

#1-10

| | |
|--|--|
| Eli Whitney | invented cotton gin - reinvigorated slavery |
| White Male Planters | dominated south, socially, and politically |
| European Migrants | settled in the North, skilled workers, did not want to compete with slaves |
| 25% | of southerners owned slaves |
| Harriet Beecher Stowe | wrote Uncle Tom's Cabin, exposed the world to slavery |
| Cost | the main reason most southern whites did not own slaves |
| Discrimination, Irish | obstacles free blacks faced in the North |
| Power to Slave States | why the Texas annexation was opposed |
| Joint Resolution | Texas was added to the USA |
| USA paid \$15 Million to Mexico | terms of the Guadalupe-Hidalgo Treaty |

These summarize #1-10 in the Final Review Packet.

#11-20

| | |
|--------------------------------|---|
| President Polk | faced antislavery forces about expansionist program |
| Wilmont Proviso | banned slavery in all ceded territory |
| Free Soil Party in 1848 | wanted to give women right to vote |
| Popular Sovereignty | self-determination |

#11-20 (cont)

| | |
|--|--|
| Election of 1848 | when Democrats and Whigs kept silent on issue of slavery |
| Effects of Gold Found in CA | disrupted balance of free/slave states, (also crime) |
| Dred Scott v. Stanford, 1857 | slavery was constitutional, slave trade was not |
| Uncle Tom's Cabin in Britain and France | very unpopular, kept foreign armies out of war |
| Lecompton Constitution | permitted slavery in some form, divided democrats (Buchanan) |
| New England Immigrant Aid Society | moved immigrants to Kansas, to change free/slave state balance |

These summarize questions #11-20 in the Final Review Packet

#21-30

| | |
|-----------------------------------|---|
| Start of the Civil War | Confederates bombarded Union at Ft. Sumter |
| Strengths of Union | strong economy |
| Weaknesses of Union | not tactful fighting |
| Strengths of Confederates | brilliant military minds |
| Weaknesses of Confederates | weak economy |
| Battle of Bull Run | had seemingly opposite effect of reducing Confederate enlistments |

#21-30 (cont)

| | |
|--|--|
| Peninsula Campaign | Union tried to capture Richmond, lead to "total war" |
| Monitor and Merrimack | ironclad ships, broke through blockades |
| Inspire Border States | main reason Robert E. Lee invaded Maryland |
| Confederate Victories at Antietam and Gettysburg Would Have | led France and Britain to see South as its own country |
| Freedman's Bureau | attempted to provide education to freedmen |
| Why Andrew Johnson? | appeal to Democrats and Southerners |
| Black Codes | indicated arrogant South acted as it had won the war |

These summarize #21-30 in the Final Review Packet

#31-38

| | |
|------------------------------------|--|
| 13th Amendment | abolished slavery |
| 14th Amendment | addressed citizenship rights |
| 15th Amendment | gave African American men the right to vote |
| Ku Klux Klan | secret terrorist organization |
| Ulysses S. Grant | no political experience, poor character |
| Positives of Reconstruction | one union, gained power (<i>not major on test</i>) |
| Negatives of Reconstruction | waste, speculation, corruption |
| Waving the Bloody Shirt | reminder of Civil War, Republican Party's role |



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Page 1 of 2.

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#31-38 (cont)

| | |
|--------------------------------|---|
| Boss Tweed | NYC "party boss", revealed by Thomas Nast |
| Credit Mobilier Scandal | railroad construction kickbacks |
| Liberal Republicans | formed to combat corruption from Grant Administration |

These summarize #31-38 in the Final Review Packet

#39-46

| | |
|--|---|
| Horace Greeley | Liberal Republican Candidate in 1872 |
| Panic of 1873 | expansion of factories, railroads, and mines |
| Transcontinental Railroad | federal government provided land grants and loans |
| Wabash, St. Louis, & Pacific Railroad Company v. Illinois | railroads were interstate, and could not be regulated |
| Thomas Edison | entrepreneur, invented the light bulb |
| Andrew Carnegie | vertical integration |
| John D. Rockefeller | horizontal integration |
| J. Pierpont Morgan | interlocking directorates |
| Problems of Move From Rural -> City | more waste, need for disposal (space) |
| Darwin's Theory (History) | split between religious conservatives who denied integration and accommodationists who supported it |

These summarize #39-46 in the Final Review Packet

#47-49, 51-60

| | |
|------------------------------------|--|
| Jane Adams, Florence Kelley | Hull House, no religious instruction, social reform |
| Booker T. Washington | wanted economic independence and education for African Americans |
| W.E.B. DuBois | wanted complete equality for all African Americans |
| Buffalo Soldiers | African American Regiment (Glory) |
| Nez Perce Indians in Idaho | forced onto reservations, started war |
| Racial Divisions | why white farmers aligned with Democrats rather than Populists in 1892 |
| Jacob Coxey | marched in Washington for relief for the unemployed |
| Alfred T. Mayham | believed key to world domination was controlling the seas |
| Hawaii's Queen Liliuokalani | opposed annexation to US, wanted Natives to control Hawaii |
| Maine (Ship) | went to Cuba, accidental internal explosion |
| Rough Riders | effective fighting force |
| Spanish American War | many soldiers died because of sickness and disease |
| President William McKinley | declared war on Spain, because of Cuba |

These summarize #47-49, 51-60 in the Final Review Packet



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