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PERSONAL	DEVELOPMENT
Personal develo- pment	one's own development and growth
human ddevel- opment	covers the whole lifespan of human existence
	ASPECTS OF HUMAN DEVELOPMENT
physical develo- pment	covers the growth of the body and the brain, motor and sensory skills, and physical health
cognitive develo- pment	covers our capacity to learn speak to understand to reason and to create
psycho- social develo- pment	includes our social intera- ctions with other people, our emotins, attitudes, self-iden- tity, personality, beliefs and values
	INFLUECE HUMAN DEVELO- PMENT
heredity	inborn traits passed on by the generations
enviro- nment	is the world outside ourselves and the experiences that result from our contact and intera- ction with this external world
maturation	natural progression of the brain and the body that affects the cognitive psychological and social dimension
	PERSONAL VS. PERSON- ALITY DEV

PERSONAL DEVELOPMENT (cont)

personal	belonging or relating to as a prticular person
person- ality	set of emotional qualities
develo- pment	act or process of growing or causing smt to grow or become larger or advanced
personal develo- pment	process in which a person reflects upon themselves, understand and accept themse- lves, and learn new set of values attitudes, vehavior and thinking skills (process that help us overcome challenges in life)
	DEFINITIONS OF PERSONAL DEVELOPMENG
zorka hereford	the process of striving to be the best that you can be to realize your full potential
ORIGIN OF	PDV; GREEK THINKERSS
evolution of the unders- tanding of human develo- pment	first homo sapiens, cavemen
In republic	which some consider to be the greatest work on the philosophy of educ
plato	building characer as much as intelligence is what education is all about

PERSONAL DEVELOPMENT (cont)

confucian	the great chinese will always
philosophy	desire to become the superior
	man

personality dev often focuses on the externals while **personal dev** is holistic development

PERSONAL I	DEVELOPMENT
	PSYCHOLOGY AND PERSONAL D.
Psychology	Study of human thinking
	proponents of humanistic psychology
abraham maslow	theorized the five stages of human development based on a hierarchy of needs (self actualization)
carl rogers	the individualas within himself the capacity and the tendency to move forward toward maturity
martin seligman	noted psychologist and president of americal psycol- ogist association reaalized how pshychology after the second world was puts more emphasis in diagnosing psychological disorders
martin sligman and mihaly scikszent- mihalyi	helped reofcus te emphasis of psychology from a disease toward what is good and positive about human
humanistic psychology	humans nature is basically good and that human nature includes both positive and negative aspects

By

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PERSONAL	DEVELOPMENT (cont)
positive psychology	scientific study of the strengths and virtues that enable indiv to thrive
adoles- cence	transition period between childhood and early adulthood
biological changes bring about	cognitive (<i>thinking and</i> <i>reasoning</i>) and affective (<i>feeling and emotions</i>) changes
feist and rosenberg	during adolescence young people will start talking about abstract questions
hierarchy of needs physiologicalsafetylove/belongingest-	

eem--self-actualization

stages of adolescence

early10-13
middle14-16
late17-20

PDV LESSON 2		
adoles- cence	young people start to ask questions about themselves	
to know	first step in personal develo-	
oneself	pment	
self in	a being which is the source of	
philos-	a person's consciousness;	
ophical	responsible for an individual's	
terms	thoughts and actions	
self in psychology	the essence of a person; his thoughts, feelings and actions, experiences, beliefs, values principles, and rs	
self in	person's life purpose,	
religion	meaning aspiration	

PDV | ESSON 2 (cont)

PDV LESSON 2 (cont)	
sociology	roles we take when we relate with others, such as being your parents' child, being a classmate, a friend, or a teammate
SELF	cognitive and affective representation of one's identityl it is then described in terms of human character- istics, such as thought and behavior.
personality in psychology	the set of behaviors, feelings, thoughts, and motives that identifies and describe an individual
personality by feist and rosenberg	unique and relatively enduring wset of behaviors, feelings, thoughts, and motives
NATURE AN	ID NURTURE
nature	heredity or genetic make-up
nurture	environment
trait theory	approach in identifying types of personalities based on certain traits or attributes
personality traits	disposition to behave consis- tently in a particular way
measuring personality	observing people's behavior or standardized test like MBTI

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