、喫茶店で待ちます。

(until the sky is clear, i will wait in the coffee shop)

5. the way of...

方 is like 方式 in chinese.

(verb masu stem) + 方 = the way of doing (verb)

example:

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Genki 2 (Unit 13 - 23) (cont)

考え方 (the way people think)

nouns that come before the verb the を particle changes to の.

example:

漢字を読む => 漢字の読方 (the way of reading kanji)

for ~する verbs, becomes ~のし方.

example:

日本語を勉強する => 日本語の勉強のし方。

(the way of studying japanese)



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