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Empire, War and Law: Thucydides Cheat Sheet by dws510 via cheatography.com/166921/cs/34940/

War, Power and Justice: Thucydides

The lecture introduces the Greek historian and political thinker Thucydides and some of the main problems in his masterpiece The History of the Peloponnesian War. The lecture's aim is to give you a glance into why it is much richer and more complex than labelling it as a foundational text of political realism would lead us to believe.

Who was Thucydides?

Born around 50s of 5th century BCE

Wealthy Athenian Citizen - meant that he played an important part in democracy minority was involved in politics, knew key players in ruling, had to serve in military if asked to do so

Part of democracy and war efforts	Served as military commander in 424BCE	Condemned to exile for his defeat
Thucydides composed his famous history of the Pelopo- nnesian War in 432-404 BCE done for a modern reason	Not just an ac written "as a p for all time" – history! - argu of its kind of th books.	oossession to learn from ably the first

ad bellum justifications for war

"War began when the Athenians and the Peloponnesians broke the Thirty Years Truce [...]. As to the reasons why they broke the truce, I propose first to give an account of the causes of complaint which they had against each other [...].

ad bellum justifications for war (cont)

But the real reason for the war is, in my opinion, most likely to be disguised by such an argument. What made war inevitable was the growth of Athenian power and the fear which this caused in Sparta." (Book 1, 23)

"In voting for war on the ground of breach of the treaty the Spartans were not so much influenced by the arguments of their allies as by their fear of increasing Athenian power, when they could see already so much of Greece already subject to Athens." (Book 1, 88)

Athens power was growing which caused fear in Sparta - Sparta doesn't initially go to war - Sparta's allies provide the final push to go to war - sense of threat - T is of the opinion that the Spartans were influenced by the allies and by fear - open to interpretation though

Thucydides and the Melian Dialogue (416 BCE)

The Melians (from the island Melos and originally Spartan colonists) had tried to stay neutral in the war; Athens want them in their alliance. Melians are forced into a hostile stance when the Athenians tried to attack them

The Melians refused to submit to Athens, but eventually all Melian men were executed and the women and children enslaved

The Melian Dialogue - Book 5, paragraphs 84-116 (pp. 301-307)

Not so fast!

Power game vs. international legal system bound by treaties

Universal human nature vs. national character

Rationality vs. irrationality (i.e. belief in moral values)

States as actors vs. importance of political leaders (e.g. Athenian General/statesman Pericles)

Overview

1. Introducing Thucydides and the Peloponnesian War

2. Interpreting Thucydides: The Mytilenian Debate and the Melian Dialogue

3. The Legacy of Thucydides' Work

Thucydides and The Peloponnesian War

"All who approach Thucydides even for the first time will surely appreciate that they are in the presence of a truly great writer. His history is a masterpiece." (Welch 2003: 303)

Rational and human rather than divine explanations - wanted to write this fairly rather than objectively, explicitly wanted to provide a factual account rather than a divine explanation

"And with regard to my factual reporting of the events of the war I have made it a principle not to write down the first story that came my way, and not even to be guided by my own general impressions; either I was present myself at the events which I have described or else I heard of them from eye-witnesses whose reports I have checked with as much thoroughness as possible." (Book 1, 22) - setting out an objective approach, trying to get the truth through accounts.

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Mytilenean Debate (427 BCE)

Mytilene is an	Timing of the revolt:
autonomous ally of	Athens was
Athens & wants to	weakened by plague
rule Lesvos it	and Spartan fleet
decides to revolt.	had been promised
(early in the war)	as support

Unlike most of the Athens' allies, Mytilene is ruled by oligarchy

Democratic and oligarchic factions of the island divided over alliance

The Spartan support is limited to (under the order of Salaethus) providing heavier arms to the common people - Levsos is quite far away - offer support but not the amount that the leaders of the rebellion expect.

But the common people, hungry and desperate, threaten to hand over city to Athenians

Spartan fleet doesn't show up on time to support the Mytilenaeans

Paches (Athenian commander) recaptures Mytilene with the help of the people

This causes a debate within Athens

The Melian Dialogue

ng princi-
of what is
shared
d respect fo
eutral

The Melian Dialogue (cont)

Athenians: "You are not in an equal contest, so questions of honour maintained or shame avoided have no relevance. You should be thinking more of your survival, and that means not resisting a force that is much stronger than you." (book 5, 101). no, because they are a small power and we are a big power we cannot have this debate.

"The strong do what they can and the weak suffer what they must" / "The dominant exact what they can and the weak concede what they must"

"Might Makes Right" ...?

Peloponnesian War - 431-404 BCE

War	Athens is	Sparta is	or rather,
fought	a rising	eventually	Athens lost
between	power	the	the war -
city-s-	and	winner of	increasingly
tates	Sparta is	the war	weak
Athens	a ruling		leadership,
and	power -		imperial
Sparta +	after the		overreach
allies	persian		- leaders
	war -		were dying
	Athens		off in battle
	were the		and of old
	dominant		age and the
	power		plague all
	within		the
	the		competent
	islands		generals
	but		were dead.
	sparta		Athens tried
	were		to fight too
	growing		many wars
	in power		at the same
			time.

Peloponnesian War - 431-404 BCE (cont)

Both city-s-	Delian League:	Pelopo-
tates were	Athens' alliance	nnesian
Empires	of states (founded	League:
leading an	for war against	Sparta's
alliance of	Persia and	alliance
indepe-	increasingly	of
ndent	powerful)	states
states		

Two major power blocks in a stand-off like a 'cold war'

Athens was a naval power; Sparta was a land power

Athens was a democratic* state; Sparta an oligarchic state

Mytilenean Debate (427 BCE)

What to do with the Mytilenaeans after their defeat?

Kill every adult male and enslave the women and children

Want revenge, reach the decision to punish them severely but overcome with doubt at their decision - may have overreacted, call a second debate should they stick or do something different.

Two perspectives: Cleon vs. Diodotus

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Mytilenean Debate (427 BCE) (cont)

Cleon:	Diodotus: we must be
empires	prudent; we should show
can't be	moderation in our response,
run with	because that is much more
compas-	strategic in the long run (does
sion; be	he also appeal to morality?);
consistent;	punish only the 'ring leaders'
don't	of the revolt - may not have
waste	existed suggestion that T
time; trust	merged two people together
your	to create this person - only
instinct; we	punish the people who started
need to set	and led the rebellion -
an	punishing will just make future
example;	rebellions happen - long time
punish all	thinking for the future - wants
as they	to maintain a successful
deserve -	empire.
sophist	
and real	
person -	
very hard-	
nosed and	
ruthless	

Thucydides' legacy Interpreting Thucydides

A historian	"And with regard to my factual
or a	reporting of the events of the
theorist of	war I have made it a principle
Intern-	not to write down the first story
ational	that came my way, and not
Relations?	even to be guided by my own
	general impressions; either I
	was present myself at the
	events which I have described
	or else I heard of them from
	eye-witnesses whose reports I
	have checked with as much
	thoroughness as possible."

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Thucydides' legacy Interpreting Thucydides (cont)

"I shall be content if it is judged useful by those who will want to have a clear understanding of what happened - and, such is the human condition, will happen again at some time in the same or a similar pattern. It was composed as a permanent legacy, not a showpiece for a single hearing" (Book 1, 22)

"One must turn [Thucydides] over line by line and read his concealed thoughts [or ulterior motives: Hintergedanken] as clearly as his words: there are few thinkers so rich in concealed thoughts." (Friedrich Nietzsche quoted in Harloe and Morley 2012: 13)

"The name of Thucydides has the power to persuade, even or especially to persuade those with little or no direct knowledge of his work, and even when that name is invoked to support positions with no obvious connection to anything that Thucydides himself ever wrote." (Harloe and Morley 2012: 1-2)

Thucydides as "the founding father of Realism" (e.g. Joseph Nye)?

Thucydides'	legacy Interpreting	Thucydides
(cont)		

Robert Keohane suggests that Thucydides puts forward three key assumptions of classical political realism:	'states (or city states) are the key units of action';
	'they seek power, either as an end in itself or as a means to other needs';
	'They behave in ways that are, by and large, rational, <i>and therefore</i> <i>comprehensible to</i> <i>outsiders in rational</i> terms' (Keohane, 1986, p. 7)
* rational = pursuing self-preservation through power	

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