

Purpose of ELCs

develop education programs

develop entry-level exams

public/employer awareness of SOP

Assess NPs competence

What you need to know to enter profession

ELC I. Client care

A. relationship building

B. Assessment

C. Diagnosis

D. Treatment and management

E. Collaboration, consultation and referral

F. Health promotion

ELC II: QI + Research

Supports or efficacy of Tx, use of diagnostic tool, trans-
disputes mission of disease

Important to know what to do with the research

NP involvement Client flow problems; safe delivery of care;
medication safety

Evidence informed practice : best evidence with pt preferences and
values + NP expertise

improve client care & delivery

Participate in research

ELC III: Leadership

Advocacy for policy change

Contributes to knowledge clinical skills and client care

Leadership can develop programs for change

Collaborative approach among HCP

utilize E.I.P to decrease gaps and improve practices

ELC IV: Education

A. Client, community and HC coaching, mentoring (uses
team leadership skills)

B. Continuing competence Educated, authorized and
competent

C. Professional roles and assisting profession to learn and
responsibility grow

Important to engage in reflective practice

Practice standards

Ensure client safety

Self-evaluation tool

Framework for guidelines, policies, evaluations

Evaluate NPs unsafe practices

Guide your work in the profession

PS I: responsibility and accountability

maintaining current license

ethical practice in line with Code of Ethics

Practice safely with ELC + PS

Practice within government legislation

Responsible: individual is responsible for something (prescribing)

Accountable: is to something (PS/ ECLs)

PS III. Ethical practice

confidentiality external compensation

conflict of interest family/friends

prescription fraud

PS V - Self regulation

perform skills within SOP

Is a register, monitor, license and discipline own
privilege members

Practice in line with Standards and guidelines

PS VI - Therapeutic management

Evidence informed practice to synthesize assessment + diagnosis to
determine appropriate therapeutic management

PS II: knowledge based practice

Utilizing source of and knowledge for
-guideline based care

Client centered care

