

### Introduction

Presentation on theme: "Classroom Management Theories. Dreikur's Principal Teachings Discipline at its best is defined as self-control, based on social interest. Self-controlled."

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### 1. Dreikur's Principal Teachings Discipline

Is defined as self-control, based on social interest. Self-controlled students are able to show initiative, make reasonable decisions, and assume responsibility in ways that benefit both themselves and others. Social interest refers to students' efforts to make the classroom comfortable and productive, based on understanding that such classrooms better meet their personal needs.

### 2. Good discipline

**Good discipline occurs best in a democratic classroom.** A democratic classroom is one in which teacher and students work together to make decisions about how the class will function. Good discipline cannot occur in autocratic or permissive classrooms.

### 3. Principal Teachings In autocratic classrooms

Dreikur's Principal Teachings In autocratic classrooms, the teacher makes all decisions and imposes them on students, leaving no opportunity for student initiative and responsibility. In permissive classrooms, the teacher fails to require that students comply with rules, conduct themselves humanely, or endure consequences for their misbehavior.

### 4. Almost all students have a compelling desire

**Almost all students have a compelling desire to feel they are a valued member of the class, that they belong.** Students sense belonging when the teacher and others give them attention and respect, involve them in activities, and do not mistreat them. When students are unable to gain a sense of belonging in the class, they often turn to the mistaken goals of attention, power, revenge, and inadequacy.

### 5. desire as a valued member of the class

When seeking attention, students talk out, show off, interrupt others, and demand teacher attention. When seeking power, they drag their heels, make comments under their breath, and sometimes try to show that the teacher can't make them do anything. When seeking revenge, they try to get back at the teacher and other students, by lying, subverting class activities, and maliciously disrupting the class. When seeking to display inadequacy, they withdraw from class activities and make no effort to learn..

### Dreikur Principle Teachings

### 6. Learn how to identify mistaken goals

Teachers should learn how to identify mistaken goals and deal with them. When teachers see evidence that students are pursuing mistaken goals, they should point out the fact by identifying the mistaken goal and discussing the faulty logic involved. They should do this in a friendly, non-threatening manner.

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### 8. Rules for governing class behavior

Rules for governing class behavior should be formulated jointly by teacher and students. Tied to those rules should be the logical consequences of compliance or violation. It is the teacher's responsibility to see that stipulated consequences are invoked. Good behavior (following the rules) brings pleasant consequences such as enjoyment of learning and associating positively with others.

### 9. Teachings Misbehavior brings consequences

Teachings Misbehavior brings unpleasant consequences such as having to complete work at home or being excluded from normal class activities. Punishment should never be used in the classroom. Punishment is just a way for teachers to get back at students and show them who's boss, and is usually humiliating to the student. Punishment has many bad side effects and therefore should be supplanted with logical consequences agreed to by the class.

### Dreikur's Principal Teachings

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By **[deleted]**

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