

### ESL Teaching: The Art of Giving Feedback

#### Definition

Feedback is giving information to someone about their learning and/or showing them that you have understood (or not) what they have said. In the classroom, teachers can give feedback to the learners, we can give feedback to the whole class, small groups or individual. Teacher can focus on learners' language skills, the ideas in their work, their behaviour their attitude to learning or to their progress.

#### Recommendations

You have to take in consiration...

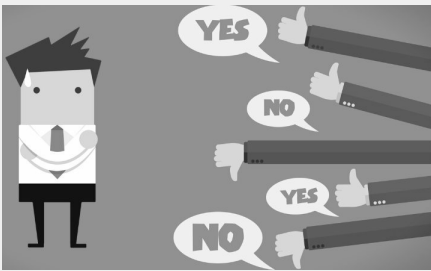
Avoid raising your voice and talk nicely with your student.

Understand the power of negative feedback some students do not take well negative comments, you have to start for the strengths.

Don't assume that everyone wants only positive feedback some students want to know in order to improve.

Avoid statements that are judgemental or based on assumption.

### TAKE WELL YOUR FEEDBACK AND IMPROVE TO BE BETTER



### 3 techniques for giving feedback

#### The Feedback Sandwich

This feedback tool consists of three components: 1.Begin with the positive feedback 2.Then introduce the constructive or negative feedback.

3.Close with specific that which builds up the learner's trust and comfort.

The Feedback Sandwich minimises any detrimental effect the negative feedback may have on the individual and ensures that the learner is not discouraged and remains motivated to learn.

#### Ask Tell Ask

The Ask-Tell-Ask Feedback method fosters students' abilities to identify their own strengths and areas for improvement as well as provides preceptors with the opportunity to share positive and constructive feedback to students.

The strengths of this model include that it is learner-centered, fosters students' self-assessment skills, increases students' accountability for learning, gives the preceptors insight into students' perceptions of performance, encourages preceptors to provide specific feedback, and can be used across a variety of settings.

This type of feedback helps our students to become more autonomous.

### Bridge

To achieve this technique successfully you have to follow steps:

1.Past positive behaviour: you have to reminder to your student what she/he did well in previous classes.

2.Present observed behaviour/ performance: you have to tell their current performance in a positive way and if your student is shy or does not like to receive feedback invited tell him/her privately your comments.

3. Future behaviour/performance: invited them to improve and work on it besides what are you expecting as teacher.

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