| Geometry |  |
| :--- | :--- |
| Triangles | Are three sides, three angles, and all angles add up <br> to 180 degrees. |
| Acute | All interior angles must be 0-90 degrees. All equila- |
| Triangles | teral triangles are acute. |
| Scalene | All sides and angles differ in measure. |
| Triangles |  |
| Right | Only one angle is equal to 90 degrees |
| Triangles | Two opposite sides and angles are equal to each |
| Isosceles | other. |
| Triangles | All sides equal. All angles equal to 60 degrees. |
| Equilateral |  |
| Traingles |  |

```
Finding a missing internal angle:
\(a+b+c=180^{\circ}\)
\(50^{\circ}+30^{\circ}+c=180^{\circ}\)
\(180^{\circ}-50^{\circ}-30^{\circ}=c\)
\(100^{\circ}=c\)
```

Straight lines are equal to 180 degrees.

Finding the exterior/internal angle with a straight line:

```
x+y=180
40}+y=18\mp@subsup{0}{}{\circ
180}-4\mp@subsup{0}{}{\circ}=
140 }=
```

| Polygons |  |
| :--- | :--- |
| Polygons | Any enclosed geometrical shape that is composed of <br> straight lines. |
| Regular | All sides and interior angles are equal. |
| Polygons | A segment connecting two non-adjacent corners in a <br> polygons. |


| Polygons (cont) |  |
| :--- | :--- |
| Formula to find the sum of interior | $180^{\circ}(n-2) . n=$ number of |
| angles: | sides. |
| Formula to find the measure of interior | $\left(180^{\circ}(n-2)\right) / n$ |
| angles: |  |

Find the sum of interior angles of a nine (9) sided polygon.
$180^{\circ}(n-2)$
$180^{\circ}(9-2)$
$180^{\circ}(7)$
$1260^{\circ}$

Find the measure of interior angles of a 3 sided polygon:
$\left(180^{\circ}(n-2)\right) / n$
$\left(180^{\circ}(3-2)\right) / 3$
$\left(180^{\circ}(1)\right) / 3$
$180^{\circ} / 3$
$60^{\circ}$

## Quadrilaterals

Quadrilat- Any four sided polygon.
erals

| Parallelo- | Opposite sides are parallel to each other. Opposite <br> grams |
| :--- | :--- |
| sides and angles are equal in measure. |  |
| Rectagles | Parallelograms with all sides that are equal. <br> All angles equal to $90^{\circ}$. |
| Squares | Parallelograms with all sides that are equal. All sides <br> are $90^{\circ}$ |
| Isosceles | One set of sides are parallel. Other sides equal in <br> measure. |
| Trapezoids | Two sets of equal sides. No lines are parallel. |
| Kite | Twith opposite sides equal in mease |

Squares are also Rhombus, Rectangles, and Isosceles Trapezoids


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| Diagonals |  |
| :---: | :---: |
| Formula for finding the number of diagonals in a polygon: | $\mathrm{D}=(n(n-$ <br> 3))/2 |
| Diagonals <br> - Cut parallelograms into two equal triangles. <br> - Bisect each other. |  |
| Adjacent angles in a parallelogram add up to $180^{\circ}$ <br> Opposite angles are equal to each other. |  |
| Diagonal Diagram |  |
|  |  |


| Probability (cont) |  |
| :---: | :---: |
| Odds | A ratio that compares the number of possible successful outcomes to the number of possible unsuccessful outcomes. |
| Odds <br> Formula | Successful Outcomes: Unsuccessful Outcomes |
| Theoretical Probability | A ratio that compares the number of possible successful outcomes to the total number of possible outcomes Determined by reason or calculation. |
| Experi- <br> mental <br> Probab- <br> ility | A ratio that compares the number of times an event occurs to the total number of trials or tests Determined by experiment. |
| Expected <br> Value | Expected value is an application of probability that involves the likelihood of a gain or loss. |


| Adjacent/Opposite Angles Diagram |
| :--- |
| Same colours are opposite angles. Adjacent angles are next to each <br> other. |
| Probability |
| Probab- <br> ility <br> The mathematically likelihood that an event will occur. A <br> ratio that compares the possible successful outcomes, to <br> the total number of outcomes. |
| Probab- <br> Number of successful outcomes, divided by total number <br> ility <br> of outcomes. (1/10) |

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## Probability (cont)

Expected Value Formula EV=[\%(gain) x \$gain]-[\%(lose) x \$loss]
Probability of picking card \#5: 1/5
Odds of picking card \#5: 1:4
Odds of not picking card \#5: 4:1
Theoretical Probability: $1 / 5$ chance of choosing card \#5.
Experimental Probability: He picked up card \#5 two times. $2 / 5$ of picking card \#5.

There is a 1 in 5 chance of winning $\$ 4.00$. It costs $\$ 1.00$ to play.

```
EV=[%(gain) $(gain)]-[%(loss) $(loss)]
EV=[1/5 4] - [4/5 1]
EV=[0.2 4]-[0.8 1]
EV=0.8-0.8
EV=$0
```


## Law of Sines

| Sine | Used to find lengths of sides, or angles of non-right |
| :--- | :--- |
| Law | triangles. |
| Formula: | $a / \sin (\mathrm{A})=b / \sin (\mathrm{B})=c / \sin (\mathrm{C})$ |

## Find side $a$ :

$a / \sin \left(30^{\circ}\right)=15 \mathrm{~cm} / \sin \left(45^{\circ}\right)$
$a=\sin \left(30^{\circ}\right)\left(15 \mathrm{~cm} / \sin \left(45^{\circ}\right)\right)$
$a=10.61 \mathrm{~cm}$

Find $\sin (\mathrm{C})$ :
$\sin (C) / 9=\sin (47) / 11$
$\sin (C)=9^{*}[\sin (47) / 11]$
$C=\sin ^{-1}(0.59838)$
$C=36.75^{\circ}$

## Find Side Diagram: Law of Sines



## Find $\sin (\mathrm{C})$ Diagram



| Law of Cosines |  |
| :---: | :---: |
| Cosine Law | Used to find angles or sides when Sine Law isn't possible. |
| Formula to find with a given angle: | $a^{2}=b^{2}+c^{2}-2 b c \cos \mathrm{~A}$ |
| Formula when there are no angles: | $\operatorname{Cos}(\mathrm{A})=\left(b^{2}+c^{2}-a^{2}\right) / 2 b c$ |
| $a / \sin \left(40^{\circ}\right)=15 / \sin (B)=8 / \sin (C)$ cannot be calculated so Cosine Law is used |  |
| Find side (a) |  |
| $a^{2}=\mathrm{b} 2+\mathrm{c} 2-2 b c \cos \mathrm{~A}$ |  |
| $a^{2}=15^{2}+8^{2}-2(15)(8) \operatorname{Cos}\left(40^{\circ}\right)$ |  |
| $a^{2}=225+64-240 \operatorname{Cos}\left(40^{\circ}\right)$ |  |
| $a^{2}=105.14933$ |  |
| $a=\sqrt{ } 105.14933$ |  |
| $a=10.25$ |  |
| Find cosine(A) |  |
| $\operatorname{Cos}(\mathrm{A})=\left(b^{2}+c^{2}-a^{2}\right) / 2 b c$ |  |
| $\operatorname{Cos}(\mathrm{A})=\left(7^{2}+5^{2}-6^{2}\right) / 2(7)(5)$ |  |
| $\operatorname{Cos}(A)=(49+25-36) / 70$ |  |
| $\operatorname{Cos}(A)=0.542857$ |  |
| $A=\cos ^{-1}(0.542857)$ |  |
| $\mathrm{A}=57.12^{\circ}$ |  |

## Diagram: What to use



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| Measurement |  |
| :--- | :--- |
| Accuracy | Accuracy of a measurement is how close the measur- <br> ement is to the true value. |
| Precision | Precision of measurements is how close they are to <br> each other. The precision is determined by the number <br> of decimal places. |
| Uncert-  <br> ainty Uncertainty is the natural variation in measurements <br> associated with instruments <br> Tolerance The total amount that a measurement is allowed to <br> (Ғ) <br> vary. Add or subtract Tolerance to Nominal Value.  |  |
| Nominal | The middle number that can be added or subtracted <br> from to show the minimum or maximum value. |

Tolerance: (Maximum Value - Minimum Value)/2
[Eg. $(130-120) / 2=\mp 5]$.
$125 \mp 5=(125-5=120)$ or $(125+5=130)$
Tolerance can have different maximum and minimum values.
Eg. $125(+5)(-3)=[125+5=130]$ or $[125-3=122]$

## Measurement (continued)

Nominal Value: Minimum Value + Tolerance
Eg. $120+5=125$.

Precision: Lowest unit of measurement of the measuring device or the significant decimal place.
$87.32 \mathrm{~kg}=0.0>1<$.

Uncertainty: Because not all measuring devices are accurate, you include an error with the measurement.
(Smallest Measure/2) Eg. 0.1/2 $=\mp 0.05$

| Central Tendency |  |
| :---: | :---: |
| Statistics | Is based upon data collected. From that, inferences and speculations are made. It is reliant upon the data and the interpretation of the data. |
| Mean | The average of all data. The sum of all data, divided by the number of data. |
| Median | The set of values that is the middle of values arranged in ascending or descending order. |
| Even <br> Median <br> Formula | $X[\mathbf{n} / 2]+X[(\mathbf{n} / 2)+1]) / 2 .(\mathbf{n}=$ number of values $)(X=$ position of values) |
| Mode | The value that appears the most frequently. |
| Outlier | A piece of data that is significantly different from the rest. |

$$
\begin{aligned}
& 5,7,8,8,8,9,10,12,13,14,15 \\
& \text { Mean: }(5+7+8+8+8+9+10+12+13+14+15) / 11=9.9=10 \\
& \text { Median }(\text { Odd }): \text { Middle value }=9 \\
& 5,7,8,8,8,9,10,12,13,14,15,35 \\
& \text { Median }(\text { Even }):(X[12 / 2]+(X[(12 / 2)+1] / 2 \\
& =(X[6]+X[6+1]) / 2 \\
& =(10+12) / 2 \\
& =22 / 2 \\
& =11 \\
& \text { Mode: } 8
\end{aligned}
$$

## Other Statistical Measurements

Range The difference from the highest value to the lowest value in the data set.


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## Other Statistical Measurements (cont)

Trimmed Removing the highest and lowest values and calculating
Mean the mean so that data is accurately presented.

Weighted The average or mean of a data set in which each data Mean point does not contribute an equal amount to the final average.

Weighted Sum of the product of each item and its weight, divided
Mean by sum of the weightings
Formula
$5,7,8,8,8,9,10,12,13,14,15,35$

Trimmed Mean: Remove 5 and 35. $(7+8+8+8+9+10+12+13+14+1-$ 5) $/ 10=10.4$, rounded up $=10$

Weighted Mean: Will be in a diagram because I cannot figure out how to use cells.

## Weighted Mean Diagram



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| Percentiles |  |
| :---: | :---: |
| Percen- <br> tiles | A value below which a certain percent of the data falls. |
| Percentile <br> Rank | A percentile rank of 50 (usually written P50) is the median because $50 \%$ (or half) of the values in the set are below the median value. |
| Percentile <br> Rank <br> Formula | $P=(B / \mathbf{n})^{*} 100 . B$ : The number of scores below a given score, $\mathbf{n}$ : The number of scores. Always rounded to the nearest whole number |
| Stem <br> Leaf Plot | A way to organize data in order of place value. The "tens digit and greater" is the stem and the "ones digit" is the leaf. |
| $\wedge$ | Will show on a diagram because I cannot figure out cells. |

Ron scores $82 \%$ on his biology exam. A total of 200 students who wrote the same exam. 135 scored lower than Ron. What is Ron's percentile rank?

```
P=(B/n) * 100
P=(135/200) * 100
P=(0.675) * 100
P=67.5
P=68th Percentile Rank
```


## Stem Leaf Plot Diagram



The "tens digit and greater" is the stem and the "ones digit" is the leaf.

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