

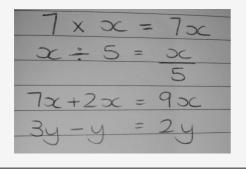
9 Maths Exam Cheat Sheet

by ceyre via cheatography.com/128194/cs/25017/

Algebra Vocabulary		
Terms	A term is separated by a + or - sign E.g: 5x-3y+2 There are 3 terms in this equation: 5x, -3y and 2	
Coeffi- cient	The number in front. E.g: In the term 5y, y's coefficient is 5	
Constant	Constant is the single number which does not have any letters or numbers attached to it.	
Like terms	Terms including <i>exactly</i> the same letter or combination of letters. E.g: 6p, 8p and 5p are like terms ab, 10ab and -2ab are like terms	
Unlike terms	Terms which have different letters or combination of letters. E.g: 3x and 3y are unlike terms	

Simplifying Expressions			
Rule	Example		
Any numbers in the expression are multiplied.	$5 \times 6x = 30x$		
Numbers are placed in front of letters when multiplying.	x X 3y = 3xy		
If there is more than one letter they are written in alphabetical order.	2q X 7p = 14pq		
Numbers can be multiplied separately, then multiply letters.	$6p \times 3p$ = $6 \times 3 \times p \times p$ = $18p^2$		
Like terms can be grouped together and then added or subtracted.	Simplify: 2x + y - x + 8y =(2x - x) + (y + x)		
Remember, the + and - signs go with the terms on their <i>right</i> .	8y) = x + 9y		
the terms on their right.	– x + 9y		

Examples - Simplifying



Powers Rules			
p ⁴ means p multiplied by itself <i>four</i> times	p ⁴ = p X p X p X p		
Simplify as powers and then multiply by each other	$x \times x \times y \times y$ $= x^2 y^2$		
When multiplying expressions with the same base (letter), we add the powers.	$x^{2} \times x^{5}$ $= x^{2+5}$ $= x^{7}$		
When dividing expressions with the same base, we can subtract the powers.	$20x^{4} \div 10x$ $= 20x^{4-1} \div 10$ $= 2x^{3}$		

Expanding

Multiply each term in the brackets by the outside term.

Then add together and simplify.

Examples:

8(c + d - e) 4x(2x - 5)

 $= 8 \times c + 8 \times d - 8 \times e$ $= (4x \times 2x) + (4x \times -5)$

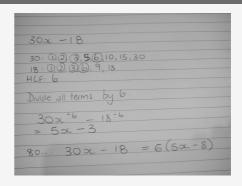
=8c + 8d - 8e $=8x^2 - 20x$

Factorising

- 1) Find the Highest Common Factor (number that divides in all terms equally) of all terms. Write this outside the brackets.
- 2) Divide each term by the HCF, putting result in the brackets.

Note: The HCF could be a number or a letter.

Factorising Example



Solving Equations

The goal of solving an equation is to get the **letter term** on the **left** of the = sign and the **number/value** on the **right**.

Remember if a number or term is moved across the equals, then you must use the opposite operation.



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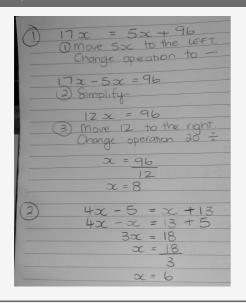
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Solving Examples



Calculating a Fraction or Percentage of an amount

If calculating a fraction or percentage of an amount, multiply the amount by the fraction or percentage.

For example:

25% of \$250 = \$250 X 25% = \$62.50

1/3 of 300 = 300 X 1/3 = 100

Measurement - Converting Length Units



Measurement - Converting Mass/Weight Units



Converting Fractions, Decimals and Percentages

Percentages To convert, write the percentage as a fraction

represent an out of 100.

amount out of 100 E.g: 65% = 65/100

This can then be simplified by dividing both

numbers by their HCF.

65/100 = 13/20

(HCF of 65 and 100 is 5)

Decimals ↔ Percen-

tages

Decimal to Percentage:

Divide % by 100 (or move decimal point to

the left by two places) 65% = 65 ÷ 100 = 0.65 Percentage to Decimal:

Multiply the decimal by 100 (or move decimal

point to the right by two places)

0.74 = 0.74 * 100 = 74%

Fractions to Divide the numerator by the denominator:

decimals $2/3 = 2 \div 3 = 0.33333$

Decimals to Take the decimal as an amount out of 10, fractions

100, 100 etc depending on how many decimal

places:

0.65 = 65/100 (2dp)0.625 = 625/1000 (3dp)

From here you may be able to simplify further

using HCF

Measurement - Converting Capacity Units



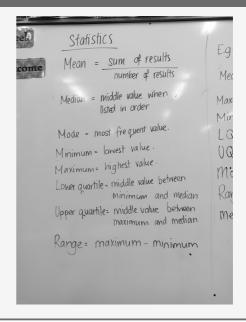
Measurement - Converting Volume Units



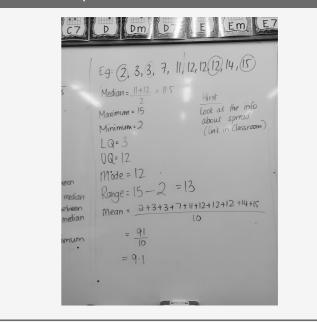
Measurement - Converting Volume and Capacity



Statistics - Calculations



Statistics - Example



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Statistics - Dot Plot/Box and Whisker Ity (S) Ithe info spread (classroom) 1 2 3 4 5 6 78 9 10 m as h 15 Number of Excellences



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