Theories of learning

Who argued the input hypothesis?

Krashen, 1982, 2017

Who argued that noticing is important?

Schmidt, 1990

Who argued that output is essential?

Swain, 1995

Who argued that interaction is essential?

Long, 1991

Teaching methodology

CLT	TBLT
Focus on communication	Focus on Form
Elements of CLT: Nunan 1991	Task cycle: Willis, 1996
Key words: Learning to communicate through interaction, authentic texts, enhance own personal experiences	Key words: meaning, goal-orientated, real world, communicative, outcome
Presentation, Practice, Performance	Pre-task, task, language focus

Technology

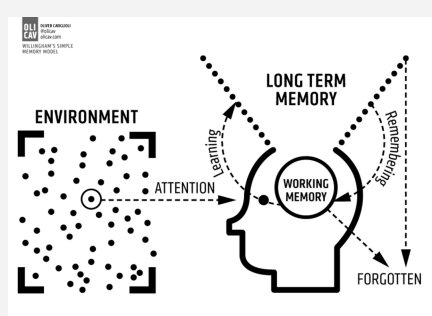| TELL	Blended	Virtual
Use of technology in a face-to-face classroom	Flipped classroom	Models of online + distance learning

Technology (cont)

Application: game-based learning, completing tasks	Application: maximising class time for activities which benefit from teacher presence	Application: entirely online, making use of tools to ensure output and interaction

Key words: Affordances, tools, devices, synchronous, asychronous, collaboration, socio-constructivist approaches

Model of memory

Writing learning aims

When writing learning aims, remember to start with:

By the end of the lesson, the student will:

Make sure you focus on the objectives, not the teaching activity

Skills

DigComp 2.0

Bloom's Taxonomy

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