## Cheatography

### AP Biology Exam 2020 Notes Cheat Sheet

by marisamcgovern via cheatography.com/122331/cs/22678/

#### Unit 1: Biochemistry

#### Carbohydrates

Polarity: Polar, Hydrophilic

Polymer: Polysaccharides

Monomer: Monosaccharides

Bond Type: Glycosidic Linkage strong stable covalent bond, always goes from a carbon bonded to an oxygen bonded to

a carbon

Formula: CnH2nOn

Functions: Energy Storage (Starch/Glycogen); Structural

(Cellulose/Chitin)

#### Lipids

Polarity: Non-Polar, Hydrophobic

Polymer: No Polymers or Monomers

Types: Triglycerides, Phospholipids (hydrophilic), Steroids

Bond Type: Ester Bond -

Formula: Contains many C's & H's and has uneven C:O ratio

Functions: Energy Storage (Starch/Glycogen); Structural (Cellulose/Chitin)

#### **Proteins**

Polarity: Non-Polar or Polar

Side Chains

Polymer: Polypeptide

Monomer: Amino Acid

#### Unit 1: Biochemistry (cont)

Bond Type: Peptide Bonds strong stable covalent bond, carbon in carboxyl group bonds to nitrogen in amine group, OH (carboxyl) & H (amine) forms

Formula: Includes Nitrogen, not Phosphorus!

Functions: So Many (ex. Enzymes, Structural Support)

#### **Nucleic Acids**

Polarity: Polar, Hydrophilic

Polymer: Nucleic Acids

Monomer: Nucleotide

Bond Type: Phosphodiester strong covalent bond, hydroxyl group (sugar) bonds to phosphate of next nucleotide

Formula: Includes Nitrogen and Phosphorus

Functions: Coding Information (DNA, RNA)

#### **Properties of Water**

Polarity - H<sub>2</sub>O is "Polar" because it's uneven distribution of electrons gives it a charge()

#### Unit 1: Biochemistry (cont)

Cohesion - Attraction of molecules to other molecules of the same kind. H<sub>2</sub>O has strong cohesive forces due to the H-Bonds they form with one another.

Adhesion - Attraction of molecules to other types of molecules. H<sub>2</sub>O "sticks/adheres" to substances that are more positive or negative than itself

Surface Tension - Liquid's resistance to spreading out due to the cohesive nature of its molecules. H<sub>2</sub>O = high surface tension when cohesive forces are stronger than adhesive ones

High Specific Heat - H<sub>2</sub>O has the highest specific heat of any liquid due to its H-Bonds. specific heat - the amount of heat required totemp. of 1g of a substance by1C

H-Bonding - weak bonds from the electrostatic attraction (δ– portion to δ+ portion). Oxygen is δ– and Hydrogens are δ+ in water

#### Unit 1: Biochemistry (cont)

Phospholipids - not bound to each other; form structure due to water interactions; lipids ≠ bound → bilayer = fluid

Phospholipids: saturated tails take up less space, unsaturated (kinked) take up more space, long tails = thick membrane, short tails = thing membrane, cholesterol buffers fluidity

#### **Enzymes and Regulation**

Competitive Inhibitors - Compete with substrate for the active site; slow down the reaction

Noncompetitive Inhibitors - its attachment (not at active site),  $\Delta$  active site shape  $\rightarrow$  stop/slow down reaction

Enzyme Structure - (Protein Structure) Synthesis Rxn-2 enzymes catalyze one reaction

Induced fit - Enzyme ↓ the activation energy of a rxn and makes it happen quicker

Enzyme Activity versus PH is a bell curve because their optimal pH for the reaction

#### Carbon Based Life

Carbon is stable and forms four covalent bonds

Fluid Mosaic Model



By marisamcgovern

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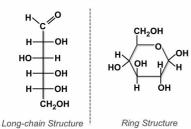
#### Unit 1: Biochemistry (cont)

Enzyme Activity versus [Substrate] is a linear relation until saturated and reaction rate platoes

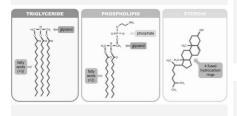
Enzyme Activity versus Time is linear until the protein is denatured at a certain temperature

#### **Carbohydrate Structure**

#### Monosaccharide Structure



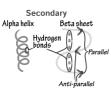
#### **Lipid Structure**



#### **Protein Structure**

CLASSES OF PROTEIN STRUCTURE









#### Amino Acid Structure



#### Unit 2: Cell Biology

#### **Essential Cell Structure**

- 1. Plasma Membrane -Separates internal environment from external (maintains homeostasis); shows cell came from a common ancestor
- 2. DNA Information Store/instruction to pass on to the next generation
- 3. Ribosomes Be able to build proteins from DNA instructions
- 4. Cytoplasm/Cytosol Conduct the chemical
  processes of life (water
  based gel allows for
  diffusion)

# Prok. compared to Eukaryotes

Prokaryotes

Simple, Small, Cheap No Nucleus, Has Nucleoid Circular DNA No Internal Membrane Organelles do one job

Eukaryotes

Complex, Bigger, Expensive Has Nucleus Linear DNA Many Internal Membranes Organelles have many specific compartmentalized functions

#### Unit 2: Cell Biology (cont)

System - Another characteristic of eukaryotes that provides advantage to the cell due to different compartments (organelles) → fine tuned to be the best environment for their job

Idea - System of internal membranes nucleus (has code for making all the proteins) → continuous membrane with the ER (pro. factory) → smooth and rough (vesicles exit the right after and go to the golgi body) → the golgi body (place for modifying cellular products) buds off more vesicles that could fuse with the membrane and dump out the contents, could involve other organelles

#### **Endosymbiotic Theory**

Endosymbiosis - one organism living inside of another

Theory: a cell absorbed mitochondria/chloroplast & displayed the combined ability of both

Evidence

 Mitochondria & Chloroplasts multiply like ancient protists

#### Unit 2: Cell Biology (cont)

- 2. M & C have their own DNA (circular) + ribosomes similar to ancient bacteria
- 3. M & C have inner and outer membranes (inner is their own w/ lipids from ancient bacteria; outer is the cell that they acquired when engulfed)

#### **Membrane Structure**

A phospholipid bilayer with embedded proteins that is selectively permeable (ambiphilic: polar cannot penetrate; non polar passes right through ex. steroid hormone)

#### **Passive Transport**

 $\label{eq:def:Diffusion} \begin{tabular}{ll} $\operatorname{Diffusion} \cdot (\uparrow to \downarrow concentration)$ uses concentration $$ $$ gradients $$ \end{tabular}$ 

Factors Affecting Diffusion: Amount of gradient, Mass of molecules, Temp, Solvent Density, Solubility, Surface Area & Membrane Thickness, Distance Traveled

Osmosis - movement of  $H_2O$  to balance solute concentration ( $H_2O$  moves from high  $H_2O$  potential (less negative) to low  $H_2O$  potential (more negative) :: pure  $H_2O = w.p.$ )

#### **Endomembrane System**



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#### Unit 2: Cell Biology (cont)

total w.p.= solute potential + physical pressure

Facilitated Diffusion - ( $\uparrow$  to  $\downarrow$ with help) type of diffusion guided by the presence of another integral membrane protein forming a pore or channel

#### **Active Transport**

Active Transport - uses free energy to move against concentration gradient

Primary Active Transport -ATP dependent

Secondary Active Transport - Primary dependent

Pumps - work against electromagnetic gradient

#### **Bulk Transport**

Endocytosis - entering the cell (loss of membrane)

Types - Phagocytosis (cell eating); Phinocytosis (cell drinking)

Photocytosis - uses caveolin & is receptor mediated

Exocytosis - exiting the cell (membrane gain)

Transcytosis - in one side, out the other

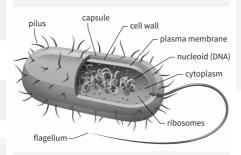
#### Eukaryotic Cell Structure/Function (Animal)



#### Eukaryotic Cell Structure/Function (Plant)



#### **Prokaryote Cell Structure**



#### Unit 3: Cell Respiration & PhotoSynthesis

#### Photosynthesis (Concept)

Light Energy → Chemical Compounds (Glucose)

2 Electron Transport Chains: 1 makes ATP, 1 makes NADPH

#### **Cellular Respiration**

Glucose → Usable Energy

1 Electron Transport Chain: makes ATP

#### Compare

Depend on each other <-> Chemical Eqs

# PhotoSynthesis (cont)

Both help ATP synthase: Both have H+ pumps (One pumps in, other out)

#### **Alternative Photosynthesis Pathways**

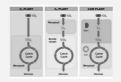
C3 - Concept (Normal Plant); Flaw (H<sub>2</sub>O Loss); Where (Cell: Mezophill)(World: Everywhere)

C4 - Concept ("Air Lock": extra step before Calvin Cycle); Flaw (Costs Extra Energy); Where Cell (Mezophill & Calvin Cycle); Where World (↑Light; ↓ Nutrients)

CAM - Concept ("Night Closed": extra step before Calvin Cycle); Flaw (Costs Extra Energy); Where Cell (Mezophill & Calvin Cycle during day); Where World (dry, arid places)

Rubisco - Concept (Enzyme s CO<sub>2</sub> from inorganic → organic); Flaw (Not selective → causes Photorespiration); Where Cell (Calvin Cycle)

# Alternative Photosynthesis



#### Glycolysis



Imput: 1 Glucose; 2 ATP; 2

NAD+

Output: 2 Pyruvate; 2 ATP

(net); 2 NADH Where: Cytoplasm

#### Explanation:

1. use ATP to trap & breakdown glucose

2. Continue with oxidative phosphorylation to make 2 pyruvate

#### **Pyruvate Decarboxylation**



Input: 2 Pyruvate; 2 NAD+

Output: 2 AcetylCoA; 2

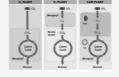
NADH; 2 CO<sub>2</sub>

Where: Mitochondria Matrix

#### Explination:

- 1. Remove Carboxyl Group
- 2. Oxidise Acetyl Group
- 3. Attach CoA

Pathways



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