## Statistics Cheat Sheet by igotanA via cheatography.com/168892/cs/35345/

Basics of Statistics~Definitions		
Statistics ~ Oxford Dictionary	"The science of collecting and analysing numerical data in large quantities, especially for the purpose of <i>inferring</i> from those in a representative <i>sample</i> ."	
Statistics ~ <i>simple</i>	The practice of <i>collecting data from a small(er)</i> number of individuals to draw conclusions about a <i>large(er)</i> number of individuals.	
Descriptive Statistics	This involves organizing, and summarizing data through <i>numerical, tabular, and graphical means.</i> <b>Estimation Procedures</b> are <i>formulas</i> used to obtain <i>estimates</i> (i.e. <b>descriptive statistics</b> ) of <b>population</b> traits from the <b>sample</b> data.	
Inference Procedures	The <i>formulas used to quantify the magnitude of error in generalizing</i> from a 'part' (sample) to the 'whole' (population) e.g., *t-test, *Z-test, *chi-square test, *Wald test, etc. The Inference "Statistics" obtained may reflect the reliability of the result or the possibility of error.	
Inference	A conclusion reached based on evidence and reasoning. <i>In statistics, we learn things from samples and infer to the population</i> .	
Population	The <i>entire set of individuals</i> to which the study are to be extrapolated <i>(generalized)</i> .	
Parameter	This is a <i>numerical summary</i> of a <b>population</b> .	

Basics of Statistics~Definitions (cont)		
Sample	A subset of the population	
Sampling Plan	The methodology for choosing the sample.	
Statistic	This is a <i>numerical summary</i> of a <b>sample</b> .	

Interval

## Types of estimates

Point

### Types of Study Design

Randomized Controlled Trials 
 Cohort Studies 
 Case-Control
 Studies 
 Cross-Sectional Studies

### Framework of a Typical Study



### Exploratory Data Analysis

	The first step in dealing with data is to organize your thinking about the data.
Explor- atory data analysis	This is the process of <i>using statistical tools and ideas to examine data in order to describe their main features.</i>
Steps of an explor- atory data analysis	• Examine each variable first. • Then study the relati- onships among the variables. • Begin with a graph or graphs. • Add numerical summaries of specific aspects of the data

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### Variables

The characteristics of the individuals within the population



### All about Variables

Categorical Data or Variables	Data can only take on <i>discrete values</i> . It allows for classification of individuals based on some attribute or characteristic.	
Nominal Data or Variables	apply in name only – <i>no inherent ordering</i> (e.g. <i>blood type, hair color</i> ).	
Ordinal Data or Variables	Data can be <i>ranked in order</i> but only take on discrete values (e.g. <i>satisfaction score, Glasgow Coma Score</i> ).	
Continuou- s/Measured Data or Variables	These values can be <i>added or subtracted and provide meaningful results.</i>	
Interval Data or Variables	The difference between each number/value is equal (e.g. temperature in Celsius, IQ score). No absolute 0 ( <i>Zero has a meaningful value</i> )	
Ratio Data or Variables	These values are on <i>an interval scale with an absolute zero with no meaningful value</i> (e.g. weight, temperature in Kelvin)	

Graphing Variables		
<i>Catego-</i> <i>rical-</i> <b>Pie</b> Chart	This shows the distribution of a categorical variable as a "pie" whose slices are sized by the counts or percent for the categories.	
<i>Catego-</i> <i>rical-</i> Bar Chart	This represents each category as a bar whose heights show the category counts or percent.	
<i>Continuous</i> - Histograms	Count how many (or the percentage of individuals) that fall into each interval)	
<i>Continuous</i> - Boxplot	• The Lower Inner Fence (LIF) • LIF = Q1 – 1.5 <i>IQR</i> • <i>The Upper Inner Fence (UIF) • UIF= Q3 + 1.5</i> IQR • The Lower Adjacent Value • The actual data value just inside the LIF • The Upper Adjacent Value • The actual data value just inside the UIF	

## Tables-Continuous/categorical variables Advantages • Gives the reader a compact and structured synthesis of information • Shows a lot of detail in a small amount of space Disadvantages :( • Because the reader only sees numbers, the table may not be readily understood without comparing it with other tables

## Skew

## Histogram Shape Characteristics



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So, about sampling ... (cont)

Skew	ness

Right or positively skewed distributions will yield skewness values > 0

#### Kurtosis

This is often made in comparison to a Bell Shaped/Normal distribution – If a distribution has an excessive amount of observations close to the mean (meaning fewer observations in the tails) it will have a more peaked appearance (Platykurtic Kurtosis < 3) Left or negatively skewed distributions will yield skewness values < 0

Kurtosis is a measure of how "peaked" or "flat" a distribution is

 If a distribution has an excessive amount of observations which are further away from the mean (ex. in the tails) it will have a flattened appearance as if it really has no tails at all (Leptokurtic Kurtosis > 3)

#### So, about sampling ...

Probability sampling	Random selection-equal chance for selection for every member of the <b>population</b>	
Non-prob- ability sampling	Convenience or voluntary self-selection increases the likelyhood of selection of one or more participants	
Parametric tests	In these tests, reasonable and evidence-supported assumptions must be made about the distribution. They can be used to make strong statistical inferences when data are collected using probability sampling.	
Non-para- metric tests	Very few assumptions are made, if any, about the population distribution. They are more appropriate for non-probability samples, but they result in weaker inferences about the population.	

Signif- icance level (alpha)	The risk of rejecting a true null hypothesis that you are willing to take, usually set at 5%.	
Statistical power	The probability of your study detecting an effect of a certain size if there is one, usually 80% or higher.	
Expected effect size	A standardized indication of how large the expected result of your study will be, usually based on other similar studies.	
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So, about sampling (cont)		So, about sampling (cont)	
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