

Ch. 3

Correlation *Strength:* small
Coefficient: # that $\pm .10$ med $\pm .30$
tells degree of large $\pm .50$ $r = \frac{\sum(Z_x)(Z_y)}{N-1}$
correlation (r)

Linear Correlation: Line indicating relation is roughly a straight line

Curvilinear correlation: Not Straight

Cross-product: *Cross-product Z*
Multiplying a *score: Using z-*
score on one *scores instead*
variable by a
score on another

Variables: predictor is x and criterion is y

Prediction Model: $Z_y = (\beta)(Z_x)$

Using z-scores to make predict

Raw Score *Form 1: Predicted*
Predict: $Y = a + (b)(x)$ *Form*
2: Predicted Y =
 $(SD_y)(\text{Predicted } Z_x) + M_y$

Correlation Matrix: Table of correlations that's set up so each variable is listed down the left and across the top ex.

Multiple Regres- $Z_y = (\beta_1)(Z_{x1}) + (\beta_2)$
sion: Making $(Z_{x2}) + (\beta_3)(Z_{x3}) \dots$
predictions w/
multi correlations

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Ch. 10

Chi-Square Tests: For when the variable of interest is a nominal vari.
The scores they achieve represent frequencies

Frequencies: How many ppl/observations fall into diff categories

Chi-Square Test for Goodness of Fit:
Chi-Square test involving levels of a single nom vari

Goodness of Fit: ***O-*
 $X^2 = \frac{\sum(O-E)^2}{E}$ *Observed*
Frequency
E-
Expected
Frequency

df for X2 test: $df = N - \text{Categories} - 1$

Chi-Square T for Independence: Chi-Square test involving 2 variables each w/ several categories

Independence: Refers to a lack of a relation between 2 nom vari

Ind Means X2 Expected frequencies:
Makes # that rep cell $E = (R/N)(C)$

Figuring X2 for Ind: It is the same as goodness of fit but uses scores from each cell of the contingency table

df for X2 for Ind: $df = (N - \text{Columns} - 1)(N - \text{Rows} - 1)$

For cutoff scores: use **table A4** to find cutoff scores

Phi Coefficient(): Measure $= \sqrt{X^2/N}$
of association between to dichotomous nom vari.
Effect size for a X2 for Ind w/ a 2x2 contingency table

Ch. 10 (cont)

Cramer's Phi: $C = \sqrt{X^2/(N)(df - \text{Smaller})}$
Extension of Phi,
used when the contingency table is larger than 2x2
AKA Cramer's V
and denoted as **C** or **Vc**

Data Transformation: Math proc used on each score is a samp, usuall done to make samp dist closer to norm

Square-Root Transformation: Taking the $\sqrt{}$ of each score in a sample to make the distribution closer to normal

Log Transformation: Taking a logarithm of each score to make the samp dist closer to norm

Rank-Order Transformation: *Rank-Order Test:*
Changing the set Hyp Test proc
of scores to ranks that uses rank-ordered scores.
Sometimes
score is 1, next called dist-free
lowest is 2.... so on tests/non-param-
etric tests

Rank-Order Tests Corresponding to Parametric Tests:

Mann-Whitney U: *Where:* U1/U2-
Rank-order test U1 Stat N1/N2-
U1 = $[(N1)(N2)] + \frac{N1(N1+1)}{2} - \sum R1$ Sample size of
each group
U2 = $[(N1)(N2)] + \frac{N2(N2+1)}{2} - \sum R2$ $\sum R1/R2$ - Sum of
rank orders for
each condition

$\therefore \sqrt{\sigma \mu \sum}$

Ch. 3

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Ch. 3 (cont)

Variables: predictor is x and criterion is y

Prediction Model: Using z-scores to make predict

Formulas $r = [Z(z_x)(z_y)] / N - 1$
 $Z_y = (\beta)$
 (Z_x)

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Ch. 4

Inferential Statistics: Conclusions that go beyond the particular group of research participants studied

Normal curve/dis: Variables follow a unimodal, roughly symmetrical, bell-shaped dist

Central Limit Theorem: Principle that the distribution of the sums/means of scores taken at random from any dist. of indiv. will tend to form norm curve

Haphazard Selection: Picking for convenience (ie, whoever happens to be available)

Population Parameters: M, SD2 and SD of a pop

Sample Stats: M, SD2 and SD figured for scores in a sample

<i>Relative Freq:</i> # of times smt happens relative to # it could happen	<i>Probability:</i> p=Possible successful outcomes/All possible outcomes
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Response rate: Proportion of individuals approached for the study who actually participated in the study

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Ch. 5

Theory: Set of principles that attempt to explain 1+ facts/relationships/events

Hypothesis testing process:

- Step 1- Restate Question (research/null hypotheses?)
- Step 2- Determine chara of comparison distribution
- Step 3- Determine cutoff sample score
- Step 4- Determine samples score on the comparison distribution
- Step 5- Decide whether or not to accept/reject the null hypothesis

Comparison Distribution: Represents the population situation if the null hypothesis is true

Meta-analysis: Combo of results from multiple diff studies

Directional Hypothesis: Study that focuses on a specific direction of effect

Decision Errors: Correct procedures leading to faulty results

Type I Error: Conclude the study supports research hypothesis when it is actually is false

Type II Error: Extreme p-value that leads to rejecting a null hypothesis that should actually be accepted

Not Significant: NS

Ch. 8

T test for independent means: using scores obtained from 2 sep groups that're indep of each other

Distribution between means: comp dist used in a t test for ind M. We are not using diff scores and are instead comp 1 groups M to the other groups M

<i>Weighted Avg:</i> An average weighted by the amount of info that each sample provides	<i>Pooled estimate of pop SD2:</i> $S2_{Pooled} = [(df1 - 1)(S21) + (df2 - 1)(S22)] / (df1 + df2 - 2)$
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SD2 of dist of diff between Ms: For pop1: $SM12 = S2_{Pooled} / N1$ For pop2: $SM22 = S2_{Pooled} / N2$

<i>SD2 of dist of diff between Ms:</i> $S2_{Difference}$	$S2_{Difference} = SM12 + SM22$
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<i>SD of the dist of diff between Ms:</i> $SD_{Difference}$	$SD_{Difference} = \sqrt{S2_{Difference}}$
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Df for ttest for ind M: $df_{total} = df1 + df2$
ttest for ind M: $t = (M1 - M2) / SD_{Difference}$

Hyp Test Proc: Find $S12 + S22 \rightarrow S2_{Pooled} \rightarrow SM12 + SM22 \rightarrow S2_{Difference} \rightarrow SD_{Difference} \rightarrow Cutoff \rightarrow M1 + M2 \rightarrow t$

Effect Size for IndM T: $Est\ Eff\ Size = (M1 - M2) / S_{Pooled}$

Harmonic M: Gives equivalent sample size to groups that have equal group sizes (used for est eff size when group sizes aren't even) $Harmonic\ M = [(2)(N1)(N2)] / (N1 + N2)$

Ch. 8 (cont)

t test shown in research: $t(df_{total}) = (t_{score})$, $p < .01$

$\sigma \mu \Sigma$

Ch. 6

<i>Distribution of Means (DoM):</i> The distribution of the means of each of many samples of = size and all randomly selected from the same population	<i>3 Chara of DoM:</i> 1. Its M 2. Its spread (SD2+SD) 3. Its shape
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Rules: Rule 1- PopMm (M of DoM)=PopM (M of pop) Rule 2a- $SD2M = SD2 / N$ Rule 2b- Pop $SDM = \sqrt{SD2M}$ Rule 3- The shape of a DoM is approx norm if either a) Each sample has 30+ part b) The dist of the pop of indiv is norm

Z Test: The Z score that is checked against the normal curve

<i>Effect Size:</i> The amount that pops (exp and non exp) are separated/don't overlap	<i>Cohen's d:</i> $d = (\mu1 (M\ of\ exp\ group) - \mu2 (M\ of\ known\ pop)) / \sigma (SD\ of\ known\ pop)$
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d effect size: small $0 < d < 0.2$ med $0.2 < d < 0.8$ large $d > 0.8$

Type I Error: Rejecting the null hypothesis when the null hypothesis is actually true

Type II Error: Accepting the null hypothesis when the null hypothesis is false, aka beta error

Type III Error: Concluding that there is a sig diff in one direction when the true effect is in the other direction

Ch. 6 (cont)

Statistical Power: Likelihood that a study will correctly detect a real treatment effect. In other words, the stat pow is the likelihood that the study will correctly reject a null hypothesis

Hypothesis testing steps: **Step 1-** Develop Hypothesis ie- $H_0: \mu_1 \leq \mu_2$ $H_1: \mu > \mu_2$ **Step 2-** Determine chara of comp pop $\sigma M = \sigma / \sqrt{N}$ **Step 3-** Determine cutoff score **Step 4-** Determine samples score on the comp dist $Z = (M - \mu M) / \sigma M$ **Step 5:** Decide whether to reject or accept the null hypothesis

Power Distribution Steps: **Step 1:** Turn Z cutoff score into raw score $M = (Z)(\sigma M) + \mu M$ **Step 2:** Figure the zscore for the cutoff M, $Z = (M - \mu M) / (\sigma M)$ **Step 3:** Use Table A-1 to determine prob of getting the resulting score from step 2 $\text{Power} = 1 - \beta$

$$\therefore \sqrt{\sigma \mu}$$

Ch. 7

T Tests: Hyp test procedures where pop SD2 is unknown (Aka students t)

1 sample t test: scores from one sample where the comp pop has a known M but unknown SD2

Ch. 7 (cont)

1 samp t hyp test: In *Degrees of Freedom* $df = n - 1$
step 2 we have to find the unbiased estimate of the pop SD2 $S^2 = \sum (X - M)^2 / df$, in **step 3** we use table A-2 instead and for **step 4** we need to calculate a t-score $t = (M - \text{Pop } M) / SM$ to compare against our cutoff score

Repeated-Measures design: Research situation where 2 scores are taken from each person in the sample (within-subjects design)

t test for dependent means: Each person has 2 scores, we use diff scores for the participants (1 score-the other) and we assume pop M is 0

Est. Effect Size (for t test w dep M): Mean of diff scores/sd of pop of diff scores **Est Eff Size = M/S**

$$\therefore \sqrt{\sigma \mu \sum}$$

Ch. 9

ANOVA: Stat procedure for testing SD2 among the Ms of >2 groups
The null hyp for anova is that the several pops being compared have the same M

Ch. 9 (cont)

Within-group est of the pop SD2: Avging pop SD2 est from each sample into a single pooled est. Gives an avg of est figured entirely from the scores within each of the samp

Between-group est of the pop SD2: Est of the SD2 in each pop from the SD2 among the Ms of the samples

Treatment effect: Diff treatment received by the groups causes the groups to have diff Ms

F Ratio: The between-groups est divided by the within-groups est

F Distribution: Math defined curve that is the comp dist used in an ANOVA

Before testing, find M and S2 for each group of part

Within-groups SD2 est: $S^2_{\text{Within}} = (S_1^2 + S_2^2 + \dots + S_{\text{last}}^2) / N_{\text{Groups}}$

Grand M: The overall M of all our scores $GM = \sum M / N_{\text{Groups}}$

Est of SD2 of the Dist of Ms: $SM^2 = [\sum (M - GM)^2] / df_{\text{between}}$

Comparison of fig the SD2 of a dist of Ms from the SD2 of a dist of indiv: from dist of indiv -> dist of M - $S^2_M = S^2 / N$ dist of M -> Dist of indiv - $S^2_{\text{Between}} = (S^2_M)(N)$

F Ratio: Ratio of between-group est of pop SD2 to the within-group est of pop SD2 $F = S^2_{\text{Between}} / S^2_{\text{Within}}$ and use **table A-3** for comp

Between-groups df: Numerator df $df_{\text{Between}} = N_{\text{Groups}} - 1$

Within-groups df: Denominator df $df_{\text{Within}} = df_1 + df_2 + \dots + df_{\text{last}}$

Hyp Test Proc: Find $S^2 + M$ for each group -> S^2_{Within} -> GM -> df_{Between} -> df_{Within} -> S^2_M -> S^2_{Between} -> F

Ch. 9 (cont)

Effect size for ANOVA: $R^2 = [(S^2_{\text{Between}})(df_{\text{Between}})] / [(S^2_{\text{Between}})(df_{\text{Between}}) + (S^2_{\text{Within}})(df_{\text{Within}})]$

R2 Power Meaning: small .01 med .06 large .14

Factorial ANOVA: ANOVA for factorial research design

Interaction Effect: X = interaction (effect of one variable impacts the results on the other)

Two-way ANOVA: Considers the effect of 2 variables that separate groups

Grouping Variables/Ind Variables: Variables that separate groups

One-Way ANOVA: Consider the effect of only one grouping

Diff ANOVA Means: **Cell Ms-** M of scores in each cell **Marginal Ms-** M of 1 grouping variable (vertical/horizontal grouping)

Dependent Variable: Represents the effect of the exper proc

One-Way ANOVA in Research: **Ftest** - $df_{\text{Between}}, df_{\text{Within}} = F$ ratio score, $p < .01$

$$\therefore \sqrt{\sigma \mu \sum}$$

