

### Probability and Inferential Statistics

**Parameter** A number you derive from a population

**Statistic** A number you derive from a sample

**Census** A survey of the whole population

### Symbols

	Population Parameter (Greek Letter)	Sample Statistic (English Letter)
Mean	$\mu$	$\bar{x}$
Standard Deviation	$\sigma$	s
Variance	$\sigma^2$	$s^2$

### Probability & Non-Probability Samples

**Prob-ability Samples** Every case in the population has the same chance of being selected

**Non-Pr-obability Samples** A specific group is being used as your sample. *Surveying students enrolled in a class*

### Example

We want to know what % of students work during the semester.

We draw a sample of 500 from a list of all students at the university

$N = 20,000$  (all students at university)

$P = 500/20,000$

Use a table of random numbers to selected 500 ID numbers with 6 digits

6 digits will be chosen 500 times until they match up with student numbers

After questioning each of these 500 students, we find that 368 (74%) work during the semester.

**Population** – 20,000

### Example (cont)

**Sample** – 500

**Statistic** – 74%

**Parameter** – Doesn't directly appear (it's implicit)

(% of all students in the population who held a job)

### Sampling Variation

**Sample Statistics** Variables (e.g., sample mean, sample proportion)

**Sampling Error** The sample will differ from the population purely by chance

**Positive Sampling Error** Making the statistic exceed the population

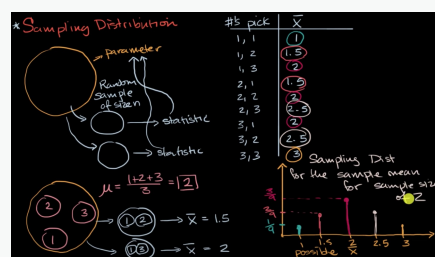
**Negative Sampling Error** Making the statistic less than the population parameter

*Sample statistic = population parameter + sampling error*

### Sampling Distribution

The theoretical, probabilistic distribution of a statistic for all possible samples of a given size (n).

### Construction of a Sampling Distribution



**Statistic** is used to estimate a parameter.

Not all statistics will have the same value.

*What is the distribution of the values that we can get for the statistic?*

**Standard Error** = population standard error / square root of the population size

### Sampling Distribution

**Sampling Distribution of the Sample Proportion**  
The standard deviation of the sampling distribution:  
• The standard deviation of a sample proportion around the population proportion p can be estimated as

$$\sqrt{\frac{p(1-p)}{n}}$$

**Sampling Distribution of the Sample Mean**

Population with mean of  $\mu$   
Standard deviation  $\sigma$   
 $\bar{X}$  represents the sample mean of  $n$  independently drawn observations

The mean of the sampling distribution of the sample means:  
 $\mu_{\bar{X}} = \mu$

The standard deviation of the sampling distribution of the sample means:  
 $\sigma_{\bar{X}} = \left(\frac{\sigma}{\sqrt{n}}\right)$

### Practice Question

The average age for a population of doctors in a hospital is 51.6 years, What does this mean value represent?

**A parameter**

What does it mean for a sample to be representative

**The sample reproduces the important characteristics of the population**

Which set of symbols represents the standard deviation of the sampling distribution?

Which of these terms is synonymous with the standard error of the mean?

**The standard deviation of a sampling distribution**

### Two Estimation Procedures

**Point Estimate** A sample statistic used to estimate a population parameter

**Confidence Intervals** Consist of a range of values instead of a single point

Example of point estimate:

50% of Canadians drive less because of gas.

Example of confidence:

Between 47% and 53% of Canadian drivers drive less due to high gas prices.

### Confidence Intervals

- Point estimate is in the middle

- Lower and upper bound of C.I.: 47% and 53%

- Margin of Error: radius or spread of the confidence interval (3%)

### Criteria for Choosing Estimators

<b>Bias</b>	An estimator is unbiased if the mean of its sampling distribution is equal to the population value of interest
<b>Efficiency</b>	The extent to which the sampling distribution is clustered around its mean

### Bias

% of sample means or proportions	Fall within
68%	± 1 standard deviation
95%	± 2 standard deviations
99%	± 3 standard deviations

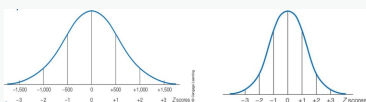
If n is large, we know that the sample mean/proportion is equal to the population parameter and: (image)

**Very good** (68 out of 100 chances) that our sample outcome is within +/- 1 standard deviation of the true population parameter

**Excellent** (95 out of 100) that it is within +/- 3 standard deviations

In less than 1% of cases, a sample outcome will lie further away than +/- 3 standard deviations

### Efficiency



Getting back to the matter of dispersion: standard error  $\sigma_{\bar{x}}$  (standard deviation of the sampling distribution) =  $\sigma/\sqrt{n}$

Standard error is an inverse function of n: as sample size increases,  $\sigma_{\bar{x}}$  will decrease

The smaller the standard deviation of a sampling distribution, the greater the clustering and the higher the efficiency.

### Constructing Confidence Intervals

1. Set the alpha,  $\alpha$
2. Find the Z score (or critical value) associated with alpha
3. Construct the confidence interval (we will substitute values into the appropriate formulas for confidence interval)

### Constructing Confidence Intervals - Set the Alpha

1. Alpha = the probability that the interval will be wrong, i.e., it doesn't include the population parameter.  
The commonly used alpha level 0.05 corresponds to a 95% confidence level. If an infinite number of intervals were constructed at the 0.05 alpha level (all other things being equal). 95% of them would contain the population value; 5% would not.

### Constructing Confidence Intervals - Find Z Score

Confidence Level (%)	Alpha	$\alpha/2$	Z Score
90	0.10	0.0500	± 1.65
95	0.05	0.0250	± 1.96
99	0.01	0.0050	± 2.58
99.9	0.001	0.0005	± 3.29

For an interval estimate based on +/-1.96 Z's:

The probabilities are that 95% of all such interval will include or overlap the population value

We can be 85% confident that the interval around our one sample outcome contains the population value

### Confidence Interval

Point Estimate +/- Margin of Error  
Point Estimate +/- (Critical Value \* Standard Error)

The margin of error depends on:  
(1) the standard error for statistic AND  
(2) a "critical value/Z score" based on the confidence level

### Constructing Confidence Intervals for Proportions

$$c.i. = P_s \pm Z \sqrt{\frac{P_s(1-P_s)}{n}}$$

Point Estimate +/- (Critical Value/Score) x Standard Error

for large samples (interval estimation for proportions based on small samples) ( $n < 100$ ) not covered)

### Example

$$c.i. = P_s \pm Z \sqrt{\frac{P_s(1-P_s)}{n}}$$

$$C.I. = P_s \pm 1.96 \left( \sqrt{\frac{P_s(1-P_s)}{n}} \right) = .30 \pm 1.96 \left( \sqrt{\frac{(0.30)(0.70)}{200}} \right)$$

$$= .30 \pm 1.96 \left( \sqrt{\frac{0.21}{200}} \right) = .30 \pm 1.96(.032) = .30 \pm .06$$

What proportion of students at your university missed at least one day of classes because of illness last semester?

Out of a random sample of 200, 60 reported having missed classes:  $P_s = 60/200 = .30$

### Confidence Intervals for Means

$$c.i. = \bar{x} \pm Z \left( \frac{\sigma}{\sqrt{n}} \right)$$

where c.i. = confidence interval  
 $\bar{x}$  = the sample mean  
 $Z$  = the Z score as determined by the alpha level  
 $\frac{\sigma}{\sqrt{n}}$  = the standard deviation of the sampling distribution or the standard error of the mean

formula for large samples ( $n \geq 100$ )

### Example

$$\begin{aligned} \text{c.i.} &= \bar{X} \pm Z \left( \frac{\sigma}{\sqrt{n}} \right) \\ \text{c.i.} &= 105 \pm 1.96 \left( \frac{15}{\sqrt{200}} \right) \\ \text{c.i.} &= 105 \pm 1.96 \left( \frac{15}{14.14} \right) \\ \text{c.i.} &= 105 \pm (1.96)(1.06) \\ \text{c.i.} &= \mathbf{105 \pm 2.08} \end{aligned}$$

You want to estimate the average IQ of a community using a random sample of 200 residents

- with a sample mean IQ of 105
- assuming a population standard deviation for IQ scores of 15

Alpha set at .05 (i.e. we are willing to run a 5% chance of being wrong).

What is the corresponding Z score ?  
What is the formula?

### Conf

$$\text{c.i.} = \bar{X} \pm t \left( \frac{s}{\sqrt{n-1}} \right)$$

where c.i. = confidence interval  
 $\bar{X}$  = the sample mean  
 $t$  = the t score as determined by the alpha level and  $n - 1$  degrees of freedom  
 $\frac{s}{\sqrt{n-1}}$  = the estimated standard error of the mean, when  $\sigma$  is unknown

Three differences to Formula 6.1:

- $\sigma$  is replaced by  $s$
- $n$  is replaced by  $n-1$  to correct for the fact that  $s$  is a biased estimator of  $\sigma$

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To construct confidence intervals from sample means when  $s$  is unknown, we must use a different theoretical distribution, called the **Student's t distribution**.

### T Distribution

The shape of the t distribution varies as a function of sample size.

- Distribution is a family of curves, each curve is defined by its degrees of freedom – a value indicating the number of scores in a sample that are “free to vary” when calculating statistics.
- **Degrees of freedom (df = n-1).**

### T Distribution (cont)

- As  $n$  increases,  $s$  becomes a more and more reliable estimator of the population standard deviation ( $\sigma$ )

*t distribution becomes more and more like the Z distribution.*

Smaller samples: t distribution is flatter and has heavier tails than Z distribution.

The Z and t distribution are essentially identical when the sample size is greater than 100.

### T-Table Practice

Find t score for alpha = 0.05 for  $n=30$

Answers:

Degrees of freedom (df = n-1):  $30 - 1 = 29$

t score:  $\pm 2.045$