Definition of feedback

Information about reactions to a product, a person's performance of a task, etc. which is used as a basis for improvement
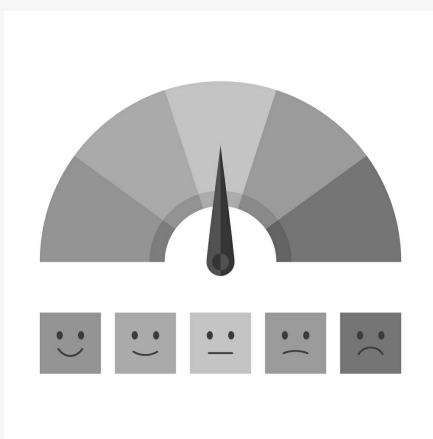
Positive and negative feedback

Positive feedback

Positive feedback has 2 principal functions: to let students know that they have performed correctly, and to increase motivation through praise.

Negative feedback

Negative feedback consists exclusively of the teacher repeating the student's response with a rising intonation. All students, even low proficiency such as the ones taking part in this lesson have no trouble recognizing this is a phonologically marked cue indicating that an incorrect response has been given.

Types of feedback

Types of feedback

Reinforcement feedback

•Commends a good job done
•Urges recipient to continue with performance and strengthen it.

Corrective Feedback

Points out areas of performance or behavior needing improving or modifying and suggestions on how to improve

Praise

Motivate the student, creates a positive atmosphere.

Correction

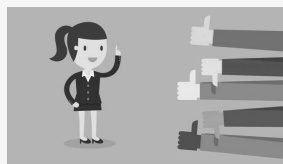Target language and helpful correction to motivate students

Advice and encouragement

What can students do to help themselves?

Evaluation/assessment

How can students measure their success?

Recommendations

Feedback should be:
1) Regular and standardized
2) Balanced and structured
3) Positive and honest

3 techniques for giving feedback

1) Ask-Tell-Ask
• Ask students for self-assessment
• Tell them the behavior/performance you observe and how it differs to what you expect.
• Ask students how they think they could improve and what action they can take.

2) Sandwich
• Praise for their strengths and areas of good performance
• Tell them the behavior/performance you observe and how it differs to what you expect
• Praise their ability to adapt and modify and use examples where they have adapted and modified behavior in the past successfully

3) Bridge
Connecting concepts together from past to future focusing on:
• Past positive behavior/performance
• Present observe behavior/performance
• Future behavior/performance expected