

Grammer Cheat Sheet by miamacnair via cheatography.com/90110/cs/20459/

| Parts of a | Speech | |
|--------------------|---|-------------------------------------|
| Noun: | names of a person, place or thing | ex.\\ mother school, banana |
| Pronoun: | takes the place of a noun | ex.\\ she, we, it |
| Adjective: | describes or modifies a noun | ex.\\ nice, arrogant, awesome |
| Verb: | indicated an action or state of being | ex.\\ sing, run, is, need |
| Adverb: | modifies a verb, an adjective or another adverb | ex.\\ slowly, repeatedly, very |
| Prepos- ition | shows the relationship of a noun to a verb, adjective or another noun | ex.\\ on, by, to, in, of, for, from |
| Conjun- ction: | connects other words, phrases or sentences | ex.\\ because, and, or, but |
| Interj- ection: | calls attention to what is being said | ex.\\ Yes! Wow! Yikes! |

| Types of Sentences | | |
|---------------------|----------------------------|--|
| Declar- ative: | makes a statement | ex.\\ The ice cream is in the freezer. |
| Interroga- tive: | asks a question | ex.\\ Where are the car keys? |
| Impera- tive: | gives commands or requests | ex.\\ Hand in your assignment. |
| Exclam- atory: | expresses a strong feeling | ex.\\ I've been robbed! |

| Punctuation: | | |
|-----------------------|--|----------------------------------|
| Question Mark (?) | ends an interrogative sentence | ex.\\ Can you come over to play! |
| Period (.) | ends a declarative sentence | ex.\\ She left early. |
| Exclamation Point (!) | ends an exclamatory or imperative sentence | ex.\\ I can't believe we won! |

| Punctuation: (cont) | | |
|---------------------|--|---|
| Comma (,) | separates elements in a series | ex.\\ Bring a pencil, pen, ruler and compass |
| Semicolon (;) | signals more pause than a comma but less than a period | ex.\\ Meet me there; it is easy to find. |
| Colon (:) | signals that a list is coming ahead | ex.\\ For the recipe you will need: choc chips, flour, milk and nuts. |
| Dash (-) | indicates a break in thought; used | Our best runners - Susan and Kim not there. |
| | | |

| Apostrophe | |
|---------------------------------|---|
| used to show a contra- ction | ex.\\ I'll mail my application to you right away. |
| used to Show Possession | ex.\\ He paid for the gas when he used Dan's car. |

| Quotations Marks | |
|---|--|
| Use double quotation marks: | |
| for a direct quotation | ex.\\ "What doesn't kill me makes me stronger." -Friedrich Nietzsche |
| in most dialogue | ex.\\ "I am going to a movie with Jenny on Saturday," he replied. |
| for titles of songs, literary works, movies, television series, etc. | ex.\\ The movie "Network" is on TV Friday. |
| Use single quotation marks to enclose a quotation within a quotation. | ex.\\ "She yelled 'Stop' when the bus pulled away," Dan added. |



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| Spelling Rules: | |
|--|---|
| 1. I before e except after c, or when sounded as a | ex.\\ receive, freight |
| 2. When a verb ends in ie., change the ie to y before adding the Suffix ing | ex.\\ die becomes dying, tie becomes tying |
| 3. When a word ends in y preceded by a consonant, change the y to i before adding the suffix (unless the suffix begins with i. if the Suffix begins with i, keep the y.) | ex.\\ envy becomes envious, study becomes studying |
| 4. Keep the final e before a suffix beginning with a consonant | ex.\\ advertise becomes advert- isement |
| 5. With the suffixes able and ous, don't drop the e before the Suffixes if the word ends in a soft ce or ge | ex.\\ knowledge becomes knowle- dgeable |
| 6. Doubling the final consonant when a suffix is added to a two syllable word. In the US: most words do not, In Canada: most words do. | ex.\\ US: counsel becomes counselor, Canada counsel becomes counsellor |
| 7. When a word ends with more than one.co- nsonant, dont double when adding the Suffix | ex.\\ drown becomes drowning |



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