

"Feedback and Techniques"

Definition of feedback

Feedback is the information from a teacher or another speaker, including another learner, gives to learners on how well they are doing, either to help the learner improve specific points, or to help plan their learning. It helps employees identify areas of improvement. It boost confidence in areas they have correct performance and behavior.

Positive and negative feedback:

Positive: Consist in short interjections of "good" "okay" and "all right" to commend a good job done. We need to be specific on: what is good, what is you like about it, the impact in has on outcomes, you and others. Example: "Good job on the report. It was well done"

Negative: Consist exclusively of the teacher repeating the student's response with a rising information.

Recomendations: You need to make sure teacher need to make feedback all the time. Balanced and structured to specify the particulars of the accomplishment. Be positive and honest, as a teachers we need to plan our feedback. Shows spontaneity, variety and other sings of credibility, suggests clear attention to the student's accomplishment. If a teacher give feedback provides information to students about their competence or the value their accomplishments. Remember to employ coaching to points out areas of performance or behavior needing improving or modifying and suggestions on how to improve. As well, we need to be understanding and supportive, constructive and non-judgmental.



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