

# CLE\_notesLT1 Cheat Sheet

by cheatography\_brrniz (PleaseSimplifyThings) via cheatography.com/192944/cs/40

| Holy Eucharist Catechesis             |  |  |
|---------------------------------------|--|--|
| Holy<br>Eucharist                     | a meal   |  |
|                                       | christ's presence (ends<br>when reading ends/when<br>sin is committed) |  |
|                                       | source and summit of all<br>Christian life and worship                 |  |
|                                       | celebrate presence of<br>Christ  |  |
| 4 Ways Christ is Present in Eucharist | 1) through the word  |  |
|                                       | 2) priest  |  |
|                                       | 3) people of god   |  |
|                                       | 4) consecrated bread and wine  |  |
| Ways to Show<br>Reverence             | 1) active participation  |  |
|                                       | 2) bow/genuflect   |  |
|                                       | 3) receive communion properly  |  |

| Catechism on Holy Spirit   | Eucharist and Mass of the                   |
|----------------------------|---|
| Catechism                  | summary of the principles of faith          |
| Mass of the<br>Holy Spirit | to guide, inspire, and bless those gathered |
|                            | often held at the start of the year         |
| Holy Spirit                | paraclete & advocate = guide, companion     |

| Symbols of the Holy Spirit |                               |  |
|----------------------------|-------------------------------|--|
| Fire                       | pentecost                     |  |
| Dove                       | baptism, part of God's family |  |
| symbolizes hope            |                               |  |
|                            |                               |  |
| Gifts of the Holy Spirit   |                               |  |
| Wisdon                     | insight and discernment abt   |  |

| Gifts of the Holy Spirit |   |  |
|--------------------------|---|--|
| Wisdom                   | insight and discernment abt<br>God's will       |  |
| Unders-<br>tanding       | deeper comprehension abt spiritual truths       |  |
| Counsel                  | offer advice with divine insight                |  |
| Fortitude                | courage to continue doing fulfilling things     |  |
|                          | endure challenges in times of hardship          |  |
| Knowledge                | deep awareness of God's fruits                  |  |
|                          | apply learnings to daily life                   |  |
| Piety                    | leads to have respect for God (wanting to pray) |  |
| Fear of the Lord         | afraid to harm those you love                   |  |

| Sacrament of the Holy Spirit  |
|---|
| -sacred activity  |
| -efficacious signs of grace -> brings holiness, necessary for salvation |
| -instituted by Christ   |
| -visible right  |
| -tells us who God is  |

| Ignatian Maxims              |   |  |
|------------------------------|---|--|
| Tantum<br>Quantum            | "so much as, in as much as, in so far as"                     |  |
|                              | use god's creation for good                                   |  |
| Non Multa<br>Sed<br>Multum   | "not many but much"   |  |
|                              | quality over quantity   |  |
|                              | little things with great love > great things with little love |  |
| Cura<br>Personalis           | "care for the whole person"                                   |  |
|                              | call to love ourselves and others                             |  |
| Ite<br>Inflamate<br>Omnia    | "go, set the world on fire"                                   |  |
|                              | flames burn the weeds, refiner's fire purifies gold           |  |
| Ad<br>Majorem<br>Dei Gloriam | "For the Greater Glory of God"                                |  |
|                              | not just do good things, but do them for the right reasons    |  |

| Christian View of Vocation    |  |
|-------------------------------|--|
| Vocation                      | how one is called to serve god in the world, through baptism & confirmation        |
|                               | holistic approach to life, work,<br>and service-intertwined with<br>faith & values |
| Ignatian<br>Spirit-<br>uality | vocation rooted in charity & doing   |
|                               | past will not hinder from becoming good  |



By **cheatography\_brrniz** (PleaseSimplifyThings)

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#### Gaudete et Exsultate

- -"Rejoice and be Glad"
- -Apostolic Exhortation of Pope Francis
- -main message: universal call to holiness (leads to justice) in our contemporary world
- through sincerity and love. No 1) Do holiness in need to do extraordinary everyday means ("non multa, sed actions multum")
- 2) Beatitude as roadmap for holiness
- person of holiness is marked 3) Joy & Hope by joy & hope. must bring fulfillment

#### Philosophy

to have a deeper understanding of the truth ethics, thought, existence, time, meaning, and value

Philos-1) discipline of questioning ophical Enterprise

- wanting to know, wonder
- is there something that underlies the appearance of things
- 2) discipline of liberation
- brings to freedom which only knowledge can bring (liberation from unknowing)

## Philosophy (cont)

- 3) discipline of pershonhood
- individual persons do philosophizing
- philosophizing = human act
- humans = reflective beings
- insatiable desire to seek the truth

#### **Branches of Philosophy**

-to harmonize sciences to understand

| human mind and the world |  |
|--------------------------|--|
| Metaph-<br>ysics         | explores fundamental nature of reality               |
| Episte-<br>mology        | nature of knowledge, belief, and justification       |
|                          | (1) is it justifiable?                               |
|                          | (2) is it true?                                      |
|                          | (3) is it the belief of the people?                  |
| Ethics                   | deals with human actions                             |
|                          | questions about morality                             |
| Logic                    | deals with principles of reasoning and argumentation |
|                          | to distinguish between valid and invalidq            |
| Phenom enology           | study of conscious experience                        |
|                          | subjective perseption                                |
|                          | seeks to have a universal                            |

### Phenomenology

- -a method of philo.

| -studies various types of experience |   |   |  |
|--------------------------------------|---|---|--|
| Steps to<br>Phenom-<br>enology       | (1)<br>Bracketing<br>(epochē)   | suspension of judgement, prejudice                                |  |
|                                      |   | we have different perspectives on reality                         |  |
|                                      | (2) Eidetic<br>Reduction  | relate essential<br>parts and relate<br>to other experi-<br>ences |  |
|                                      | (3)<br>Phenom-<br>enological<br>Reduction                                 | focus on<br>thoughts and<br>feelings                              |  |
|                                      |   | finding core of experiences                                       |  |
| Aim of<br>Philosophy                 | to better understand<br>ourselves, how we impact the<br>world and society |   |  |
|                                      | first stage of wisdom,<br>knowledge, and unders-                          |   |  |



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