### Types of Feedback

<table>
<thead>
<tr>
<th>Positive Feedback</th>
<th>Negative Feedback</th>
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<tbody>
<tr>
<td>Positive feedback has two principal functions: to let students know that they have performed correctly, and to increase motivation through praise.</td>
<td>Much of the feedback provided by teachers often seems to be rather automatic and its ultimate effect on the learners is doubtful.</td>
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### Definition of Feedback

According to the Cambridge Dictionary, to give "feedback" is to give information or statements of opinion about something, in our case, education. Teachers need to be always providing feedback on performance when they are instructing their students.

### More Different Types of Feedback

- **Praise**: Motivate the student, create a positive atmosphere.
- **Correction**: Target language and helpful correction to motivate students.
- **Advice and Encouragement**: What can students do to help themselves?
- **Evaluation/Assessment**: How can students measure their success?

### Why is Feedback Important?

Feedback is an essential part of the learning process, if you are a paying student then it stands to reason that you assume to receive support and encouragement from the teacher.

### Recommendations for Effective Feedback

- Be positive with your students, but not on exaggeration.
- Be honest always, but in a good way.
- Keep constant on giving feedback at the end of every activity.
- Motivate your students to do self-correction.
- Give advice to your students on how they can achieve a specific goal.
- Always focus attention on the student.

### Techniques for Giving Feedback

<table>
<thead>
<tr>
<th>Ask-Tell-Ask</th>
<th>Sandwich</th>
<th>Bridge</th>
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<tbody>
<tr>
<td>Tell them the performance you observe and how it differs from what you expect.</td>
<td>Tell them the performance you observe and how it differs from what you expect.</td>
<td>Present observed performance.</td>
</tr>
<tr>
<td>Ask students how they can improve.</td>
<td>Praise their ability to adapt and modify.</td>
<td>Future performance expected.</td>
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