Feedback Definition

According to the Wbstern's Dictionary, FEEDBACK is the transmission of evaluative or corrective information about an action, event, or process to the original or controlling source, in this case, from teacher to student in a class.

FEEDBACK



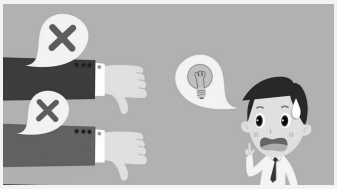
Recommendations

Providing feedback to students in a positive way, even when they make mistakes; correcting their mistakes indirectly, for example, repeating his/her answer not as a correction, but as a good answer saying it right.

Recommendations

Possitive feedback	Negative feedback
Positive feedback is more effective than negative for the student's behavior.	consists on the teacher repeating the student's answers as an indicator of their mistakes.
Be flexible with your students	This could limit the student's confidence.
It lets students know what they have done right and increases their motivation	Don't intimidate your students

Negative feedback



Negative feedback could make the students feel uncomfortable and limit their confidence for further participation.

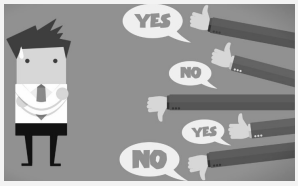
Techniques

Cheering the student highlighting the good points of his/her production and comment on it.

Letting the student give his/her complete answer and then "correcting" the sentences using the right words or providing other options to give the same idea.

Motivate students giving them positive remarks about their ideas.

Feedback, not criticism



Provide constructive comments in a positive way.

Efficient and Inefficient Feedback

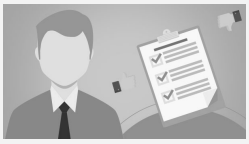
Efficient Feedback	Inefficient Feedback
Telling short positive interjections: *"- Yea!", "Ok, great!", "Cool!" "Very good!"*	Negative feedback: Telling how wrong the student is with his/her answer.
Correcting the answer in a gentle way	Rejecting the student's answer or ignoring it.

Efficient and Inefficient Feedback (cont)

Providing feedback to students in a positive way, even when they make mistakes.	Not providing any feedback at all.

Options and recommendations

Positive feedback



Motivating the students by complimenting their participations allows them to feel confident on expressing their ideas in the SL.

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