

what is feedback?

According to the Brithish Council website feedback is " Feedback is information a teacher or another speaker, including another learner, gives to learners on how well they are doing, either to help the learner improve specific points, or to help plan their learning. Feedback can be immediate, during an activity, or delayed, at the end of an activity or part of a learning programme and can take various forms".

Recommendations for using

Some recommendations that suggest The Brithish Council website in the moment of giving feedback in the classroom in order to make correction, it is typical to use feedback in a way that shows the learner has made a mistake, but allows the learner to attempt to correct it themselves. Facial expression, body language, gesture and intonation can all be used to give this type of feedback to speaking. Correction codes are used in writing to achieve this; if learners have made a word order mistake, the teacher marks 'WO' at that point, allowing the learner to go back and correct it themselves..

Recommendations for giving feedback

The Brithish Council Website suggest that during our activities in classsroom we use the following corrections:
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Techniques for giving feedback

sometimes depending the environment, situation, activity will required us to use different techniques in order to give feedback properly to our students. Based on what has been said previously some techniques are the following: giving general feedback instead of giving to the student who made the mistake, at the final of the class the teacher can ask the student to have a talk and help him in order to improve the problem, if the activity is orally let the students do their best by not interrupting them..



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