

Solving Problems Using Linear Equations

Worked Example 6:

Mira is twice Sanjin's age. How old are Mira and Sanjin now if in 10 years the sum of their ages will be 89. Use s to represent Sanjin's age.
 Sanjin's Age: s Mira's present age: $2s$
 In 10 years:
 Sanjin = $s + 10$ Mira's age = $2s + 10$
 $(s+10) + (2s+10) = 89$
 $3s + 20 = 89$
 $3s = 69$
 $s = 23$
 $2s = 2 \times 23 = 46$
 Sanjin is 23 years old and Mira is 46 years old.
 In 10 years they will be 33 and 56 old respectively; $33 + 56 = 89$

Distance and Midpoint

Distance Formula

The distance, d , between any two Cartesian coordinates (x_1, y_1) and (x_2, y_2) is:

$d =$

Midpoint Formula

The midpoint $M(x,y)$ between 2 points (x_1, y_1) and (x_2, y_2) is given by:

$M(x,y) =$

Gradient

The gradient of a line can be found by the ratio of the vertical **rise** to the horizontal **run** between any two points on the line.

Gradient $AB = (\text{vertical rise})/(\text{horizontal run})$

The letter m is used to represent the gradient.

$y=mx+b$

$m = (\text{rise})/(\text{run})$

$= (\text{change in } y\text{-value})/(\text{change in } x\text{-value})$

$= (y_2 - y_1)/(x_2 - x_1)$

Linear Graphs: Gradient and Y-Intercept

The gradient-intercept form:

$y=mx+b$, where m is the gradient and b is the y-intercept.

The general form:

$ax+by+c=0$, where a, b and c are constants and $a \neq 0, b \neq 0$.

In this equation, the gradient $m = (-a)/(b)$ and the y-intercept $= (-c)/(b)$ can be found by rearranging the equation to make y the subject.

Linear Graphs: Gradient and Y-Intercept (cont)

Worked Example 15

(a) $y = -3x+2$

gradient = -3

y-intercept: (0,2)

(b) $y = x-1$

$= 1x+(-1)$

gradient = 1

y-intercept: (0,-1)

(c) $2y = 5x - 4$

$y = (5)/(2)x - 2$

gradient = $(5)/(2)$

y-intercept: (0,-2)

(d) $y+2x = 6$

$y = 6-2x$

$y = -2x+6$

gradient: -2

y-intercept: (0,6)

Sketching Linear Graphs

Graphing using the y-intercept and gradient

There is no need to plot a number of points to graph linear relationships. Because only 2 points are needed to define a line, use the y-intercept as one point on the graph and the gradient, m to locate the second point. Once 2 points are known, a straight line can be drawn through them.

Sketching other Linear Graphs, $y=mx+b, b \neq 0$

If the y-intercept is not the origin, then first identify the y-intercept from the equation before using the gradient to find the second point.

Using the equation $y=mx+b$ and substituting $x = 0$, you get $y = b$.

$x = 0$ is the x-coordinate of a point on the y-axis, so b is the y-value at the point at which the graph crosses the y-axis. This is the y-intercept

Worked Example 17

Use the y-intercept and the gradient to sketch the graph of $y = 2x+1$

y-intercept: (0,1)

Gradient = 2

$= (2)/(1) = (\text{rise})/(\text{run})$

Parallel and Perpendicular Lines

Worked Example 19

Find the gradient of the line parallel to each of the following

(a) $y = 2x-5$

$m = 2$

Any parallel line will have a gradient of 2.

(b) $2x + 3y = 6$

$2x-2x+3y = 6 - 2x$

$(3y)/(3) = - (2)/(3)x + (6)/(3)$

$y = - (2)/(3)x + 2$

$m_1 = - (2)/(3)$

Any parallel line will have a gradient of $- (2)/(3)$.

Worked Example 20

Find the gradient of a line perpendicular to each of the following

(a) $y = 4x + 3$

$m_1 = 4$

$m_2 = - (1)/(m_1)$

$= - (1)/(4)$

(b) $3x-5y = 10$

$3x-3x-5y = 10-3x$

$-5y = -3x + 10$

$(-5y)/(-5) = (-3x)/(-5) + (10)/(-5)$

$y = (3)/(5)x - 2$ $m_1 = (3)/(5)$

$m_2 = - (1)/(m_1) = -(5)/(3)$



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