

### Definition

Most educational researchers consider the term "feedback" in the context of instruction. Feedback has been widely perceived as an important component of general systems operations and may be viewed under a variety of settings. In the purely instructional sense, feedback can be said to describe any communication or procedure given to inform a learner of the accuracy of response, usually to an instructional question

Mory, E. H. (2004). Feedback research revisited. Handbook of research on educational communications and technology, 2, 745-783.

### Recommendation

For many years, behaviorists-inspired research has found that positive feedback is much more effective than negative feedback in changing pupil behavior. Positive feedback has two principal functions: to let students know that they have performed correctly and to increase motivation through praise.

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