

Sun	nmary of Particles		
は	topic and contrast	^	direction and destination
が	subject, but, object of verbal adjectives	で	location of an action, instrument/method, scope/domain, time limit, material
か	question, or	を	direct object, passage
ŧ	also, even	ح	and (complete listing), with, quotation
の	possession, of the, apposition	ゃ	and (incomplete listing), and etcetera
に	location of existence, direction of movement, specific time, entry, indirect object, change, per		
から	from, starting point, origin, source, because		
まで	until, end point, destination		

は:Topic and Contrast			
Topic "As for"	Change of Topic "What about"	Contrast / Comparison	Quantifier + は "At least (amount)"
-Main focus comes after は. Important part of the sentence comes after は	-Introduce new topic		
今日は 木曜日です。	A. この本はおもしろ いです。	A. 猫は好きですか。	家を【建てる】たてるのに、4000- 万円は必要です。
Today is Thursday.	This book is interesting.	Do you like cats?	At least forty million yen is required to build a house.
	B. この本は?	B. ああ,犬は好きで す。	
	What about this book?	(I don't like cats) but I like dogs.	

が: subject, but, object of verbal adj							
Subject / For emphasis	Subject of Existence	Object of certain verbs	Marks question word	Object of certain adjectives (abilities)	"But" when put after a verb	Subject of a subord- inate clause	
· •			1				



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が:subjed	ct, but, ob	ject of verbal adj	(cont)		
-Main focus comes BEFORE が	(Eg. ある / いる verbs)	-Things you understand or comprehend (Eg. できる、 わかる、い る)	-Question words must be marked with が as the subject of the question.	-Adjectives that shows your ability、likes and dislikes (Eg. 好き、嫌い、上手、- 【下手】へた、【得意】と- くい、【苦手】にがて	-A subordinate clause has a subject and verb but is not a complete sentence because it doesn't convey a complete idea. They usually start off with a conjuction.
			-When answering the question, が must also be used		-A main clause is a complete sentence and a complete idea by itself because the subject of both the subordinate and main clauses are the same, "I". And because "I" is always the default subject, we don't mention it in Japanese translation.



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が:subject,	but, object of	verbal adj (cont)				
						!□!□Note: If the subject of the subordinate clause is different from the main clause, the subject in the subordinate clause takes the particle が。The subject of the main (2nd) clause typically takes は particle.
日本が綺 麗です。	週末 アル バイトが ありま す。	私は ちょっと 韓国 語が わかります。	みくさん が作りま す。	その映 画が嫌 いで す。	日本は小さいで すが、カナダは おおきいです。	子供さんが寝たら、メアリーはテレビを見ま す。
IT IS Japan that is beautiful. (emphasis)	There is a part-time job on weekends.	I understand the Korean language a little bit.I understand the Korean language a little bit.	Miku made it.	I don't like that movie.	Japan is small, but Canada is big.	When the kid sleeps, Mary watches TV.
IT IS Japan that is beautiful. (emphasis)	(= I have a part-time job on weekend)	日本語がわかります。I understand Nihongo.	誰がすし を作りま- したか。 Who made this	料理が 下手で- す。I'm bad at cooking.	(Both subjects are marked with は to contrast the size of Japan and	



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Canada.)

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sushi?

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#### が: subject, but, object of verbal adj (cont)

用事がありますか。

Do you have something to do?

か: Question; Or			
Question Particle	Enumerative "Or"	Plain V/Potential V/Adj + かどうか "Whether/If or not.	QW (+ particle) + V/Adj/N plain + か / のか / なのか
-かい is a very informal form of か。This usage in real life, is largely limited to male speakers of the Kanto region and even among those, they only use it with people that they know very well and that are as old as or younger than the speaker.	Aか, Bか Verb "- Whether A or B" (Listing 2 options; applies to affirm- ative and negative verbs)	-Used when there are no interrogative words. This can be used with Potential V. Also, どうか can be omitted in spoken language.	-If you wish to combine two sentences (with an indirect question clause - clause) Ex. I don't know <b>where</b> he went. Note: When you emphasize the meaning, uncertainty or doubts, you add $\mathcal{O}$
<b>××</b> DONTs: Do not ever use かい with a stranger or someone you have just met on the street.			
ゆきさんは 英語が 分かりますか。 Does Yuki understand English?	あなたが私かが 行きます。 Either you or I will go.		✓ Normal:
いいかい? Is it okay? (Surely sounds MUCH softer)	行くか行かない か分からない。I don't know if I will go or not.	その話は本当ですか。調 べてください。 Is that story true? Please check.	彼はいつ来ますか。教えてください。 When does he come? Please let me know.
		<b>∜</b> かどうか:	<b>∜</b> か:
		その話は本当かどうか、 調べてください。 Please check whether the story is true or not	彼はいつ来るか、 教えてください。 Please let me know when he comes.

も:Also;	even				
Noun + も "Also; Too"		"Even" (emphasis) For predicate		tes Double particle	
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も: Also; even (cont)			
-Indicates that the word member of the group of this a ings or people that belong together	-The particle € can also add emphasis on what comes before it in both a positive or a negative way. It shows that something is either surprising or extreme.	-Can also be used in the predicate. If the predicate is a noun or a	-Can be used with other particles, such as にも, でも, とも, or へも. Just like when it's used alone, も adds the nuance that the word or phrase is a part of a set.
-Indicates that the word member of the group of this a ings or people that belong together		な- adj: で + あ る、い- adj: <+ ある	
これも変じゃない。This isn't weird, either.	彼はさようならも言わなかった。 He didn't even say goodbye. (He did not say even goodbye.)	ジェニーは先生 でもある。 Jenny is also a teacher.	ジェニーにもあげる。 I'll also give it to Jenny.
すずきさんも日本語の先 生です。 Suzuki-san is also a Japanese teacher.	アイスとチョコを食べた後に、パンプキンパイも食べたの!? After eating ice cream and chocolate, you even ate a pumpkin pie!?	ここは静かでも ある。 This place is also quiet.	
		クモはかわいく もある。 Spiders are also cute.	
Counter / Quantity + も	Question Word + & (Positive form)	*Question Word +  £ (Negative form)*	Question Word + でも
-When &is added after counters, it adds the nuance that the number/quantity is big.			
-Express that something or the quantity is too much/a lot is			
	どれも: Anywhere	どれも: Nowhere	どれでも whichever
ゲーセンで一万円もつか ちゃった。 Oops! I spent 10,000 yen in the arcade.	誰も: Anyone	だれも: No one	いつでも whatever
	いつも: Anytime	何も: Nothing	何でも whatever
	何も: Anything		

Possession:

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"Of the"

ທ : possession; of the; apposition

My (Noun)

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Country  $\sigma$  product

About

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Appositions (eg. job titles, etc)



N2 is N1	-Modifies	s the owner of the thing	-Product is	s made in a country	-N2 about N1	-N2 is a me	mber of N1
私のカバン。	車の窓		アップルの	カスマートホン	なんの本?	IBM の 社員	
		dow of the car		artphones?	Book about what?	An IBM emp	
, 3			イタリアの				なやの田中さん
			Italian s	hoes		Ms Tanaka,	the florist
に:Direction; des	stination;	indirect object					
Direction/Destinat	tion	Specific time		Indirect object (for whom something is done)	Location foe a th	ing or person	Marks the location or surface on which you do something
Verbs: 行く、来る る、戻る	5、帰	-Relative time expressio 今日,明日,今月、去年、 do not take the particle ( stand alone.	午前、etc)	-Thing or person that receives an object. Yo can think receiving as directional	Verbs: いる/ある u		Ex. Write ON something
Movement: Destir on/Goal (Can be replaced with △)	nati-				-Where somethir takes the particle	_	
					Ex. Writing a lette someone; Giving TO someone; Te someone someth	an object aching TO	
東京に行きます。 go to Tokyo.	l will	午前7時に起きます。		君にお金をやります。	私たちはトロント	へにいます。	手紙に書きます。
毎週末】まいしゅ ジムに(へ)いき I go to the gym ev weekend.	ます。	I wake up at 7AM.		I will give you money.	We are in Toront	0.	I write on paper.
To get in/To enter	r Verb	Place of Existence		Things done for/to you	To Put Verb		Person being met



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Verbs: にはいる、に乗 る、にすむ、に参加す る、	-Location a thing/person exist	-The one who did the thing will be marked with に	Verbs: にをおく (to put in place)、にを入 れる (to put in)	Verbs: 会う
	-Existence of someone or something SOMEWHERE			
	Verbs: 住む、止まる (to stay at)、 つとめる to work (for); to serve (in); to be employed (at);			
彼女は電車に乗りま-	あ、あそこに ミク先生がいます!	お母さんにケーキを買っても	ゆかにカバンをおく.	明日友達に 会いま
す。She rides a train.	Oh, there is Miku sensei over there!	らった。 I asked my mom for a favor to buy me a cake.	Put my bag on (to) the floor.	す。 I will meet a friend tomorrow.
			ポケットに手をいれ る. I put my hands inside my pocket.	
Direction towards	Verbs that only uses C particle	Noun ← Verb "As a token of / In	Become; change into	**Notion of "per"; '
somebody	verbs that only uses to particle	memory of"	(eg. なる、変える)	each"
	入ります、乗る、登る (climb)、つ く (arrive)		-Used when someone or something turns into (to become)	
-Giving/receiving to/from someone				
Verbs: あげる, かく, お くる, もらう, おしえる				
		みささんが結婚のお祝い【祝	【大豆】だいずは【-	1 時間にお客様が
おかあさんにとけいを				



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おかあさんにとけいをもらった. I received a watch from my mom.	Misa gave this wedding gift.	Misa gave this place as a		me There are 5 customers pe
moni my moni.	wedding girt.		tofu.	Hour.
↑: Direction and destination				
Direction and destination	To welcome s	someone to a d	estination	
Often interchangeable with $arkappa_{\circ}$	n that cannot be	e substituted by に		
Verbs:行く、来る、帰る、戻る				
東京へ行きます。	そ。			
I will go to Tokyo.	Welcome to	Гокуо.		
で: Location of an action				
Place of Action		ethod; strument		Scope/Domain (Comparing things)
-Where does the action occur.		ow the action done.	you do things.	-Indicates the domain in comparing 3 or more things using adjectives
!□!□Note: (で) 寝る: Only non-action verb that can b verb in Japanese is an action verb since sleeping mean calories				
私は【食堂】しょくどうで食べます。	箸	本人をお【- 】はしで食べ す。	私は 5 分で朝- ごはんを食べ ます。	【果物】くだものの中で、りん ごが一番美味しいです。
	Ja	panese cople eat with		Of all fruits, apple is the most delicious.
eat in the cafeteria.		opsticks.		
l eat in the cafeteria. で:Location of an action		•		



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で: Location of an action (cont)				
-Where does the action occur.	-How the action is done.	-How fast can you do things.	-Indicates the domain in comparing 3 or more things using adjectives	-Note that the material is typically still visible in the finish product. If the material is no longer visible, the material takes the particle $\mathfrak{h}$ $\mathfrak S$
!□!□Note: (で) 寝る: Only non-action verb that can be used as this verb in Japanese is an action verb since sleeping means burning calories				
私は【食堂】しょくどうで食べます。	日本人を お【箸】 はしで食 べます。	私は 5 分 で朝ごは んを食べ ます。	【果物】くだものの- 中で、りんごが一番- 美味しいです。	この机は木で作ります。
I eat in the cafeteria.	Japanese people eat with chopst- icks.	I eat breakfast in 5 minutes.	Of all fruits, apple is the most delicious.	This table is made of wood.

を:Direct object; Passage	
Direct Object	Passage
-Answers the question "what?" of the verb	When the verb of passage, where the action occurs takes the particle $\boldsymbol{\varepsilon}$
-Object or receiver of the action	Verb of passage: walk, run, fly, go through
彼女は水を飲みました。	毎朝、彼は公園を歩きます。
She drank water. (What did she drink? "Water")	He walks in the park every morning.

と: And; with; quotation		
と "And (complete listing)"	と "With"	と "Quotes and quotations"
-Indicates that you only bought two things.	-Together with	-What's being quoted is indicated by the particle $\succeq$
		-Indicate quotes using the verb : to think, to write, to read, to become
私は魚と野菜を買いました。	彼女は友達と映画を見まし た。	先生はおはようと言いました。
I bought fish and vegetables.	She saw a movie with a friend.	The sensei said good morning.

#### や: And (partial listing), and etc

And (incomplete listing); ~and so on



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#### や: And (partial listing), and etc (cont)

-Enumerate/list things

私は魚野菜を買いました。

I bought fish, veggies, etc.

かん・	From:	starting	point:	origin

From	Starting point; origin	Source; Denotes material	Because (when put after a verb)
		-When the end product looks nothing like the raw material	
私はカナダ から来まし た。	学校は月曜日からです。	お酒はお米から作ります。	冬が寒いですか ら、コートを着ま す。
I come from Canada.	School starts from Monday.	Sake is made from rice.	Because winter is cold, I wear a coat.

(Nuance: Monday takes particle  $\[ \mathcal{L} \]$  to indicate specific time but  $\[ \mathcal{D} \]$  is used, it means that school is a continuing thing and that Monday is when it starts.)

まで:Until; end point; destination			
Up to; until**	End point		
-Indicates the end point	に/へ can be used to indicate destination but the use of まで gives the nuance that you will be dropping places on the way		
から十まで【数える】かぞえてくだ さい。	私は北海度から【沖縄】おきなわまで行きます。		
Please count from 1 to 10.	I'm going from Hokkaido to Okinawa.		



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