

### Issues and Debates

<i>FREUD</i>	alpha bias e.g. (theory of moral development), psychic determinism e.g. (unconscious conflicts repressed in childhood)
<i>MILGRAM</i>	beta bias e.g. (only male participants)
<i>VAN IJZENDOORN &amp; KROONE-NBURG</i>	consider culture in conclusion
<i>AINSWORTH</i>	strange situation = ethnocentric, imposed etc
<i>DESCARTES</i>	born equipped with understanding of key concepts
<i>LOCKE</i>	tubula rosa (blank slate)
<i>GESTALT psychologists</i>	whole greater than the sum of it's parts
<i>RADFORD &amp; KIRBY</i>	general principles of laws
<i>SKINNER</i>	establishing principles e.g. (operant conditioning)
<i>EYSENCK</i>	establishing dimensions e.g. (personality measurement)
<i>RAINE</i>	e.g. of social sensitivity

### Issues and Debates Evaluation

<i>BOWLBY</i>	attachment research conducted on mothers => consequences
<i>TAKANO &amp; OSAKA</i>	comparing USA & Japan
<i>AINSWORTH</i>	attachment types = culturally relative
<i>EKMAN</i>	facial expressions universal
<i>SOON et al</i>	press button? know 10 secs before aware

### Relationships

<i>ALTMAN &amp; TAYLOR</i>	social penetration theory
<i>DION et al</i>	attractive people rated as kind, strong & successful
<i>WALSTER et al</i>	matching hypothesis
<i>KERCKHOFF &amp; DAVIS</i>	filter theory

### Relationships (cont)

<i>THIBAUT &amp; KELLEY</i>	social exchange theory
<i>WALSTER et al</i>	equity theory
<i>RUSBULT</i>	investment model
<i>DUCK</i>	phase model
<i>SPROULL &amp; KIESLER</i>	reduced cues theory
<i>WALTHER</i>	hyperpersonal model
<i>MCKENNA &amp; BERGH</i>	absence of gating
<i>MALTBY et al</i>	levels of parasocial relationships
<i>MCCUTCHEON</i>	absorption-addiction model
<i>BOWLBY</i>	attachment theory explanation (early attachment)
<i>AINSWORTH</i>	attachment theory (insecure-resistant=more likely)

### Relationships Evaluation

<i>BUSS</i>	survey -> emphasis on characteristics diff. between males and females
<i>CLARK &amp; HATFIELD</i>	q: 'i find you attractive, would you go to bed with me tonight?'
<i>SINGH</i>	0.7 waist to hip ratio indicates fertility
<i>MILLER et al</i>	lap dance study
<i>SPRECHER &amp; HENDRICK</i>	rel. satisfaction and self-disclosure
<i>TANG et al</i>	china -> self-disclosure less likely to => rel. satisfaction
<i>DUCK</i>	phase model
<i>PALMER &amp; PETERSON</i>	physically attractive rated more politically knowledgeable & competent
<i>TOWHEY</i>	sexist belief => more likely desire phy. att.
<i>WALSTER et al</i>	preferred more phy. att.
<i>FEINGOLD</i>	similarity between ratings of att. in actual couples

### Relationships Evaluation (cont)

<i>KERCKHOFF &amp; DAVIS</i>	short and long-term importance in filters
<i>WINCH</i>	similarity typical to beginning attraction
<i>LEVINGER</i>	social change prevented replication
<i>ANDERSON et al</i>	older partners = diff. filter order
<i>CLARK &amp; MILLS</i>	exchange & communal rel.
<i>WALSTER et al</i>	equity theory
<i>UTNE et al</i>	survey, equitable = more satisfied
<i>AUMER-RYAN et al</i>	cultural influences (individualistic & collectivist)
<i>HUSEMAN et al</i>	benevolents
<i>LE &amp; AGNEW</i>	greatest commitment => most stable, long-lasting
<i>RUSBULT</i>	committed 'battered' women more likely return
<i>GOODFRIEND &amp; AGNEW</i>	invest in future plans
<i>ROLLIE &amp; DUCK</i>	added resurrection
<i>AKERT</i>	person who initiates sufferers less
<i>KELLIN</i>	gender diff. in late phases
<i>WALTHER &amp; TIDWELL</i>	non verbal cues not absent but diff.
<i>PAINE et al</i>	self disclosure depends on type of CMC
<i>WHITTY &amp; JOINSON</i>	online q = more direct, intimate
<i>MCKENNA &amp; BARGH</i>	lonely & socially anxious people able too express true selves
<i>MALTBY et al</i>	link: celebrity worship & body image in girls
<i>MCCUTCHEON et al</i>	insecure attachments no more likely to form parasocial rel.
<i>SCHMID &amp; KLIMMT</i>	similar attachment to Harry Potter in individualist & collectivist culture

### Schizophrenia

<i>GOTTESMAN</i>	genetic similarity correlates with sz
<i>RIPKE et al</i>	108 separate genetic variations
<i>JUCKEL et al</i>	negative correlation between ventral striatum activity and overall negative symptoms
<i>ALLEN et al</i>	auditory hallucinations = lower superior temporal gyrus & anterior cingulate gyrus activity
<i>FROMM-REI-CHMANN</i>	schizophrenogenic mothers
<i>BATESON et al</i>	double-bind theory
<i>FRITH et al</i>	metarepresentation, central control
<i>PHARAOH et al</i>	family therapy strategies
<i>MEEHL</i>	original diathesis-stress model

### Schizophrenia Evaluation

<i>CHENIAUX et al</i>	poor inter-rater reliability in diagnosing
<i>ROSENHAN</i>	being sane in insane places
<i>COTTON et al</i>	males diagnosed more often
<i>BUCKEY et al</i>	50% diagnosed with sz & depression
<i>TIENARI et al</i>	adopted children still at risk
<i>MELTZER et al</i>	clozapine more effective than typical
<i>GOLDMAN-RAKIC et al</i>	low dopamine in pre-frontal cortex => sz
<i>READ et al</i>	69% women = history of abuse
<i>JAUHAR et al</i>	CBT = small significance
<i>PHARAOH et al</i>	family therapy = moderately effective
<i>TIENARI et al</i>	diathesis = genes & trauma

### Aggression

<i>GOSPIC et al</i>	ultimate game
<i>MANN et al</i>	dexenfluramine
<i>KLINESMITH et al</i>	pellet gun/mouse trap => chilli sause
<i>COCCARO et al</i>	twin study -> concordance in physical agg.

Aggression (cont)		Aggression Evaluation	
<i>RHEE &amp; WALDMAN</i>	adoption study -> genetic more prominent	<i>RAINE</i>	APD = less grey matter
<i>BRUNNER et al</i>	Brunner syndrome in Dutch family	<i>RAYLEIGH et al</i>	vervet monkeys - diet high in tryptophan
<i>TINBERGEN</i>	stickleback fish models	<i>CASES et al</i>	genetically engineered mice
<i>WILSON &amp; DALY</i>	mate retention strategies	<i>COOPER</i>	FAP universal in pit vipers
<i>SHACKL-EFORD et al</i>	correlation: men using retention strategies & women reporting violence	<i>NESBITT</i>	southern US more agg. when insulted
<i>DOLLARD et al</i>	frustration-aggression	<i>BUSHMAN</i>	vented agg. => more agg.
<i>GEEN</i>	jigsaw puzzle	<i>BERKOWITZ</i>	jealousy, pain & loneliness can => agg., frustration creates readiness
<i>BANDURA</i>	social learning theory	<i>PHILLIPS</i>	increased violence in week following a major boxing match
<i>BANDURA et al</i>	bobo doll study	<i>JOHNSON &amp; DOWNING</i>	KKK most electric shocks, nurses least
<i>ZIMBARDO</i>	de-individuation -> part of crowd	<i>GERGEN et al</i>	dark room study
<i>PRENTICE-DUNN &amp; ROGERS</i>	private & public self-awareness	<i>FRANCIS et al</i>	internet violence
<i>DODD</i>	not responsible, do anything?	<i>HARER &amp; STEFFENSMEIER</i>	inmates: black-> violence, white-> drug abuse
<i>IRWIN &amp; CRESSEY</i>	dispositional explanation/ importation model	<i>DILULIO</i>	administrative control model (ACM)
<i>DELISI et al</i>	juvenile delinquents imported diff. characteristics, correlation: played violent games & agg. behaviour	<i>HENSLEY et al</i>	allowed prison visits & sexual contact
<i>CLEMMER</i>	situational explanation/ deprivation model	<i>PRZYBYLSKI et al</i>	complexity = confounding variable
<i>STEINER</i>	inmate violence more common with diff. types of people	<i>FREUD</i>	viewing agg. release agg. impulses
<i>BARTHOLOW &amp; ANDERSON</i>	experiment: violent vs non-violent game	<i>BERKOWITZ &amp; ALIOTO</i>	film showing agg. as vengeance (justified)
<i>ROBERTSON et al</i>	longitudinal: TV = predict agg.	<i>FISCHER &amp; GREITEMEYER</i>	negative lyrics against males
<i>KRAHE et al</i>	desensitisation: arousal with violent or non-violent film		
<i>FISCHER &amp; GREITE-MEYER</i>	songs derogatory towards women		

