

## Dramatica Theory Cheat Sheet by permababy via cheatography.com/19795/cs/2746/

| Main Character           | Growth/Resolve  |
|--------------------------|---|
| Growth                   | The MC will either grow by something's that stopping or something that's starting |
| Resolve                  | In the conflict between MC and IC the MC will Change or remain Steadfast          |
| MC Resolve:<br>Change    | The IC is waiting for the MC to Change  |
| MC Resolve:<br>Steadfast | The MC is waiting for the IC to Change  |
| Change, Start            | The IC is waiting for the MC to Start considering something                       |
| Change, Stop             | The IC is waiting for the MC to Stop considering something                        |
| Steadfast,<br>Start      | The MC is waiting for the IC to Start considering something                       |
| Steadfast,<br>Stop       | The MC is waiting for the IC to Stop considering something                        |

| Driver Plot points |   |  |
|--------------------|---|--|
| Goal               | What will happen when the story succeeds, what the Protagonist is striving for.   |  |
| Requir-<br>ements  | What must happen to reach the story's Goal. The combination of the Requirements Type and the Goal Type should resonate with the reader.   |  |
| Conseq<br>uences   | What will happen (MC Start) or remain (MC Stop) when<br>the Goal is not achieved, what the Antagonist is striving<br>for. The price that will have to be paid for Failure.  |  |
| Forewa<br>rnings   | The element of tension in the story. Forewarnings signal that the Success is not certain (Outcome: Success) or that Failure in imminent (Outcome: Failure.) The combination of the Consequences Type and the Forewarnings Type should resonate with the reader. |  |

See Theory Book p 175.

| OS Problems                    |  |  |
|--------------------------------|--|--|
| General                        | Ideally Objective Characters create problems for other Objective Characters.   |  |
| Domain                         | The problem is either external or internal and a state or a process  |  |
| Concern                        | The Objective view of the inequity   |  |
| Issue vs.<br>Counte-<br>rpoint | How the inequity feels, the inequity as a value conflict   |  |
| Problem                        | The element that hinders the Protagonist from reaching the Goal  |  |
| Solution                       | The element that helps the Protagonist reaching the Goal.  |  |
| Symptom                        | The symptoms caused by the Problem. This can be the inspiration for events that are caused when the Protagonist applies the Problem (see Response).  |  |
| Response                       | The apparent remedy when the real problem presents itself. This can also be an inspiration for random events that the Protagonist has to deal with (or tempt the Protagonist) along the way. Responding to these random events steers the Protagonist away from the solution. Hence, these random events should give the Protagonist opportunities to engage in the Problem. |  |

### Story Outcome: Success, MC Start

The **Goal** will be achieved, the **Consequence** will not happen. The author can illustrate the eventual success by exploring the **Cost** of achieving the goal. The **Dividend** will illustrate that success has been achieved.

Symptoms (since he applied the Problem).

These actions by the Protagonist should lead to new

### Story Outcome: Failure, MC Start

The **Goal** will not be achieved, instead the **Consequence** will be suffered. The author can illustrate the eventual failure by exploring the **Forewarnings** of failing to achieve the goal. The **Consequence** will illustrate that the story has ended in failure.



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OS Concerns (cont)

an idea

a plan

Developing

### Story Outcome: Success, MC Stop

The **Goal** will be achieved, the **Consequence** that was there from the start of the story will go away. The author can illustrate the eventual success by exploring the **Cost** of achieving the goal. The **Dividend** will illustrate that success has been achieved.

#### Story Outcome: Failure, MC Stop

The **Goal** will not be achieved, the **Consequence** that was there from the start of the story will not go away. The author can illustrate the eventual failure by exploring the **Forewarnings** of failing to achieve the goal. The **Consequence** will illustrate that the story has ended in failure.

| OS Domain          |  |
|--------------------|--|
| General            | All Objective Characters agree that the story's problem lay in one of these domains.                             |
| Situation          | The situations (external state) the Objective Characters find themselves in.                                     |
| Activity           | The physical activities (external process) the Objective Characters engage in. What the Objective Characters do. |
| Manipu-<br>lation  | The way the Objective Character think (internal activity).   |
| Fixed<br>Attitudes | What the Objective Characters believe, think, what values or opinions they hold strongly (internal state).       |

http://digesting-dramatica.blogspot.be/2010/01/digesting-structure-chart.html

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| General | All Objective Characters will be affected by one of these |
|---------|---|
|         | elements. The descriptions may also apply in the negative |
|         | form.   |

|      | 101111.  |
|------|--|
| The  | To fully understand the current situation we need to       |
| Past | understand what has happened in the past, what brought     |
|      | us here. The choices from the past is the inequity in this |
|      | story (meaning: we may have to revisit choices we          |
|      | thought were behind us)                                    |

| The     | We need to understand our current situation, our current    |
|---------|---|
| Present | status. Our present situation is the inequity in this story |
|         | (meaning: our current situation isn't very stable.)         |

| How<br>Things Are<br>Changing | We need to understand our strengths and weaknesses in the context of what is happening. Our grasp on the current situation is the inequity in this story (meaning: something we're doing is causing problems)   |
|-------------------------------|---|
| The Future                    | We need to understand what can potentially happen and how that may affect our situation, status. The uncertainty of the future is the inequity in this story (meaning: we're worried about how things that are currently happening will affect our future.) |
| Gathering<br>Info             | We need to understand what is going on. Our limited understanding is the inequity of this story (meaning: we need to get reliable information.)   |
| Unders-<br>tanding            | We know what's going on. The fact that we understand what's going on is the inequity in the story (meaning: we need to face the music)  |
| Doing                         | We're doing something about it. Our actions are the inequity in this story (meaning: we need to get our act together)   |
| Obtaining                     | There's something missing. Something we don't have is the inequity in the story (meaning: we need to go on a treasure hunt)   |
| Conceiving                    | Something needs to change. Desire for change is the   |

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inequity in this story (meaning: we need to change the

We will change something. The desire to act is the

inequity in this story (meaning: we need to act)

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| OS Concerns (cont)    |   |
|-----------------------|---|
| Playing a role        | We're manipulating. Active manipulation is the inequity in this story (meaning: we need to stand our ground)                          |
| Changing one's nature | The manipulation has worked. Previous manipulation is the inequity in this story (meaning: we need to adapt)                          |
| Contem-<br>plation    | We're thinking. Reflections are the inequity in this story (meaning: we may need to do something, some day)                           |
| Memories              | We're remembering. Recollections are the inequity in this story (meaning: we need to agree what to do)                                |
| Impulsive responses   | Lizard mode engaged. Innate responses are the inequity in this story (meaning: we need to pull ourselves together)                    |
| Innermost desires     | We're all about fantasies. Something that's missing inside of us is the inequity in this story (meaning: we need to go out on a limb) |



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