

# English Lit/Lang Anthology [Malaka Gharib] Cheat Sheet by churger via cheatography.com/185877/cs/38884/

### Cover



#### About this graphic memoir

This text is taken from a graphic memoir about Malaka Gharib's childhood growing up as a Filipina Egyptian American. In this extract from Chapter 2, Gharib reflects on the ways her family contrasted with wider American culture.

**GRAMPS** 

Genre: Graphic memoir Register: Informal

**Audience:** Fans of Gharib's work as an author, those interested in human experiences/growing up/cultures- especially Filipina, Egyptian and American.

Mode: Drawn/written

**Purpose:** To inform others of her childhood and share culture.

Subject: Gharib compares her experiences of childhood to her peers, established early on with "my family didn't look like the ones

on TV."

By **churger** cheatography.com/churger/

# Features

Comics, cartoons, illustrations.

Graphology (personality shown through handwriting)

Different fonts used to express speech of different characters/objects (such as page 1, there's a different between the font of

Gharib to that of the TV.) **Emotive and interactive** 

Gharib used colours of the American flag, clash of cultures.

Interactive purpose- linked recipes, and she would "circle all the things [her] parents didn't allow".

## Literary techniques

Semantic fields - family, belonging, expectations, cultural alienation/differences, idolising nuclear American families.

Symbols: TV - "7th heaven" Phonology: "meeeeeeeee!"

**Juxtaposition:** between nuclear families and hers, more colour in her family's drawing, emphasis on ethnic difference.

**Typography:** childlike font, mimic tone **Use of footnotes:** heritage reduced to a footnote, but reclaimed through the recipe/whole page.

**Ironic** use of American acronyms such as "-OMG"

## Structure

Structure is not straight forwardly linear: the author describes different aspects of her life, making use of images/games presented in the visual form in order to describe her experiences, rather than telling a story with a clear beginning/middle/end.

Structurally, the narrative, in focused around Gharib's perception of the differences between her childhood and that of her peers, is established at the beginning.

like this:" (page 2 of extract). **Deixis**: family, identity, 'fitting in'.

listing, bullet points.

Analysis - general points

Exclamative: "Fabulous Monggo!"

Imperatives: (characteristic of the genre)
Refer to recipe page (page 3 of extract).
Oriented as conventional recipe - headings,

Syntactic parallelism between the "on tv,

families looked like this:" and "mine looked

**Dialogue:** Turn-taking, adjacency pairs - establishes characters. (Page 4 of extract) Most of her mother's responses in the dialogue are also **interrogatives** or **exclam**-

ative.

**Informal phrasing** reflects on the GRAMPS elements and is also aligned with the American setting.

Prosodic features to mimic conversation

Superlative: "Mom's greatest extravagance
was taking us on big trips abroad"
emphasises her mum's determination to
expose her daughter to a range of places
and experience.

Ellipsis: "love you, ma" characteristic of speech and presentative of different conversations and characters.

**Proper nouns** "Hong Kong", "Madrid" are used as captions to show us the places she was able to visit.

Gharib defines the American Dream as peace, discovery & acceptance.

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