Primary and secondary data

Primary data collection involves collecting data yourself. This means that you have ownership of the data, and no one else has access to the data until it is released or published.

Secondary data are data that have been collected by someone else. They often provide data which would not be possible for an individual to collect. The data can be qualitative or quantitative. The accuracy and reliability of the data sometimes needs to be questioned, depending on its source. The age of the data should always be considered.

Measures of centre

The **mean** or average of a set of scores is the sum of all scores divided by the number of scores.

Mean = total of all scores ÷ number of scores

The **median** is the middle score for an odd number of scores and the average of the two middle scores for an even number of scores.

Alternatively, if a set of data contains n scores, the median is given by the ((n + 1) ÷ 2)th score.

The **mode** is the most common score in a set of data. It is the score with the highest frequency. It measures clustering of scores. Some sets of scores have more than one mode or no mode at all. There is no mode when all values occur an equal number of times.

Having two modes is called "bimodal". Having more than two modes is called "multimodal".

Measures of spread

The **range** of a set of scores is the difference between the highest and lowest scores.

A symmetrical graph is a **normal distribution**. A graph that is gathered to one end of the distribution is **skewed.** A graph can be positively skewed or negatively skewed.

Samples and populations

A survey is the process of collecting data. If every member of a target population is surveyed, the process is called a **census**.

Due to limitations in time, cost and practicality, in many cases a **sample** of the population is selected at random to prevent biased results. Sample sizes should be about the square root of the population.

Questions can be open or closed. Open questions are those where the respondent has no guided boundries within which to answer. The main problem with open questions is that their answers are often difficult to classify and analyse.Closed questions are the type where the respondent must answer within a category. These types of answers are easier to analyse than answers to open questions.

Percentiles

Percentile: the value below which a percentage of data falls.

Deciles are similar to Percentiles (sounds like decimal and percentile together), as they split the data into 10% groups.

Another related idea is Quartiles, which splits the data into quarters.

Quartiles

Quartiles are the values that divide a list of numbers into quarters (3 cuts):

Put the list of numbers in order

Then cut the list into four equal parts

The Quartiles are at the "cuts"

Sometimes a "cut" is between two numbers ... the Quartile is the average of the two numbers.

The "Interquartile Range" is from Q1 to Q3. To calculate it just subtract Quartile 1 from Quartile 3.

Organising and displaying data

Organising raw data into a frequency table is the first step in allowing us to see trends in data. Sometimes there is too much data to treat as single entries, and it is necessary to group the data into **class intervals**. The choice for the size of the class intervals should lead to between 5 and 10 groups being formed. Class intervals are set so that each score belongs to one group only.

Once a frequency table has been constructed from the data, it can be diplayed in graphical form. The most important statistical displays are column graphs. A special type of column graph is called a **histogram**.

If we join the midpoints of the tops of the columns of a histogram, then extend the ends to the x-axis, we form what is called a **frequency polygon**.



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Types of data

Data can be qualitative or quantitative. Qualitative data is descriptive information (it describes something) Quantitative data, is numerical information (numbers).

And Quantitative data can also be Discrete or Continuous:

Discrete data can only take certain values (like whole numbers)

Continuous data can take any value (within a range)

ut simply: Discrete data is counted, Continuous data is measured

To help you remember think "Quantitative is about Quantity"

Grouped data

You can't calculate the mean, mode or median using grouped data. However, you can make estimates using the midpoints of each class. he midpoints are in the middle of each class.

Using midpoints, you can calculate the modal group, median group and mean group.



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