Cheatography

McClelland's Theory of Needs

Organizational Behavior (MD2) Cheat Sheet by j.boone125 via cheatography.com/99425/cs/21019/

A theory that achievement, power, and affiliation are three important needs that help explain motivation		
Two-Factor Theory (need focused)		
Traditional view		
Satisfaction Dissatisfaction		
Herzberg's view		
Motivators		
Satisfaction No satisfaction		

Hygiene factors No dissatisfaction Dissatisfaction

Motivation (emphasize factors associated with the work itself or with outcomes directly derived from it) and hygiene (Job Conditions) are two factors people base job satisfaction.



Within every human being there is a hierarchy of five needs:

•Physiological. bodily needs.

•Safety-security. Security and protection from physical and emotional harm. ·Social-belongingness.

•Esteem: Internal factors (self-respect, autonomy, and achievement), and external factors (status, recognition, and attention)

•Self-actualization. Drive to become what we are capable of becoming; includes growth, achieving our potential, and selffulfillment.



By j.boone125 cheatography.com/jboone125/

Motivation Potential Score

Skill variety + Task identity + Task significanc MPS Autonomy × Feedback

Predictive analytic using JCM elements





Work Arrangements to Motivate Employees	Goa Set
Flextime	1110
Job Sharing	
Telecommuting	
Participative management	Self
Representative management	ffica
Pay structure	
Job Characteristics Model	

core job dimensions.

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Proposes that people prefer to feel they have control over their actions. Extrinsic rewards for employees are not viewed as coercive, but instead provide information about competence and relate- dness	(con Rein rcerr theo
Clear and difficult goals often lead to higher levels of employee productivity	Equi
An individual's belief that he or she is capable of performing a task.	Theo Orga zatio Justi
	of Motivation Proposes that people prefer beople prefer to feel they have control over their actions. Extrinsic rewards for employees are not viewed as coercive, but instead provide information about competence and relate- diness Clear and difficult goals of employee of employee productivity An individual's belief that he or she is capable of

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einfo-	A theory that
ement	behavior is a
neory	function of its
	conseq-
	uences. •
	Behaviorism
	- A theory
	that behavior
	follows
	stimuli in a
	relatively
	unthinking
	manner. •
	Social-le-
	arning
	theory The
	view that we
	can learn
	through both
	observation
	and direct
	experience.
quity	that indivi-
heory/	duals
rgani-	compare their
ational	job inputs
ustice	and
	outcomes
	with those of
	others and
	then respond
	to eliminate
	any inequi-
	ties.

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Contemporary Theories of Motivation (cont)

Expectancythe strength of a tendency to act in a certain wayTheorydepends on the strength of an expectation that

depends on the strength of an expectation that the act will be followed by a given outcome and on the attractiveness of that outcome to the individual



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