

# AFM 480: Organizational Behaviour Cheat Sheet

by gmillar via cheatography.com/204521/cs/43593/

| Job Performance  |   |
|--|---|
| Global average employee engagement score: 15% in 2022  | Performance management tools: Management by Objectives (MBOs),<br>Behaviourally anchored rating scales (BARS), 360-degree feedback,<br>forced rankings, social networking systems.    |
| Low engagement (i.e. 28% less successful than average) costs economy \$8.8 trillion is lost productivity   | Job performance evaluation: A "good place to start" = individual results + individual behaviours + contribution to the team + organizational results                                  |
| Platinum rule: "Do unto others as they'd have you do unto them."   | Inverted U Theory = model proposed in 1908 by R.Yerkes &<br>J.Dodson. Shows relationship between pressure and performance,<br>with an optimal level of pressure for peak performance. |
| Job Performance = complex system with many factors, including:   | 4 key influencers are 1) skill level  |
| Ability, traits/behaviours, recruitment, management quality, culture, healthy work environment, clear purpose/priority of work, trust, good communication  | 2) personality (i.e. creative, adaptive)  |
| Behaviour-focused evaluation: shouldn't over-emphasis results, because employee's performance contribute to the company many more nuanced ways.  | 3) trait anxiety (i.e. self confidence)   |
| Results-only focus leads to poor culture, individualistic behaviour, competitiveness over collaboration, social undermining (i.e. sabotage co-workers' reputations), breach of ethics (i.e. fraud) | 4) task complexity (simple tasks can be done under high pressure but complex tasks require low pressure)  |

Results are affected by factors outside of the employee's controls (i.e. stock price incentives, etc.). It only considers a point-in-time rather than future improvement.

- 3 Categories of Job Behaviours:
- 1) Task performance stuff in the job description
- 2) Citizenship behaviours stuff initiated above job requirements (organizational or interpersonal)
- 3) Counterproductive behaviours stuff you are not supposed to do (production, property, political deviance and personal aggression)

| Followership | Followership (cont)  |   | Organizational Commitment |  |
|--------------|--|---|---------------------------|--|
|              | c) Improved interpersonal outcomes - more connectivity and trust | a) leadership<br>becomes a<br>shared role |                           |  |
|              |  | b) greater<br>agility/crea-<br>tivity     |                           |  |
|              |  | c) greater collaboration                  |                           |  |
|              | Empathic Listening   |   |                           |  |
|              |  |   |                           |  |
|              |  |   |                           |  |

| Leadership is overglorified in society   | Strong<br>follow-<br>ership  | Empathic listening: Offering time, attention, support, encouragement to build/maintain trust/openness  | Job hopping - 2022<br>51% of people stay at<br>their job for less than 2                                  | Organizational commitment: employees                              |
|--|--|--|---|---|
|  | practices  | Empathic listening process:  | years (33% in 2000)   | desire to remain a member of the                                  |
| White Paper on Followership  (A&F industry) - found that followership had a positive impact on 1) individuals, 2) leaders, and 3) team and organizations  1. Keep leader well-i- nformed |  | 1. No distractions   |   | organization  |
|  |  | Calm/comfortable demeaner  |   | (want, need, obligation)  |
|  | nformed  | 3. "You now have my undivided attention"   |   |   |
|  |  | 4. Ask "starter" question  | Employee turnover is  | Three types of  |
|  |  | 5. Be encouraging (say "I understand")   | expenses -> job   | commitment:   |
| Individual Impact:  2. Communicate to stimulate right leadership action  a) Emotional benefit - cop with work/engagement, confidence useful/tim accepting new roles ely decision support |  | 6. Don't rush to action (say " What else?")  | posting, advertising, onboarding, training  |   |
|  | icate to   | 7. Tailor response to personal needs (ask "How can I support you?")  | Types of employee   | a) Affective  |
|  |  | Types of behaviours to handle stress:  | withdrawal:   | (emotion)   |
|  | leadership   | Reduce source of stress: talk to someone to reduce people/role conflict/ambiguity, set   |   | staying because you want to                                       |
|  |  | boundaries, ask for help   | a) Psychological -  | b) Continuance  |
|  | Cope with stress: find friend at work, talk to friend/professional, engage in healthy lifestyle, practice reframing and gratitude. | busy, cyberloafing (do beconnon-work activity on nee   | (cost): staying<br>because you<br>need to (due for<br>promotion, good                                     |   |
|  | Ex. CEO not checking his phone in the  | ghting (working another  | salary)   |   |
| b) Development benefit - self-<br>awareness, understanding the<br>workplace  | 4. Work hard to make change work   | morning  | job on company time)  Cyclical relationship:  Employees are  engaged to leaders who are committed to them | c) Normative<br>(obligation): e.g.<br>company<br>invested in you, |
| b) Career benefits - promot-   | 5. Be  |  |   | help you out  |
| ions, compensation, opport-<br>unities   | engaged  | Gallup's Survey: Perceived engag questions work because it measur  |   |   |
| Leader Impact:  6. Drive your own develo- pment  a) More effective, do more, try more things  7. Provide rational  |  |  | much employees think the company cares about them   |   |
|  |  | Ways companies can create organization commitment: career enrichment program training & development, mentorship, team building, sponsorships |   | -   |
|  |  |  |   | nentorship, team  |
|  | for your opinions/-ideas   |  |   |   |
| b) Improved development and success with better feedback/critique from followers   | Team<br>Impact:  |  |   |   |



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## **Common Sources of Stress**

## KnoWonder, Job Satisfaction, & Motivation

KnoWonder: tools for understanding & clarifying things. Make lists of what you know & what you wonder. Focus on making incremental points.

Serena Williams - "no matter what, you have to show up - so why not compete?"

Things to know about motivation:

- 1. Money is not the greatest motivator happiness flatlines at \$150,000
- 2. Driving toward right goals regularly check-in on what your goals are
- 3. Identity and self-worth are NOT tied to job performance
- 4. Keep the flame alive!
- 5. Don't settle for the "good life" ("good life" = momentary pleasure, "engaged life" = satisfaction from getting into "flow", "meaningful life" = long-lasting and fulfilling)
- 6. Ask people what motivates them don't assume
- 7. Difference between people is bigger than differences in culture
- 8. Don't be stingy in leadership role
- 9. Equity is the strongest de-motivator (i.e. when others get preferential treatment)

## Personality

Personality: structures and propensities inside a person that explain their patterns of thought, emotion, and behaviour

control: external of internal. Too little internal = feel powerless. Too much = don't recognize privilege.

- 1. Conscientiousness biggest affect on job performance. Strong desire to accomplish tasks/goals. Too little = lazy, irresponsibile. Too much = perfectionist, burnout.
- 2. Agreeableness communication striving, beneficial in service jobs. Too little = critical, rude. Too much = push over, people pleaser.
- 3. Neuroticism second most important to job performance. Related to locus of control (high level = external loc)
- 4. Openness a.k.a inquisitiveness/cultured. Good for jobs that are creative (creativity can be learned)

- Locus of
- Practical takewaways:

- 1. understanding "big 5" helps us be less judgmental of others
- 2. Inverted U even "good" traits can be bad in excess
- 3. Personality doesn't define you/prevent you from achieving your goals

# Personality (cont)

5. Extraversion - associated with leaders, but recent trend of CEOs being introverted

## Stress & Wellbeing

Stress: psychological response to demands where there is something at stake for the individual, coping with demands exceeds the person's capacity/resources

Wellbeing: All things that are important to us, what we think about, how we experience life

5 elements of wellbeing: career, social, financial, community, and physical

Associated with job satisfaction/ stability and health

High employee wellbeing = less burnout, higher engagement, productivity, and profitability

How to reduce stress/improve wellbeing: work-life balance, compensation, training, flexibility, time-off, health & wellness



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