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Types of da	ita			Types	of data (cont)			Stages of r	esearch	
Primary data	Data collected by the researcher themselves i.e. experi- ments / surveys / observ- ations.	- Relevant Inform- ation - Can Control method- ology	- Time Consuming - Can be costly dependant on the methods used	Qualit ative data	Type of data that is focused around opinion, feelings and why something is happening.	- Detailed inform- ation that explores reason- ings- Based on human experience which	- Longer process to analyse the data as it all varies due to subjective nature If not	1. Choice of topic	Deciding whether the research will focus on • social problems • sociol- ogical problems	They need to know what they're studying
Secondary data	Data collected by other people & organi- sations	- Already gathered so quicker - Usually cheaper	- Inform- ation may be old and inaccurate - Questi- onable whether it		Complex data and harder to analyse. Subjective Data.	gives better validity	careful,- researcher can have a negative impact on the results -	2. Aim 3. Operat-	Consid- ering the main research goal in their study Breaking	It is important to have a research goal Precise
		to access	can be applied	Positiv	rism vs interp	retivism	behaviour	ionalise research	down the hypothesis	measur- ement of
Quanti- tative data	Numerical, statistical information that is objective. Answers factual questions instead of giving reason-	- Best for repres- entati- veness and genera- lisability - Broader study -	- Harder to analyse and give reasonings - Can't explore why	POSITI Theory based of and fact idea su objectiv positivis statistic tative d	IVSM - appraoch on natural ctual causes - irrounds	INTERPRE Approach w see explana sujects pers They want (Meaning) a	vhich tries to ations from spective. Verstehen and qualit- vith reasons	values	or aim into concrete values that can be measured	social phenomena cannot occur without it and it allows others to replicate your research
	ings.	greater number of subjects		method tative, (tics, So / Unstru	ews / Questi-	Preferred re methods: C Personal D Participant ation, Unstr Interviews	Qualitative, ocuments, Observ-	4. Choose target population	Choosing people with the character- istics you want to research	It is important to have a defined research population

Stages of research (cont)

5.	Choosing	The sampling
Choose	between	method is
sampling	random	crucial to
method	and non-	ensure the
	random	sample is
	sampling	generalisable

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Stages of research (cont) (cont)

6. Choose research method	Choosing between qualitative and quanti- tative methods	It is important to choose the correct research method for your aims
7. Conduct research	Carry out your chosen method on your sample	Carrying out the method correctly improves the validity of your data
8. Analyse data	Looking for patterns in the data	Spotting patterns correctly can allow for new discoveries

Ethics and access

1.Informed consent - research subjects should be fully aware of the study and its aims

2. No deceit - sociologists should not keep information or lie about the purpose of the study

3. Privacy is kept - the privacy of the research subjects should be safeguarded as much as possible

4. Protection from harm - protection from physical harm, emotional harm and professional harm

5. No illegal or immoral behaviour - sociologists need to avoid situations where they could be drawn into illegal behaviour

Access - some groups have the power to resist sociologists such as the rich and powerful therefore, data on these groups is usually secondary data using statistics.

Gatekeeping - A gatekeeper has contact with the research subjects and will check any interview for sensitive subjects



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Ethics and access (cont)

Funding - This may affect the research method, if lots of funding is available the researcher may employ a team and be able to complete in-depth interviews, if funding is low the researcher may need to choose a cheaper option such as postal questionnaires.

Triangulation strengths and weaknesses

The methods	Can be expensive
cancel out the	and time-cons-
disadvantages and	uming depending
allow sociologists to	on the methods
guarantee validity	chosen
• Can reveal new	The methods
information and	have to
hypotheses	complement one another and cancel out the disadv- antages
 Provides a better understanding of the problem 	• More skills are needed to analyse the vast amounts of data

Sampling methods

 Lack of 	Time-consuming
bias as it	and expensive due
is	to the information
randomly	needed • Sample
chosen •	selection bias can
Simplicity	occur when a
as there	sample chosen is
are no	not representative
additional	
steps	
	bias as it is randomly chosen • Simplicity as there are no additional

Campingi		
System-	• Most	• Large
atic:	represent-	sample
randomly	ative as it	needed to
choosing	relies in	ensure that
a number	statistical	statistically it
and	odds • It is	is likely to be
picking	easy to	representative
every 10th	execute and	 Not truly
e.g.	understand •	random • by
7,17,27	Provides	chance might
e.c.t	control	get same
		results.
Stratified:	 Relatively 	 Requires
dividing	small	sampling
the	sample • can	frame which
population	be used with	includes
into	confidence	details of
sampling	that it's still	significant
frames	represent-	characteristics
and using	ative •	of population
systematic	Requires a	being studied
sampling	smaller	• Timely • May
	sample than	take a lot of
	random	researchers
	sampling	

Sampling methods (cont)

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Sampling n	nethods (coi	nt)
Snowball:	• Used	 Very unlikely to
When	mainly	be truly represent-
one	with	ative since based
person	groups	on people who
leads you	who are	have contact with
to	hard to	one another •
another	identify or	Representati-
	access	veness of the
	(e.g.	sample is not
	criminals)	guaranteed. The
	• The	researcher has no
	process is	idea of the true
	cheap,	distribution of the
	simple	population and of
	and cost-	the sample. •
	efficient. •	Sampling bias is
	This	also a fear of
	sampling	researchers when
	technique	using this
	needs	sampling
	little	technique. Initial
	planning	subjects tend to
	and fewer	nominate people
	workforce	that they know
	compared	well. Because of
	to other	this, it is highly
	sampling	possible that the
	techni-	subjects share the
	ques.	same traits and
		characteristics,
		thus, it is possible
		that the sample
		that the
		researcher will
		obtain is only a
		small subgroup of
		the entire popula-
		tion.

Sampling methods (cont) Volunteer: • More · Could take a Particethical long time to ipants because get enough participants becoming people to do part of a have experiment • study Rules out approached because researcher • certain they May have occupations volunteer an interest and types of when in the people asked or subject so unrepresein they are ntative • response less likely to Expensive to to an give biased place advert advert information · Easy to do Quota: Accessibility Like of potential Advantages stratified of stratified respondents sampling random affects their but the sampling chances of researcher but can be being included decides conducted in the sample. how many without · May be less people in variables representative each being than random available and stratified group are involved from random sampling sampling • frame • Results may Useful for be distorted and not groups with no sampling representative frame • Common in

Sampling methods (cont) (cont) Purposive Tonde to

Purposive:	Tends to	 Makes no
Involves	be easiest	attempt to be
researchers	and	truly repres-
choosing	quickest	entative, so
individuals or	way of	can't
cases from a	collecting	generalise
particular	a sample •	from the
place that	may lead	findings • Is
reflect the	to a good	open to bias •
nature of	response	It is
their	rate • Is	vulnerable to
research	affordable	researcher
		judgement
Opportunity:	• Less	Biased •
Taking the	time	Cannot be
sample from	consuming	generalised •
people who	 Easy to 	Researcher
are available	use •	has control
at the time	Cheap	over selection
the study is		so may be
being carried		subjective to
out and fit the		their views
criteria you're		
looking for		
Statistics stre	ngths and we	eaknesses

· They are often extremely easy and cheap to access as they are usually online . They may not be representative of the wider population as they are collected by independent bodies

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opinion polls

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• They are inflexible

so sociologists

cannot focus on

hear something

Interpretivists

believe they do not

produce true data

interesting

other things if they

Statistics strengths and weaknesses	5
(cont)	

- They are often up-to-date so give sociologists an understanding of modern behaviour
- They often form the basis of hypotheses that motivate research
- cally massaged to make a country look better • They tell us very little about the huma

· They can be politi-

little about the human stories that underpin them so are disliked by interpretivists

Questionnaire strengths and weaknesses

· Used for · Many people do not reaching larger respond to questionnaires which can cause and more representative samples low response or no as it can be given response and can to hundreds of undermine validity people · Postal questi-• The questions can be onnaires are biased or leading useful when the research population is geographically spread out · It is difficult to · They are cheaper and less motivate people to time-consuming return postal questi-

than other onnaires methods

Structured interviews strengths and weaknesses

• Positivists regard the method as scientific as it primarily produces qualitative data They are artificial and not in everyday life so may give false information as they are suspicious

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Structured interviews strengths and weaknesses (cont)

 The use of closed questions creates lots of quantitative data which can be converted into charts
 Because of the interview schedule, structured interviews are quick and can allow for a larger sample

Unstructured interviews strengths and weaknesses

- They allow the researcher to build rapport which allows the participants to open up more which can enrich data
- Unstructured
 interviews allow the
 researcher to explain
 more about the
 research so they are
 useful for researching
 unknown groups
 They provide richer,
 more detailed data

which is highly valid

 Unstructured interviews create a lot of data and require the researcher to be selective of what they publish The qualitative

> data is difficult to analyse as there are no pre-coded answers

 Studies that use unstructured interviews use less participants which undermines the representativeness to positivists

Semi-structured interview

• Allows the researcher to explain the research and gain informed consent so is ethical	• It is time consuming and expensive compared to other methods
• Interpretivists see the data as valid as it allows the researcher to understand the world through the participants eyes	Not reliable as it is hard to replicate
• Feminists argue this method gives women an opportunity to express how they really feel	• Positivists reject this see it as unscientific this method lacks objectivity and reliability and fails to produce representative data that can be genera- lised to the wider popula- tion.

Observations strengths and weaknesses

- The researcher sees things through the eyes of the group so the researcher experiences 'verstehen' or empathy which results in highly valid data
- Overt forms of research are subject to the researcher effect which may result in the group acting less naturally as the researcher is there which undermines validity

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(cont)			
people say and to what they do is re	Some observers get to attached to the esearch group and	• It is very cheap as all that is needed is media products	It can be very time- consuming
may lie or not be th aware of their da	now bias towards tem reporting the ata incorrectly and sing objectivity	 It is a comparative analysis that can be longitudinal 	• It is very subjective as the categories depend on what the researcher thinks is important
	Covert observation is ighly unethical	Quantitative content analysis is reliable as it can be repeated by other sociologists	 Sociologists have been accused of analysing text out of context
Ethnography strength	ns and weaknesses		
Ethnography strength • Ethnography is usually long-term and in-depth as well as qualitative so produces lots of rich data	 It usually is a study of a specific group and is 		
 Ethnography is usually long-term and in-depth as well as qualitative so produces 	 It usually is a study of a specific group and is therefore not representative of wider society It is subjective to the resear- cher's opinions 		

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