Feedback

Feedback is one of the most conceived and important classroom functions of the teacher that can be classified into positive and negative feedback.

Positive/Reinforcement Feedback

Positive feedback means to let students know that they performed correctly, and to increase motivation through praise

- Positive feedback uses words such as "good", "great", "okay" and "excellent".

Negative/Corrective Feedback

Negative feedback consists on letting the students know that the response or performance was incorrect pointing out areas that need improvement and how to improve.

- Commonly uses the rise of intonation, repetition of the students response or simply providing the correct answer (correction).

Feedback Recommendations

Effective Feedback

1. Praise particular activities and performance criteria.

2. Praise when recognizing effort and success in different tasks.

3. Praise task-relevant behavior after the task or the activity is completed.

4. Giving them more responsibilities, or let him explain and help others gives them a sign that they are doing a good job.

Feedback Techniques

Ask-Tell-Ask

1. Ask the students or employees, how they think they're doing (self assessment).

2. Tell them their behavior/performance was or how should've been done / how the teacher expected.

3. Ask the student/employee how they think they can do to improve.

Sandwich Technique

1. Praise their good performance and strengths

2. Tell them the behavior/performance they had and how should've been done/ how the teacher expected.

3. Praise they're ability to adapt or modify that behavior/performance.

Feedback Recommendations

Ineffective Feedback

1. Praise simply for participation instead of specific criteria.

2. Praise regardless of the difficulty or effort expended in the accomplishment of tasks.

3. Praise only during the activity (ongoing) regardless of behavior.

Feedback Techniques

Bridge Technique

Connecting concepts together from past to future behavior.

1. Past positive behavior/performance.

2. Present observed behavior/performance.

3. Future behavior/performance expected.

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Subject

English Teaching to Adults