

Global Citizenship: Identity and Diversity 9th Cheat Sheet by Elf (Elf Fatmawati) via cheatography.com/213487/cs/46687/

| Theory / Explanation | |
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| ID9.2A – Who am I? | ID9.2B – Humankind: All Equal; All Different |
| Identity is what makes you you. It includes your name, culture, language, gender, personality, | Even though everyone is different, we all deserve equal respect and rights. Media |
| beliefs, and more. Identity is fluid — it can change over time as we grow and explore who we are. | sometimes shows biased stories that don't treat people fairly. We need to think critically about what we see. |

ID9.2C - Challenging Prejudice and Discrimination

Society often has systems that benefit some and harm others — even without realizing it. These ideas are called unquestioned norms (e.g., men should lead, rich = better). Our job is to challenge unfair structures and treat others with empathy, awareness, and an open mind.

| Real-Life Study Cases | |
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| ☐ Case Study 1: Malala Yousafzai's Fight for Education | ☐ Case Study 2: George Floyd and the Black Lives Matter Movement |
| Malala is a Pakistani girl who spoke out for girls' right to education when the Taliban banned girls from going to school. She was attacked, but survived and became the youngest person to win the Nobel Peace Prize. | George Floyd, a Black man in the U.S., died after a police officer knelt on his neck during an arrest. His death sparked protests worldwide against racism and police brutality, leading to the rise of #BlackLiv- esMatter. |
| ☐ Case Study 3: Greta Thunberg | and Youth Activism |

Greta, a teen from Sweden with autism, started protesting climate inaction. Many criticized her, but she used her voice to inspire

| Vocabulary Lis | st |
|----------------------|--|
| Idendity | Who someone is (name, background, beliefs, etc.) |
| Diversity | The fact that people are different in many ways |
| Perspective | A person's point of view |
| Positionality | How your identity affects how you see the world |
| Projection | Putting your feelings or beliefs onto others |
| Discrimin- ation | Treating someone unfairly because of their identity |
| Autism | A brain condition that affects how people interact and communicate |
| Society | A group of people living together in a community |
| Prejudice | A negative opinion formed without knowing the person |
| Empathy | The ability to understand how others feel |
| Structure | The way something is built or organized (like rules in school) |
| System | A group of connected parts (e.g. laws, institutions) |
| Judgement | An opinion or decision, sometimes unfair or too fast |
| Non-Judge- mental | Not quickly judging others; open to understanding |
| Open-M-inded | Willing to consider different ideas and views |
| Stereotype | A fixed and oversimplified image of a group (often untrue) |
| Awareness | Knowing and understanding what's happening |
| Acceptance | Willingness to include and respect differences |



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millions of youth to fight for the planet.

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