Definition

Feedback could be defined as letting learners know how they have performed in certain activities or overall the course.
There are four types of feedback:
Praise: Motivate the student, create positive atmosphere.
Correction: Target language and helpful correct to motivate students
Advice and Encouragement: What can studens do to help themselves?
Evaluation/ assessment: How can students measure their success?

Feedback



Techniques

1.- Ask-Tell-Ask:
- *Ask* learners for self-assessment.
- *Tell* them the behaviour/performance you observe and how it differs from what you expect.
- *Ask* learners what they think they could improve and what actions they can take.

2.- Sandwich:
- Praise for their strengths and areas of good performance.
- Tell them the behaviour/performance you observe and how it differs from what you expect.
- Praise their ability to adapt and modify and use example where they have adapted and modified behaviour in the past succesfully.

3.- Bridge:
Connecting concepts together from past to future.
Focusing on:
- *Past* positive behaviour/performance.
- *Present* observed behaviour/performance.
- *Future* behaviour/performance expected.

Recommendations

How can I provide positive feedback?

> Provide information to students about their competence or the value of their accomplishments. Remember to point out what they did better more than what they did worse.

Should I correct my students when making mistakes?

> Yes, but we need to be careful not to do too much correction. Correct only what you believe can get students in trouble or embarrasament.

What can students do to help themselves?

> Watch movies in the target languages (no subtitles), read, listen to music, join a study group.

How can students measure their success?

> By having real exposure to the language; perhaps you are able to bring a native-speaker to the classroom to interact with your students, or have a conversation with them where they can realize how much the conversation can last.

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