# Cheatography

## Systems Development Models Cheat Sheet by Natalie Moore (NatalieMoore) via cheatography.com/19119/cs/4239/

Activity Diagrams				
Collect inform- ation sources	Use information already collected for the construction of use case diagrams			
Find activities and actions				
Adopt actors from business use cases	And who is responsible for each action. Unit or person.			
Connect actions	In Which Order are Actions Processed? Which conditions have to be met in order for an action to be executed? Where are branches necessary? Which occur simultaneously?			
Refine activities	Do any other activity diagrams have to be added?			
Verify the view	Is everything correct?			

### System Sequence Diagram

1. Define who will initiate the interaction. Draw an actor on the diagram to specify who kick starts the interaction within a system

2. Draw the first message to a sub-system. Specify the message sent from the actor who begins the interaction to the first point of contact in the system.

### System Sequence Diagram (cont)

Draw message to other sub-systems.
 Send other messages between objects (i.e. lifelines) in the system.

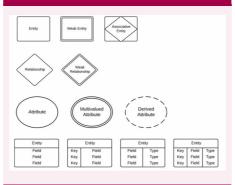
4. Draw return message to actor. Send return messages back to the original callers upon receiving their messages.

 Send/Respond to anonymous actors.
 Send messages to unknown receivers or receive messages from unknown senders.

#### Document a workflow

- Identify the process.
  Name your process
- 3. ID a clear start point and end point
- 4. Identify your purpose for diagramming the workflow.
- 5. List or draw out a series of steps
- 6. Look for exceptions or rules
- 7. Use the symbols

### **ERD Shapes**



#### Steps to create a Domain Model Class

 Identify candidate conceptual classes
 Draw them in a UML domain model
 Add associations necessary to record the relationships that must be retained
 Add attributes necessary for information to be preserved
 Use existing names for things, the vocabulary of the domain

#### ---

Common associations

•A is subpart/member of B. (SaleLineItem-Sale)

•A uses or manages B. (Cashier –Register, Pilot-airplane)

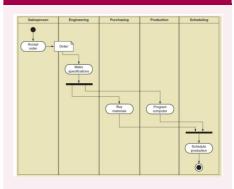
•A communicates with B. (Student - Teacher)

•A is transaction related to B. (Payment - Sale)

•A is next to B. (SaleLineItem-SaleLineItem) •A is owned by B. (Plane-Airline)

•A is an event related to B. (Sale-Store)

### Activity Diagram



Graphical representations of workflows of stepwise activities and actions with support for choice, iteration and concurrency. Show the overall flow of control. UML Diagram.

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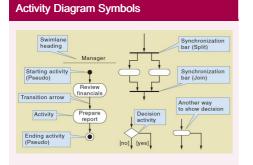


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## Class Diagrams - Top Down

Identify and model classes—Which classes do we need?

Identify and model associations-How are the classes connected?

Define attributes-What do we want to know about the objects?

## Class Diagram - Bottom Up

List required queries and inputs-What does the IT system need to deliver and accept?

Formulate queries and inputs-How exactly should the display look?

Conduct information analysis—Which

classes, associations, and attributes do we need?

Consolidate class diagrams—How does everything fit together?

Verify the class diagrams—Is everything correct?

## ERD crows leg meanings

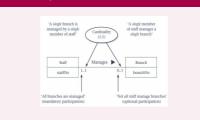
	- One	
	€ Many	
	+ One (and only	one)
0	+ Zero or one	
	← One or man	у
0	< Zero or mar	ıy



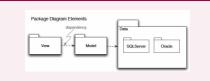
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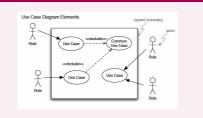




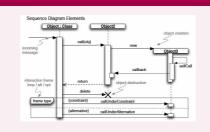
#### Package Diagram example



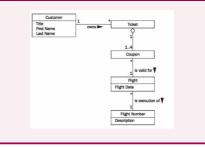
#### Use case diagram elements



### Sequence Diagram elements



## **Class Diagram**



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## ER Model

ID entities (Nouns, names)	
ID relationships (verbs, conveys an action	1)
ID and assosciate attributes with entities of	or
relationships	
Determine candidate, primary and alternakey attributes	te
Check ER model for redundancy and remove if found	
Check ER model supports user transaction	ns
Review model with users	
Create tables	
Normalise structure	
Check support user interactions	
Check Business Rules	
Review with users	

## Monopoly Game Domain Model

